

Year 3 – Miss Mayor & Miss Morgan
Curriculum Overview
First Half of the Autumn Term: 2018

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>	<u>Science</u>
<p>Non-Fiction: Reports</p> <ul style="list-style-type: none"> -Retrieves and records information from non-fiction texts -Organises paragraphs around a theme -Recognise difference between fiction / non-fiction. <p>information – newspaper / website / books</p> <ul style="list-style-type: none"> - Find information in books – key info <ul style="list-style-type: none"> -index - contents - glossary - Note Making (post it notes) <ul style="list-style-type: none"> -Websites- navigate -Video clips - Identify presentational features - Compare different types of non-fiction - Writing own reports <ul style="list-style-type: none"> - subheading/ headings - compile information <p style="text-align: center;"><u>Computing</u></p> <p>Combining text and graphics</p> <ul style="list-style-type: none"> -Creating text for an audience -Designing layouts and choosing appropriate settings -Incorporating saved images -Loading saved settings -Producing final story composition <p style="text-align: center;"><u>French</u></p> <p>Je parle français</p> <ul style="list-style-type: none"> -Greet others and say goodbye -Answer the register -Ask and answer questions about how they are 	<p>Number and place value</p> <ul style="list-style-type: none"> -count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number <ul style="list-style-type: none"> -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -compare and order numbers up to 1000 -read and write numbers up to 1000 in numerals and in words <p>Measurement</p> <p>Mental- adding and subtracting 10 and 100 from given numbers</p> <ul style="list-style-type: none"> -estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight <p>Addition and subtraction</p> <ul style="list-style-type: none"> -add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds <p>Number and place value</p> <p>Mental – doubling and halving</p> <ul style="list-style-type: none"> - ,x3,x5,x10 and division facts -count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number <ul style="list-style-type: none"> -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) - identify, represent and estimate numbers using different representations <p>Geometry –properties of shape</p> <ul style="list-style-type: none"> -draw 2-D shapes and describe their properties. -recognise angles as a property of shape or a 	<p>Ancient Egypt</p> <ul style="list-style-type: none"> -Identify the Egyptian period on a timeline – chronology -Children to design a guided visual tour -Investigate how Ancient Egypt was ruled -Identify the role of a Pharaoh and the importance of order -Research the life of the Pharaoh -Research who they worshipped and where -Investigate pyramids <p style="text-align: center;"><u>Religious Education</u></p> <p>What is the Bible's big story and what does it reveal about having faith in God?</p> <ul style="list-style-type: none"> -To recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament. -To describe the metanarrative of the Bible for Christians and to ask questions about things they find interesting and puzzling about the Bible. -To reflect on the 'big story' of The Bible and be able to articulate their own and others' understanding of its metanarrative. -To know what Christians mean by the word 'faith' and make links between what Christians learn from The Bible and the ways in which they express their faith in God. -To learn about examples in The Bible of people who showed faith and how their lives inform the lives of Christian believers. -To understand how faith in The Bible has inspired Christians to spread the 'Good News' and how they continue the work of spreading the 'Good News' today. 	<p>Animals, including humans</p> <ul style="list-style-type: none"> -To identify that animals, including humans, need the right types and amount of nutrition. -They cannot make their own food; they get nutrition from what they eat. -To learn that different animals have different diets. -To identify that humans and some other animals have skeletons and muscles for support, protection and movement. -To learn that humans have teeth – molars for chewing, canines for tearing, incisors for cutting – and that teeth help us to eat. -To learn that the shape of the teeth makes them useful for different purposes. <p style="text-align: center;"><u>PSHE</u></p> <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> -About opportunities they have to make their own choices about food -About what makes up a balanced diet <p style="text-align: center;"><u>PE</u></p> <p>Games</p> <p>Invasion games (hockey/football)</p> <ul style="list-style-type: none"> -To use good throwing and catching techniques -To use what they have learned to improve the quality of their throwing and catching -To consolidate and improve the quality of their throwing and catching techniques and their ability to link movements -To work as a team in relay-style games -To use these skills in game situations -To concentrate on control and accuracy

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<ul style="list-style-type: none"> -Say their name and ask others theirs -Count from 0 to 12 -Listen and respond to classroom instructions -Start to use names for classroom objects and to introduce gender of words 	<p>description of a turn</p> <p>Measures</p> <p>Mental – 3 and 4 times table and division facts</p> <p>-measure, compare, add and subtract: lengths (m/cm/mm) -measure the perimeter of simple 2-D shapes</p>		<p>when throwing, catching, dribbling the ball</p> <ul style="list-style-type: none"> -To use passing, receiving and dribbling skills in game situations -To improve their ability to choose and use simple tactics
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