

Year 6 - Mrs Little and Mr Lacy
Curriculum Overview
First half of the Summer Term 2019

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>The Midnight Fox by Betsy Byars</p> <ul style="list-style-type: none"> • Gathering information about characters and their relationships. • Explore characters' feelings. • Deduce information about characters. • Write in role as a chosen character. • Develop an understanding and retrieve information about plot. • Explore figurative language to describe characters and settings. • Use figurative language to write a poem about the fox. • Look at different viewpoints and the use of persuasive language. • Plan and write reports on key events. 	<p>Arithmetic</p> <ul style="list-style-type: none"> • Use the four operations mentally and with increasingly larger numbers. • Using BODMAS to solve problems mentally and with written formal methods. • Missing number sums. <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Check calculations with the inverse. • Drawing and measuring angles using a protractor. • Convert between, compare and order fractions, decimals and percentages. • Find percentages and fractions of amounts, in context. • Multiply and divide fractions and whole numbers. • Read and interpret timetables. • Complete passages of time questions. <p>Algebra</p> <ul style="list-style-type: none"> • Use simple formulae • Generate and describe linear number sequences • Express missing number problems algebraically 	<p>Rainforests</p> <ul style="list-style-type: none"> • Location of rainforests throughout the world. • Climate and landscape. • Flora and fauna found in rainforests. • Effects of deforestation in the Amazon Rainforest. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. • Give reasons for classifying plants and animals based on specific characteristics.

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<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p>Athletics</p> <ul style="list-style-type: none"> To develop the consistency of their running techniques To develop the accuracy and consistency of their overarm throwing To develop techniques for basic discus throwing To increase the number of techniques they use for jumping To develop the consistency of their running action in relay events <p>Other skills/Fitness</p> <ul style="list-style-type: none"> Improve co-ordination and general fitness levels. Work co-operatively to achieve a goal or complete a physical activity. Understand that exercise can improve health, overall wellbeing and reduce stress. 	<p>E-Safety</p> <ul style="list-style-type: none"> To know what cyber bullying is. The safe use of technology. <p>Coding</p> <ul style="list-style-type: none"> Entering code where user input creates mathematical calculators of number, shape and time Create a mathematical app using skills learned Debug more complex programs 	<ul style="list-style-type: none"> School subjects Ordering the day/daily routine Recap common questions Holiday items Recap buying and paying for items <p><u>PSHE</u></p> <p>Relationships/Wider World</p> <ul style="list-style-type: none"> Developing and maintaining positive relationships Consequences of actions How to maintain and build positive friendships and relationships as we move into secondary school Building and maintaining a positive self-image Roles in society Future aspirations 	<p>What does it mean to be a Jew?</p> <ul style="list-style-type: none"> Abraham as the founder of the Jewish faith, and his relationship with God. The importance of the Shema in Judaism. Consider the importance of celebrating joys and remembering challenges in life and how these influence us. Understand the significance of Passover to Jewish people. Be able to consider what the Seder meal teaches Jews about their relationship with God. Know the roots and significance of the 10 Commandments to Jewish people. Understand why events in the life of Moses are important to Jews. Think about why promises are important and what they mean to us.