

Year 6 - Mr Lacy and Mrs Little  
Curriculum Overview  
Second Half of the Summer Term 2022

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p><b>Book Study: The Island by Armin Greder</b></p> <ul style="list-style-type: none"> <li>• Explore and discuss the imagery of the inside cover.</li> <li>• Bank of words and feelings to describe the setting.</li> <li>• Dialogue based on characters' daily lives.</li> <li>• Writing in role as the imprisoned man.</li> <li>• Exploring character actions and predicting events.</li> <li>• Writing a newspaper article about his escape.</li> </ul> <p><b>Argument and Debate:</b></p> <ul style="list-style-type: none"> <li>• Review persuasive language</li> <li>• Persuasive language techniques</li> <li>• Emotive language techniques</li> <li>• Research what sustainable fishing might look like</li> <li>• Construct an argument (for/against)</li> <li>• Prepare spoken argument</li> <li>• Draft and create a letter to support their argument</li> <li>• Create a poster to express their argument</li> <li>• Debate the issue</li> </ul>	<p><b>Arithmetic</b></p> <ul style="list-style-type: none"> <li>• Use the four operations mentally and with increasingly larger numbers.</li> <li>• Using BODMAS to solve problems mentally and with written formal methods.</li> <li>• Missing number sums.</li> <li>• Problem solving</li> </ul> <p><b>Geometry and number facts</b></p> <ul style="list-style-type: none"> <li>• Recap drawing and measuring angles using a protractor.</li> <li>• Recap converting between, compare and order fractions, decimals and percentages.</li> <li>• Find percentages and fractions of amounts, in context.</li> <li>• Multiply and divide fractions and whole numbers.</li> <li>• Translation and co-ordinates across 4 quadrants.</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Use simple formulae</li> <li>• Express missing number problems algebraically</li> <li>• Fractions and percentages of amounts</li> <li>• Real-life percentage problems</li> <li>• Recap adding, subtracting and multiplying fractions, including mixed numbers</li> </ul>	<p><b>Tour of the British Isles</b></p> <ul style="list-style-type: none"> <li>• To identify key locations within the British Isles</li> <li>• Label locations on a blank map using an atlas and own knowledge</li> <li>• Explore regional dialects</li> <li>• Plot a journey around the British Isles, using a variety of transport.</li> <li>• Research Norwich, St. David's, Fort William and Belfast.</li> <li>• Key landmarks and tourist spots across the British Isles.</li> </ul>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>• Recognise that light appears to travel in straight lines</li> <li>• Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</li> <li>• Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> <li>• Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li> </ul>

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p><b>Kwik-Cricket</b></p> <ul style="list-style-type: none"> <li>• Improve co-ordination and general fitness levels.</li> <li>• Work co-operatively to achieve a goal.</li> <li>• Hand/eye co-ordination skills.</li> <li>• Applying throwing and catching techniques.</li> <li>• Overarm bowling technique.</li> <li>• Implementing strategy and tactics into a game situation.</li> <li>• Follow the set rules of a game.</li> </ul> <p><b>Other skills/Fitness (FUNS)</b></p> <ul style="list-style-type: none"> <li>• Improve co-ordination and general fitness levels.</li> <li>• Understand that exercise can improve health, overall wellbeing and reduce stress.</li> </ul>	<p><b>Coding: Scratch</b></p> <ul style="list-style-type: none"> <li>• Entering code where user input creates mathematical calculators of number, shape and time</li> <li>• Create a mathematical app using skills learned</li> <li>• Debug more complex programs</li> <li>• Using Scratch Junior</li> </ul> <p style="text-align: center;"><u>RSHE</u></p> <p><b>Sex Education</b></p> <p><b>Please note:</b> <i>More information will be shared about this unit of work shortly. You will receive a letter outlining the learning and be invited to meet with a Year 6 teacher to view some of the materials used when teaching SRE.</i></p>	<p><b>Le Sport</b></p> <ul style="list-style-type: none"> <li>• Talk about sports you like</li> <li>• Say what you think of different sports</li> <li>• Give reasons for preferences</li> <li>• Talk about a sporting event</li> <li>• Recap previous learning and recall key language from year</li> <li>• Writing in French more confidently</li> </ul> <p style="text-align: center;"><u>Music</u></p> <p><b>Reflect, Rewind and Play</b></p> <ul style="list-style-type: none"> <li>• Listening and responding to a variety of musical genres</li> <li>• Simple composition activities</li> <li>• Create a rhythm grid</li> <li>• Prepare for a performance of songs from the year</li> </ul>	<p><b>Rules and Responsibilities- who decides?</b></p> <ul style="list-style-type: none"> <li>• The importance of rules within society and within religions</li> <li>• Exploring a modern Jewish/Christian creation story and apply its message to our own lives</li> <li>• Guidelines for living in Islam</li> <li>• The importance of religious creeds and where else we might find them</li> <li>• How different world religions apply their beliefs and rules to everyday society</li> </ul>