

Year 6 - Mrs Little and Mr Lacy  
Curriculum Overview  
First Half of the Autumn Term 2018-2019

English	Maths	Topic	Science
<p><b>The Hound of the Baskervilles</b></p> <ul style="list-style-type: none"> <li>• Research and compare classic Victorian mystery stories.</li> <li>• Identify features of a mystery story.</li> <li>• Identify characters and create hot seat interviews from Hound of the Baskervilles.</li> <li>• Identify settings from Hound of the Baskervilles and compare and contrast.</li> <li>• Structure of mystery plot.</li> <li>• Strategies to create tension.</li> <li>• Create character profiles for a mystery story.</li> <li>• Create and describe historical settings for a mystery story.</li> </ul> <p><b>The Train by Emily Dickenson.</b></p> <ul style="list-style-type: none"> <li>• Discussing the effective use of language in the poem ‘The Train’</li> <li>• Finding examples of personification</li> <li>• Looking at examples of similes and metaphors in the poem and discussing their impact</li> <li>• Freeze framing and role play to create emotions for inanimate objects</li> <li>• Using this knowledge to create their own personification poem about the River Thames</li> </ul>	<p><b>Counting, partitioning and calculating</b></p> <ul style="list-style-type: none"> <li>• Amounts up to ten million</li> <li>• Identify change in place value.</li> <li>• Continue a sequence.</li> <li>• Positions on a numberline</li> <li>• Doubling and halving.</li> <li>• Recap multiplying and dividing by 10, 100, 1000.</li> <li>• Multiplication – <ul style="list-style-type: none"> <li>○ partitioning,</li> <li>○ formal methods</li> </ul> </li> <li>• Division – <ul style="list-style-type: none"> <li>○ chunking</li> <li>○ short and long division</li> </ul> </li> <li>• Problem solving – <ul style="list-style-type: none"> <li>○ Operation and method</li> </ul> </li> </ul> <p><b>Geometry and number facts</b></p> <ul style="list-style-type: none"> <li>• Classify 2D quadrilaterals</li> <li>• 3D shapes and their properties <ul style="list-style-type: none"> <li>○ pyramids and prisms</li> <li>○ nets of open and closed cube,</li> <li>○ nets of 3D shapes</li> </ul> </li> <li>• Formal addition and subtraction with decimals <ul style="list-style-type: none"> <li>○ HTU, ThHTU</li> <li>○ Check calculations with the inverse</li> <li>○ Solve missing digit sums</li> </ul> </li> <li>• Find factors, common multiples, prime numbers, square numbers</li> </ul>	<p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>• Where did the water come from?</li> <li>• Where did the water go?</li> <li>• To identify the features of a river.</li> <li>• To understand how a river changes course.</li> <li>• How do we use the River Thames?</li> <li>• How was the river used in the past and why was it important?</li> </ul> <p><b>River Landscapes</b></p> <ul style="list-style-type: none"> <li>• Look at examples of ways in which artists have responded to the urban environment.</li> <li>• Composing and creating a picture from sketches using water colour.</li> </ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>• To identify and name the main parts of the human circularity system.</li> <li>• To describe the functions of the heart, blood vessels and blood.</li> <li>• To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>• To describe the ways in which nutrients and water are transported within animals including humans.</li> </ul>

Year 6 - Mrs Little and Mr Lacy  
Curriculum Overview  
First Half of the Autumn Term 2018-2019

<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p><b>Tag Rugby</b></p> <ul style="list-style-type: none"> <li>• How to play as part of a team, choosing tactics for attack and defence.</li> <li>• To practise a range of techniques for changing direction in rugby.</li> <li>• To combine skills fluently and effectively in tasks.</li> <li>• To become more accurate with passing and receiving skills.</li> <li>• To perform skills more fluently and effectively in games.</li> <li>• To choose, combine and perform skills more fluently.</li> </ul>	<p><b>E-Safety</b></p> <ul style="list-style-type: none"> <li>• To know what cyber bullying is.</li> <li>• The safe use of mobile technology.</li> <li>• To know the rules and responsibilities regarding social media.</li> </ul> <p><b>Multi-media presentation</b></p> <ul style="list-style-type: none"> <li>• Understand the potential of multimedia.</li> <li>• Recognise the features of good page design.</li> <li>• Design pages and links which present the user with clear information.</li> <li>• Create a page of sounds which are activated by appropriately named and positioned buttons.</li> </ul>	<p><b>Our World</b></p> <ul style="list-style-type: none"> <li>• Animals</li> <li>• Habitats</li> <li>• Seasons</li> <li>• Weather</li> <li>• Travel</li> <li>• Describing a scene</li> </ul> <p><u>PSHE</u> <b>Health and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Identify choices you can make about your health.</li> <li>• Identify positive role models of healthy lifestyles in the media.</li> <li>• Describe the influence of media advertising/celebrity culture on health and lifestyle choices.</li> <li>• Explain how healthy eating, physical activity and relaxation can support wellbeing.</li> </ul>	<p><b>Why is Liturgy important to many Christians?</b></p> <ul style="list-style-type: none"> <li>• What is Christian public liturgy and worship?</li> <li>• What is the role of liturgy for Christians in building relationships with God and others?</li> <li>• How do individuals respond to different elements of the liturgy?</li> <li>• Eucharistic liturgy.</li> <li>• Creating a liturgy for school or the local parish.</li> </ul>