

Year 6 – Mrs Little and Mr Johnston  
Curriculum Overview  
First Half of the Spring Term 2023

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p><b>Street Child by Berlie Doherty</b></p> <ul style="list-style-type: none"> <li>• Story mapping.</li> <li>• Character focus: discussing Jim’s family situation, conscience alley, role play.</li> <li>• Predict the ending to the story.</li> </ul> <p><b>‘The Arrival’ by Shaun Tan</b></p> <ul style="list-style-type: none"> <li>• Explore the images and discuss what it tells us about the family.</li> <li>• Internal monologue for chosen character.</li> <li>• Playscript and dialogue between characters.</li> <li>• Explore the images and what we think they are, what caused them and what will happen.</li> <li>• Create single word or list poems or collages about the images and events.</li> </ul>	<p><b>Arithmetic</b></p> <ul style="list-style-type: none"> <li>• Compare and order values up to ten million.</li> <li>• Add and subtract numbers mentally with increasingly large numbers.</li> <li>• Solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why</li> </ul> <p><b>Geometry and number facts</b></p> <ul style="list-style-type: none"> <li>• Check calculations with the inverse.</li> <li>• Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</li> <li>• Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Use simple formulae (KPI)</li> <li>• Generate and describe linear number sequences</li> <li>• Express missing number problems algebraically</li> <li>• Find pairs of numbers that satisfy an equation with two unknowns</li> </ul>	<p><b>Struggle for England</b></p> <ul style="list-style-type: none"> <li>• To understand why the Vikings left their own land’s</li> <li>• To understand the purpose of the Vikings raids and invasions (a place to live, a place to rule, a place to attain wealth, a place to attain fame)</li> <li>• To understand to make up / structure of Anglo Saxon England before the invasions</li> <li>• To understand the nature of the Viking raid on Alfred the Great and his response</li> <li>• To understand the achievements of Athelstan and the conquest of England</li> <li>• To understand that the Vikings returned and took over England</li> <li>• To understand the consequences of the death of Edward the Confessor and the battles of 1066 and their result</li> </ul>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.</li> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and on/off position of switches.</li> <li>• Use recognised symbols when representing a simple circuit in a diagram.</li> </ul>

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<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>To perform shapes and partner balances accurately</li> <li>To develop shapes and balances into their own gymnastic sequence</li> <li>To develop basic methods of flight</li> <li>To understand the principles behind effective jumping and build sequences that include this skill</li> <li>To combine and perform shapes and methods of flight</li> <li>To develop their own jumps choosing and applying compositional ideas</li> <li>To combine and perform gymnastic actions and shapes more fluently and effectively</li> <li>To develop their own sequences by understanding, choosing and applying a range of compositional ideas.</li> </ul> <p><b>Other skills/Fitness</b></p> <ul style="list-style-type: none"> <li>Understand the importance of a warm-up and cool-down.</li> <li>Work as a team to solve a physical challenge.</li> <li>Improve agility and balance.</li> </ul>	<p><b>E-Safety</b></p> <ul style="list-style-type: none"> <li>To know what cyber bullying is.</li> <li>The safe use of technology.</li> </ul> <p><b>Coding 2- Object Properties</b></p> <ul style="list-style-type: none"> <li>Complex variables</li> <li>Children will learn to use variables in more complex ways, and to manipulate inputs to create useful outputs</li> <li>Entering code where user input creates mathematical calculators of number, shape and time</li> <li>Create a mathematical app using skills learned</li> <li>Debug more complex programs</li> </ul> <p style="text-align: center;"><u>Music</u></p> <p><b>A New Year Carol- Benjamin Britten</b></p> <ul style="list-style-type: none"> <li>Explore and appraise a different style of music</li> <li>Compare this song to Britten's other works</li> <li>Identify specific instruments used within a piece</li> <li>Reflect on the mood and tone of a piece of music</li> <li>Identify particular notes used and replicate using instruments</li> </ul>	<p><b>'Ma journey'</b></p> <ul style="list-style-type: none"> <li>Telling the time</li> <li>Transport</li> <li>Planning a trip</li> </ul> <p><u>RSHE</u></p> <p><b>Living in the wider world</b></p> <ul style="list-style-type: none"> <li>Know what prejudice means • how to recognise acts of discrimination</li> <li>Strategies to safely respond to and challenge discrimination</li> <li>How to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups</li> <li>How stereotypes are perpetuated and how to challenge this</li> <li>Why people choose to communicate through social media and some of the risks and challenges of doing so</li> <li>That social media sites have age restrictions and regulations for use</li> <li>Recognise appropriate behaviour online</li> </ul>	<p><b>What does it mean to be Jewish?</b></p> <ul style="list-style-type: none"> <li>Know that God Chose Abraham as the founder of the Jewish faith</li> <li>Understand the importance of the Shema and understand how religious practices can influence everyday life.</li> <li>Understand the significance of Passover to Jewish people. Consider the importance of celebrating joys and remembering challenges in life and how these influence us.</li> <li>Know how the Seder meal teaches young Jews about their past and be able to consider what the Seder meal teaches Jews about their relationship with God. • Know the roots and significance of The 10 Commandments to Jewish people</li> </ul>