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| * Literacy
* Book study – There’s a Boy in the Girls Bathroom
* Continuous diary tracking changes in the characters life.
* First impressions of Bradley
* Questions you would ask Bradley- hot seating with responses
* Letters of advice to Bradley from Carla
* Write a private email as a character
* Analyse Bradley’s ‘special list’- what does it tell us about him?
* Analyse Bradley’s good and bad points
* Key moments of the story
* Zones of relevance chart
* Design a book report as Bradley on ‘My parents didn’t steal an elephant’
* Letter to Carla from Bradley
 | * Numeracy
* Mental
* Add and subtract numbers mentally with increasingly large numbers
* Number Multiplication and Division
* Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates (KPI)
* Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
* Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
* Know and use the vocabulary of prime numbers, prime factors
 | TopicBritish Settlement * Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
* Scots invasions from Ireland to north Britain (now Scotland)
* Anglo-Saxon invasions, settlements and kingdoms: place names and village life
* Anglo-Saxon art and culture
* Christian conversion – Canterbury, Iona and Lindisfarne
 | ScienceAnimals including humans * Describe the changes as humans develop to old age.
* Draw timelines to indicate stages of growth and development of humans.
* Learn about the changes experienced in puberty.
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| PEKwik Cricket * To improve accuracy and consistency of underarm throwing
* To improve accuracy and consistence of catching 2 handed with downward cradle
* To develop a range and consistency of their fielding skills.
* To choose and use a range of tactics and strategies when fielding.
* To further develop bowling skills – underarm and overarm
* Be able to bowl to a target
* To develop their batting skills.
* To work together and take turns in different roles.

Games Skills * I can pick up with either hand and place or throw into a hoop.
* I can throw and catch with either hand, playing with a small ball.

Health and Fitness * Explain how individuals need different types and levels of fitness to be more effective in their activity.
* Self select and perform apporpiate warm up and cool down activities.
* Describe basic fitness components and explain how often and how long they should exercise to be healthy
 | * and composite (non-prime) numbers.

Measurements Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints | REWhat is Buddhism? * To learn the meaning and purpose of life and describe what a Buddhist might learn from a Buddhist religious story (Siddhartha).
* Ask questions about the moral decisions they and others make and suggest what might happen as a result of different decisions.
* make links between the teachings of Buddhism and Christianity
* learn how Buddhists and Christians should try to live their lives.
* Explain how Buddhist teaching is similar to that of other religious groups and how it influences how people of faith try to live their life.
* Suggest reasons for Buddhist beliefs about enlightenment and how religious sources shape these beliefs.
 | ComputingCoding 3* Introduction to Scratch (full version)
* Learning basic commands in Scratch
* Making objects move when touched or keys pressed Introducing sound and speech
* Changing character images to create illusion of movement
* Moving objects to given coordiates
* Repeat commands
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| FrenchEn vacances* Ask and say where you’re going on holiday
* Express opinions about holidays
* Talk about what you’re going to do on holiday
* Talk about holiday plans
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