

Year 6 – Mrs Little and Mr Johnston
Curriculum Overview
First Half of the Autumn Term 2022-23

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>The Hound of the Baskervilles</p> <ul style="list-style-type: none"> • Research and compare classic Victorian mystery stories. • Identify features of a mystery story. • Identify characters and create hot seat interviews from Hound of the Baskervilles. • Identify settings from Hound of the Baskervilles and compare and contrast. • Structure of mystery plot. • Strategies to create tension. • Create character profiles for a mystery story. • Create and describe historical settings for a mystery story. <p>The Train by Emily Dickenson.</p> <ul style="list-style-type: none"> • Discussing the effective use of language in the poem ‘The Train’ • Finding examples of personification • Looking at examples of similes and metaphors in the poem and discussing their impact • Freeze framing and role play to create emotions for inanimate objects • Using this knowledge to create their own personification poem about the River Thames 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication – <ul style="list-style-type: none"> ○ partitioning, ○ formal methods • Division – <ul style="list-style-type: none"> ○ short and long division • Problem solving – <ul style="list-style-type: none"> ○ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ○ pyramids and prisms ○ nets of open and closed cube, ○ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ○ HTU, ThHTU ○ Check calculations with the inverse ○ Solve missing digit sums 	<p>River Thames</p> <ul style="list-style-type: none"> • Where did the water come from? • Where did the water go? • To identify the features of a river. • To understand how a river changes course. • How do we use the River Thames? • How was the river used in the past and why was it important? <ul style="list-style-type: none"> • Look at examples of ways in which artists have responded to the urban environment. • Composing and creating a picture from sketches using water colour. 	<p>Animals including humans</p> <ul style="list-style-type: none"> • To identify and name the main parts of the human circularity system. • To describe the functions of the heart, blood vessels and blood. • To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • To describe the ways in which nutrients and water are transported within animals including humans.

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p>Football</p> <ul style="list-style-type: none"> To be able to dribble the ball with control To pass the ball accurately to a target to help to maintain possession. To use different turns to keep the ball away from defenders. To develop goalkeeping skills to stop the opposition from scoring. To be able to apply the rules and tactics of football in a game situation <p>Other skills/Fitness (FUNS)</p> <ul style="list-style-type: none"> Improve co-ordination and general fitness levels. Work co-operatively to achieve a goal or complete a physical activity. Understand that exercise can improve health, overall wellbeing and reduce stress. 	<p>Coding 1</p> <ul style="list-style-type: none"> Complex variables Children will learn to use variables in more complex ways, and to manipulate inputs to create useful outputs Entering code where user input creates mathematical calculators of number, shape and time Create a mathematical app using skills learned Debug more complex programs <p style="text-align: center;"><u>RSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> Types of family and friend relationships Recognising and managing peer pressure How to identify safe, respectful relationships Dealing with friendship issues positively and sensibly Expressing opinions in a respectful way 	<p>Le Weekend</p> <ul style="list-style-type: none"> Recap key language Listening games about what they did during the weekend Answering questions about the weekend Completing sentence bubbles Sentences on what they didn't do <p style="text-align: center;"><u>Music</u></p> <p>'Happy' by Pharrell Williams (Pop Music)</p> <ul style="list-style-type: none"> Listening to and appraising the song 'Happy'. Comparing modern pop music to pop music from the past. Identifying the features and instruments of a pop song. Responding to rhythms using clapping, voices and instruments. Finding the pulse of a piece of music. Learning to sing the different parts of the song. Playing along to the song using glockenspiels and basic notation. 	<p>What might the journey of life and death look like from a Christian perspective?</p> <ul style="list-style-type: none"> Recognising milestones in life that people may share (both faith and non-faith milestones) Consider human responses to loss and bereavement To learn about ways in which religions approach dealing with and understanding loss To understand the importance of celebrating life and achievements How to help those who are experiencing loss