

Year 6 - Mrs Little and Mr Lacy
Curriculum Overview
Second half of the Summer Term 2021

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>Romeo and Juliet</p> <p>Key texts: <i>Romeo and Juliet by Andrew Matthews and Tony Ross, Shakespeare's Stories by Leon Garfield and Michael Foreman.</i></p> <ul style="list-style-type: none"> Recording and gathering information about characters-focus on main characters. Recording and gathering information about settings-focus on tourist brochure of Verona. Learn and recite key parts of the text. Look at incidents of conflict between characters. Role play as a character and create journal entries (after Romeo's banishment). Write a letter from Romeo to Juliet. Explore the deaths of Juliet and Romeo. Create a tension graph based on the deaths. 	<p>Arithmetic</p> <ul style="list-style-type: none"> Use the four operations mentally and with increasingly larger numbers. Using BODMAS to solve problems mentally and with written formal methods. Missing number sums. <p>Geometry and number facts</p> <ul style="list-style-type: none"> Recap drawing and measuring angles using a protractor. Recap converting between, compare and order fractions, decimals and percentages. Find percentages and fractions of amounts, in context. Multiply and divide fractions and whole numbers. Translation and co-ordinates across 4 quadrants. <p>Algebra</p> <ul style="list-style-type: none"> Use simple formulae Express missing number problems algebraically 	<p>The Mayan Empire</p> <ul style="list-style-type: none"> Know where the Mayan Empire was (location of countries in Central America) To look at what remains of the Mayan Empire Compare the Mayan Empire and the world of the Anglo-Saxons To investigate farming and food in the Mayan Empire Investigate and compare religious practices in the Mayan Empire To look at Mayan games To investigate why the Empire ended 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

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<u>PE</u>	<u>ICT</u>	<u>PSHE</u>	<u>RE</u>
<p>Cricket</p> <ul style="list-style-type: none"> • Applying throwing and catching techniques. • Develop underarm bowling accuracy. • Develop directional batting. • Develop close catching and wicket-keeping skills. • Develop overarm bowling technique. • Implementing strategy and tactics into a game situation. • Follow the set rules of a game. <p>Other skills/Fitness (FUNS)</p> <ul style="list-style-type: none"> • Improve co-ordination and general fitness levels. • Work co-operatively to achieve a goal or complete a physical activity. • Understand that exercise can improve health, overall wellbeing and reduce stress. 	<p>E-Safety</p> <ul style="list-style-type: none"> • To know what cyber bullying is. • The safe use of technology. <p>Spreadsheets</p> <ul style="list-style-type: none"> • Understand that spreadsheets can be used to explore mathematical models • Identify and enter the correct formulae into cells, modify the data, make predictions of changes and check them • Copy formulae to create tables of results • Create graphs • Create and use a spreadsheet to present a survey 	<p>Sex and Relationships Education (SRE)</p> <p>Please note: You have received a letter outlining the learning and been invited to meet with a Year 6 teacher to view some of the materials used when teaching SRE.</p> <p>Secondary School Transition/Living in the wider world</p> <ul style="list-style-type: none"> • Consequences of actions • How to maintain and build positive friendships and relationships as we move into secondary school • Building and maintaining a positive self-image • Roles in society • Future aspirations 	<p>Rules and Responsibilities- who decides?</p> <ul style="list-style-type: none"> • The importance of rules within society and within religions • Exploring a modern Jewish/Christian creation story and apply its message to our own lives • Guidelines for living in Islam • The importance of religious creeds and where else we might find them • How different world religions apply their beliefs and rules to everyday society