

Year 6 - Mrs Little and Mr Lacy
Curriculum Overview
Second Half of the Autumn Term 2018-2019

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>Biographies</p> <ul style="list-style-type: none"> • Famous Victorians: George Cadbury Charles Dickens • Identify features of a biography. • Explore different sources of information for biographies. • Create fact file about a famous Victorian. • Create list of questions for a famous author and role play interview. • Understand the need for unbiased questioning in interviews. <p>Street Child by Berlie Doherty</p> <ul style="list-style-type: none"> • Exploring the historical setting of 'Street Child': Describing 19th century London using the text as evidence. • Story mapping. • Character focus: discussing Jim's family situation, conscience alley, role play. • Writing continual diaries in role. • Predict the ending to the story. 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Identify change in place value. • Continue a sequence. • Positions on a number line including negative numbers. • Add and subtract numbers mentally with increasingly large numbers • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why <p>Geometry and number facts</p> <ul style="list-style-type: none"> • 3D shapes and their properties <ul style="list-style-type: none"> ◦ pyramids and prisms ◦ nets of open and closed cube, ◦ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ◦ Check calculations with the inverse ◦ Solve missing digit sums • Find factors, common multiples, prime numbers, square numbers • Solve comparison, sum and difference problems using information presented in a line graph 	<p>River Landscapes</p> <ul style="list-style-type: none"> • Composing and creating a picture from sketches/photographs using water colour and oil pastels. <p>Victorians</p> <ul style="list-style-type: none"> • When was the Victorian period? • Victorian Brentford. • Rich and poor Victorians- similarities and differences. • Who helped to improve the lives of Victorian children? • What was Victorian school like? • Industry in Victorian Brentford. 	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. • Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

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<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p>Netball</p> <ul style="list-style-type: none"> • To improve accuracy of throwing and catching skills • To perform skills more fluently and effectively in game situation. • To understand and apply basic strategic and tactical principals for attacking and defending. • How to apply footwork skills <p>Other skills/Fitness</p> <ul style="list-style-type: none"> • Understand the importance of a warm-up and cool-down. • Work as a team to solve a physical challenge. • Apply strategy in small game situations. • Improve agility and balance. 	<p>E-Safety</p> <ul style="list-style-type: none"> • To know what cyber bullying is. • The safe use of technology. <p>Multi-media presentation</p> <ul style="list-style-type: none"> • Understand the potential of multimedia. • Recognise the features of good page design. • Design pages and links which present the user with clear information. • Create a page of sounds which are activated by appropriately named and positioned buttons. • Create a topic-based presentation, using a range of multimedia. 	<p>Our World</p> <ul style="list-style-type: none"> • Seasons • Weather • Travel • Describing a scene <p>PSHE</p> <p>Health and wellbeing</p> <ul style="list-style-type: none"> • Coping with change (including bereavement and loss). • Identifying new goals and how to face new challenges. • Understand what makes a positive, stable relationship. • How to build and maintain positive friendships. • Dealing with peer pressure. • Identifying influences on the behaviour of children their age. 	<p>Why is Remembrance important?</p> <ul style="list-style-type: none"> • To express religious beliefs and feelings about peace in a range of styles and words used by believers and suggest what they mean. • Link things that are important to them and other people about remembering with the way they think and behave. <p>How would Christians advertise Christmas to show what Christmas means today?</p> <ul style="list-style-type: none"> • Discuss the values that different Christmas advertisements promote. • Compare different Christian beliefs about the birth of Jesus, drawing upon the different Gospel accounts. • Analyse and express Christian beliefs about Christmas in a range of styles of Church advertisements. • Express the Christian festival of Christmas to share the meaning, central beliefs and concept of it.