

Year 6 - Mr Lacy
Curriculum Overview
Second Half of the Spring Term 2017 - 2018

English	Numeracy	Topic	Science
<p>The Piano- Film Narrative</p> <ul style="list-style-type: none"> • Storyboard the narrative • Dramatization of specific events in the story • Explore characters' motives • Internal monologues • Oral hot seating of characters reflecting on their lives • Write up the story <p>Book Study: The Jungle Book</p> <ul style="list-style-type: none"> • Compare and contrast to Disney film • Identify key characters • Jungle setting- using figurative language to describe the jungle • Soundscape of the jungle • Direct speech between the wolves when they first meet Mowgli • Character map: relationships between characters and their choices • Conscience alley- Mowgli's decision • Final confrontation- write play script and then perform 	<p>Number – Addition & Subtraction multiplication & Division and Place Value</p> <ul style="list-style-type: none"> • Use their knowledge of the order of operations to carry out calculations involving the four operations (BODMAS) • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes <p>Number – Fractions (Decimals and Percentages)</p> <ul style="list-style-type: none"> • Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25 • Add and subtract fractions with the • Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams <p>Algebra</p> <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and construct pie charts and line graphs and use these to solve problems <p>Measurement</p> <ul style="list-style-type: none"> • Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling • Calculate the area of parallelograms and triangles <p>Geometry – Position & Direction & Properties of Shape</p> <ul style="list-style-type: none"> • Describe positions on the full coordinate grid (all four quadrants) 	<p>Oceans of the World</p> <ul style="list-style-type: none"> • Locate world's oceans and seas • Identify climate and depth of each and identify geographical features • Create fact file of a chosen ocean • Research the flora and fauna of the world's oceans. Look at each layer at a time. • People who use the world's oceans and seas • Use of the ocean to support their settlement • Consequences of over fishing <p>Turner Seascapes</p> <ul style="list-style-type: none"> • Visit Clore Gallery at Tate Britain • Sketches of Turner Paintings • Colour palettes • Examining subjects • Creating backgrounds • Compositions 	<p>Light</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in a straight line. • Use the idea that light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye. • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Use the idea that light travels in a straight line to explain why shadows have the same shape as the objects that cast them.

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<p style="text-align: center;"><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> • To perform actions body shapes and balances accurately and consistently • To create sequences that meet set conditions • To be able to make symmetrical and asymmetrical shapes • To choose involve shapes and balances in a sequence • To adapt sequence to new situation • To apply their own ideas and create new sequences • To perform counterbalances and incorporate them into their sequences • To perform movements in canon and unison and incorporate them into their sequences • To make changes to speed, level and direction in their work and apply their own compositional ideas to the sequences they create 	<p style="text-align: center;"><u>Computing</u></p> <p>Spreadsheet modelling</p> <ul style="list-style-type: none"> • Understand that spreadsheets can be used to explore mathematical models • Identify and enter the correct formulae into cells, modify the data, make predictions of changes and check them • Copy formulae to create tables of results • Create graphs • Create and use a spreadsheet to present an survey 	<p style="text-align: center;"><u>PSHE</u></p> <p>Citizenship</p> <ul style="list-style-type: none"> • Children will learn growing independence • Understand the skills necessary to cope with a days work • They will know how to express their own point of view and listen to others • They will know how and why saving is important 	<p style="text-align: center;"><u>RE</u></p> <p>Pilgrimage</p> <ul style="list-style-type: none"> • What is a pilgrimage? • The Journey or the Destination <p>Easter</p> <ul style="list-style-type: none"> • The connections between Adam, Eve, Christmas and Easter, using evidence from the Bible • The person of Jesus and the purpose of his coming
		<p style="text-align: center;"><u>French</u></p> <p>Les transports</p> <ul style="list-style-type: none"> • Talk about forms of transport • Ask and talk about where you're going and how you're going to get there • Talk about plans for a trip • Buy tickets at the station 	