

Year 5/6- Mrs Little, Mr Kearney and Miss James  
Curriculum Overview  
Second Half of the Autumn Term 2023-24

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p><b>War Diaries</b> <b>Key texts:</b> War Boy by Michael Foreman, Anne Frank's diary</p> <ul style="list-style-type: none"> <li>• Compare and contrast war diary entries</li> <li>• Descriptions of everyday life in WW2</li> <li>• Research Anne Frank</li> <li>• Write an alternative entry for a war diary</li> <li>• Create own war time child character and diary</li> </ul> <p><b>Significant Children's Authors</b> <b>Key authors:</b> Philip Pullman, Kate DiCamillo</p> <ul style="list-style-type: none"> <li>• Comparing opening pages of different books by the same author</li> <li>• Common settings and characters</li> <li>• Exploring character development</li> <li>• Biographies of authors</li> <li>• Making connections between an author's work and their life</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Continue a sequence, including negative numbers.</li> <li>• Using related facts</li> <li>• Use the four operations mentally and with increasingly larger numbers.</li> <li>• Missing number sums.</li> <li>• Recap multiplying and dividing by 10, 100, 1000.</li> <li>• Multiplication – <ul style="list-style-type: none"> <li>○ formal methods, including decimals</li> </ul> </li> <li>• Division – <ul style="list-style-type: none"> <li>○ short and long division</li> </ul> </li> <li>• Problem solving – <ul style="list-style-type: none"> <li>○ Operation and method</li> </ul> </li> </ul> <p><b>Geometry and number facts</b></p> <ul style="list-style-type: none"> <li>• 3D shapes and their properties <ul style="list-style-type: none"> <li>○ pyramids and prisms</li> <li>○ nets of open and closed cube,</li> <li>○ nets of 3D shapes</li> </ul> </li> </ul>	<p><b>Germany</b></p> <ul style="list-style-type: none"> <li>• How WW2 changed the political map of Europe</li> <li>• How Germany and Berlin became divided</li> <li>• Berlin as a modern capital city</li> <li>• Physical and human features of Germany</li> <li>• Life in Bavaria in contrast to Berlin</li> </ul>	<p><b>Evolution and Inheritance</b></p> <ul style="list-style-type: none"> <li>• Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>• Recognise that living things produce offspring of the same kind, but with some variation</li> <li>• Identify how animals and plants are adapted to suit their environment</li> </ul>

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p><b>Football</b></p> <ul style="list-style-type: none"> <li>To be able to dribble the ball under pressure.</li> <li>To pass the ball accurately to a target to help to maintain possession.</li> <li>To use different turns to keep the ball away from defenders.</li> <li>To develop defending skills to gain possession.</li> <li>To develop goalkeeping skills to stop the opposition from scoring.</li> <li>To be able to apply the rules and tactics you have learnt to play in a football tournament.</li> </ul> <p><b>Other skills/Fitness (FUNS)</b></p> <ul style="list-style-type: none"> <li>Improve co-ordination and general fitness levels.</li> <li>Work co-operatively to achieve a goal or complete a physical activity.</li> <li>Understand that exercise can improve health, overall wellbeing and reduce stress.</li> </ul>	<p><b>Multimedia Presentation</b></p> <ul style="list-style-type: none"> <li>Research and recognise features of good web page design</li> <li>Use Keynote to simulate a web page based on a specific topic</li> <li>Create hyperlinks between pages</li> <li>Discuss and understand copyright</li> </ul> <p style="text-align: center;"><u>RSHE</u></p> <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>Recognising and dealing with peer pressure</li> <li>Exploring what makes someone a good role model</li> <li>Understand what consent means</li> <li>Listening to and respecting other points of view</li> <li>Managing conflict positively</li> </ul>	<p><b>'Les Vetements' (Clothing)</b></p> <ul style="list-style-type: none"> <li>Names of items of clothing</li> <li>Saying what we want to buy</li> <li>Saying what we like and don't like</li> <li>Describing clothing</li> </ul> <p style="text-align: center;"><u>Music</u></p> <p><b>Classroom Jazz 2</b></p> <ul style="list-style-type: none"> <li>Listen and appraise pieces of Jazz Music from different artists</li> <li>Identify style of Jazz and commonly used instruments</li> <li>Improvisation to a piece of Jazz Music</li> <li>Compose a section of Jazz music and perform to the class</li> <li>Evaluate the musical performance of others</li> </ul>	<p><b>How would Christians advertise Christmas to show what Christmas means today?</b></p> <ul style="list-style-type: none"> <li>Discuss the values that different Christmas advertisements promote.</li> <li>Compare different Christian beliefs about the birth of Jesus, drawing upon the different Gospel accounts.</li> <li>Analyse and express Christian beliefs about Christmas in a range of styles of Church advertisements.</li> <li>Express the Christian festival of Christmas to share the meaning, central beliefs and concept of it.</li> </ul>