



## 2021/22 Sport Premium Improvement Plan – End of Year Report

<b>School:</b> St Paul's CE Primary School	<b>No. Pupils KS1/KS2:</b> 290	<b>Sport Premium Funds</b>				
<p><b>5 Key Indicators</b></p> <ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play &amp; Engage, DiscME, CAL, five a day, walk to school....</i>)</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>)</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>)</li> <li>4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)</li> <li>5. increased participation in competitive sport (<i>Intra &amp; Inter</i>)</li> </ol> <p><b>RAG rating key</b></p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 10px;">Emerging</td> <td style="background-color: yellow; padding: 2px 10px;">Established</td> <td style="background-color: green; color: white; padding: 2px 10px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	<b>Total Sport Premium allocated 2021/22</b>	<b>£ 18,940</b>
		Emerging	Established	Embedded		
		<b>Sports Premium carry forward from previous year</b>	<b>£5,244</b>			
		<b>TOTAL Sports Premium 2021/22 to be spent and reported by July 2022</b>	<b>£24,184</b>			
<b>External Specialist Support (Sport Impact)</b>	<b>£ 8,833.33</b>					

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>Reintroduction of Activity Days and Sports Days. These were well received with lots of positive feedback from all events</li> <li>Introduction of Intra School Competitions for all year groups.</li> <li>Successful partnership built between local community</li> </ul>	<ul style="list-style-type: none"> <li>Improvements to Breaktimes and Lunchtimes as identified from the training to keep children more active</li> <li>Continued focus on Level 2 Competition opportunities and activity days</li> </ul>

Intent/ Planned Impact	Implementation	Yearly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
<b>Key indicator 5 - increased participation in competitive sport</b>					
To increase participation in Level 2 competitions	<ul style="list-style-type: none"> <li>• Look at the Sport Impact Calendar and identifying which events to attend</li> <li>• Arrange travel to the events</li> <li>• Send consent letters home to parents</li> <li>• Arrange training with external specialist for higher level events</li> <li>• Identifying children for each level of competition (Inspire, Aspire and Higher)</li> <li>• Update noticeboard with competition dates</li> </ul>		<p>Key events identified for both key stages, planned and attended over the school year. 7 Different events attended</p> <p>Events planned in due time using TFL travel. Parents informed and able to attend to support and help children</p> <p>Sporting competitions identified and SI specialist took training for some events, which children really enjoyed.</p> <p>All pupils fed back using an electronic survey (Koboca) that they had a positive experience when competing for the school.</p> <p>Events displayed in both KS1 and KS2 Some events have write ups from students about what happened.</p>	<p>A yearly calendar will be back in operation for 2022/23 enabling more proactive planning for competitions</p> <p>New Subject Lead to sit with SLT to put dates in dairy in September 2022</p> <p>Continue to identify and train for Level 2 Events</p> <p>Koboca Surveys will become a yearly feedback forum to gain Pupil Voice</p> <p>New PE lead to prioritise a 2<sup>nd</sup> noticeboard on St Pauls Site. More match reports</p>	<p>Cost £1500</p> <p>(7 events x £250)</p>
To increase participation in Level 1 competitions  (Competitions held within the School)	<ul style="list-style-type: none"> <li>• Use Sports Leaders to help deliver either during lessons or at lunchtimes</li> <li>• External Specialist (PW) to liaise with staff members how to use competitions within lessons using resources provided.</li> </ul>		<p>Training took place in Autumn 1 2022 with students. Using a Timetable ( every Wednesday) leaders led small games for the less active.</p> <p>Inset was given to all staff members how to take level 1 competitions within lessons.</p> <p>A Commonwealth Games activity day was held to kick start level 1 competitions in the summer. This was run successfully.</p>	<p>In September train new leaders to run activities on a weekly basis.</p> <p>Purchase new equipment needed for next year's events</p> <p>Prepare timetable in Autumn 1 to start in Autumn 2</p> <p>SL to sit with SLT to arrange dates for level 1 competition days to be put in the calendar</p> <p>Follow up with any staff who are new or require support.</p>	<p>Cost- As part of Sport Impact Funding (£8,833)</p> <p>New Rounders equipment and Cricket Equipment costs £250</p>

**Key Indicator 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement**

Celebration of P.E using school Noticeboard and website	<ul style="list-style-type: none"> <li>• Subject Lead (SJ) to organise</li> <li>• Sports leaders to complete a weekly celebration for the newsletter and assembly</li> </ul>		The PE noticeboard on the Alex Site has been updated regularly and used for Leaders and Competition notices.	<p>Plan for some leaders to be given specific roles around updating the Noticeboard and checking the website for any changes.</p> <p>SI member of staff could be given time to meet with students to help them with this role.</p>	Cost £100 for materials
Quality playground and sports resources available at lunchtimes	<ul style="list-style-type: none"> <li>• Subject Lead (SJ) to consult student voice on what equipment is needed and using equipment audit from last term</li> </ul>		<p>Audit completed at end of year using timetable for next year. New Leaders Resources purchased</p> <p>Pupil voice highlighted which equipment was needed for Lunchtimes to get pupils most active</p>	New Subject Lead to monitor use of playground equipment. Liaise with SMSA staff with stock levels	Cost £990
Celebration of Annual School Sports Days	<ul style="list-style-type: none"> <li>• SL to liaise with SI Specialist on which activities to do and format of event</li> <li>• SL to find and purchase medals for Races</li> </ul>		<p>Photos of Sports Day uploaded on to the school website</p> <p>Local community links strengthened using Brentford school for girls leaders.</p>	Liaise with BSFG and SI in planning annual sports days.	Cost Medals £122

**Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport**

Ensure all staff are confident in teaching and delivering quality PE lessons	<ul style="list-style-type: none"> <li>• Programme of support planned, delivered &amp; evaluated by external specialist (PW) to different staff throughout the year:</li> <li>• PW to deliver demonstration lessons / team teach through a 6-week programme of support:</li> <li>• Time allocated to give feedback / areas of development:</li> <li>• Year 4 targeted for Autumn 1</li> </ul>		<p>Sport Impact Specialist worked with several different members of staff throughout the year to improve Real PE lessons and Getset4PE lessons.</p> <p>Members of staff filled out a survey at the end of each block of lessons with all staff saying that they were more confident in delivering PE compared to where they were.</p> <p>Verbal feedback given at the end of each session</p> <p>Due to Ofsted planned follow -up observations unable to take place</p>	<p>Work with new employees and any staff members with an identified need.</p> <p>Continue feedback forms and follow up if needed.</p> <p>New subject to identify staff who received support for monitoring observations to see the impact of support received.</p>	Cost - As part of Sport Impact funding (£8,833) £5000 additional funding for next year to make up difference between Silver and Gold
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Subject Lead to attend networking and CPD	<ul style="list-style-type: none"> <li>• SJ to attend online networking sessions for borough</li> <li>• Dates written in diary over the year for CPD sessions</li> </ul>		<p>SL attended several different CPD sessions either virtual or in attendance.</p> <p>3 days were blocked out for specific mentoring from Sport Impact member of staff to work on Action Plan/Timetable and Reporting</p>	<p>Continue to attend CPD sessions and put in the diary.</p> <p>New subject lead to put dates in the diary to plan/ timetable for SI</p>	<p>Costs £750 Supply</p> <p>(3 x £250)</p>
Create new assessment guidelines for use in PE lessons	<ul style="list-style-type: none"> <li>• Subject Lead (SJ) to consult with Headteacher in Autumn 2.</li> <li>• In Spring 1 to Liaise with external specialist (PW) to create year group statements for PE</li> </ul>		<p>SL liaised with Sport Impact member of staff to come up with a series of assessments to use for next academic year</p> <p>PE assessment grids established for all year groups and being trailed in lower keys stage 2</p>	<p>Assessment grids to be rolled out to whole school and completed at the end of the summer term.</p>	<p>Costs- As part of Sport Impact Funding (£8,833)</p>

**Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils**

Reintroduction of Activity Day to introduce new activities for Children	<ul style="list-style-type: none"> <li>• Subject Lead (SJ) to liaise with Headteacher regarding dates to be held. Finalise in Autumn 1</li> <li>• Coordinate with External specialist (PW) possible new activities and chance to go off site and use external providers</li> <li>• SJ to email providers and PW to organise events for the day. Infants will have a variety of providers come to St Pauls,</li> <li>• Year ¾ to get an Olympian for the Day who will do a session with them after a talk.</li> </ul>		<p>4 events held across the Year</p> <ul style="list-style-type: none"> <li>- Commonwealth Day</li> <li>- Olympian day</li> <li>- Infant activity day</li> <li>- Skipping Workshop KS2</li> </ul> <p>Upper KS2 off site activity not possible due to high number of non-swimmers. KS2 children took part in skipping workshop - giving children ideas for active (skipping) Wednesdays.</p> <p>Infant activity day using external coaches gave children new experiences in: healthy eating, gymnastics, dance and skipping workshop</p> <p>Feedback forms completed to evaluate all workshops. GB athlete CM gave an inspirational assembly and workshops for LKS2</p>	<p>New subject Lead to prioritise which events to hold next year. Liaise with SI specialist and SLT to organise new dates</p> <p>Use electronic Surveys for Student Voice on possible alterations to events</p> <p>Discuss with new SL any changes to next year's activity days using feedback forms</p>	<p>KS2 activity day £1976.80</p> <p>Costs Infant Activity Day</p> <p>£434 for Dance</p> <p>£655 for Cook</p> <p>£450 for Animal Fu</p> <p>£300 for Gym</p> <p>£282 for Skipping</p> <p>£282 for KS2 Skipping Day</p>
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					£509.20 Olympian
<b>Key Indicator 1 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>					
Improve the playtime facilities to encourage students to be involved in more sport and physical activity	<ul style="list-style-type: none"> <li>Liaise with lunchtime sports staff to deliver clubs</li> </ul>		<p>6 weeks training with leaders from year 4 given by SI Specialist</p> <p>Working with SI specialist leaders established a weekly timetable to deliver activities to an identified group of children.</p>	<p>Leaders to continue leading activities weekly to an identified group.</p> <p>In Autumn 1 2022 SL draw up timetable with SI</p>	Costs - As part of Same funding from Key Indicator 2 (£990 so far)
SMSA & Lunchtime sports staff to receive training from external specialist (PW) to actively promote equipment and engagement at lunchtime	<ul style="list-style-type: none"> <li>External specialist (PW) to train SMSA's/ Subject Lead (SJ) to organise training date in Autumn 1</li> </ul>		<p>Lunchtime supervisors received two afternoon training sessions.</p> <p>Feedback received from lunchtime supervisors identified a need for equipment.</p>	Follow up with lunchtime supervisor and training of new staff.	Costs £250 SMSA Overtime
Further buy in to Planning portal Getset4pe allowing staff access to high quality planning for next 3 years	<ul style="list-style-type: none"> <li>SL to re-purchase in the summer for a further 3 years</li> </ul>		Staff and students are much happier with the new planning portal from feedback given from student and staff voice	SI specialist to give INSET to new PE lead in September on how to use the new Portal.	Costs £1500

### Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Name of Sport Impact Specialist: <b>Peter Whitfield</b>	Headteacher signature:	Date:	PE Subject Lead signature: <b>Miss Selina James</b>	Date: <b>13<sup>th</sup> July 2022</b>
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**In school support could include:**

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

## Key Indicators : questions & prompts to support planning

<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p style="text-align: center;"><b>5</b></p> <p style="text-align: center;"><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity oppss are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> <li>• M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident /competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>