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| * Literacy * Book study – There’s a Boy in the Girls Bathroom * Continuous diary tracking changes in the characters life. * First impressions of Bradley * Questions you would ask Bradley- hot seating with responses * Letters of advice to Bradley from Carla * Write a private email as a character * Analyse Bradley’s ‘special list’- what does it tell us about him? * Analyse Bradley’s good and bad points * Key moments of the story * Zones of relevance chart * Design a book report as Bradley on ‘My parents didn’t steal an elephant’ * Letter to Carla from Bradley | * Numeracy * Mental * Add and subtract numbers mentally with increasingly large numbers * Number Multiplication and Division * Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates (KPI) * Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) * Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers * Know and use the vocabulary of prime numbers, prime factors | Topic  British Settlement   * Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire * Scots invasions from Ireland to north Britain (now Scotland) * Anglo-Saxon invasions, settlements and kingdoms: place names and village life * Anglo-Saxon art and culture * Christian conversion – Canterbury, Iona and Lindisfarne | Science  Animals including humans   * Describe the changes as humans develop to old age. * Draw timelines to indicate stages of growth and development of humans. * Learn about the changes experienced in puberty. |
| PE  Kwik Cricket   * To improve accuracy and consistency of underarm throwing * To improve accuracy and consistence of catching 2 handed with downward cradle * To develop a range and consistency of their fielding skills. * To choose and use a range of tactics and strategies when fielding. * To further develop bowling skills – underarm and overarm * Be able to bowl to a target * To develop their batting skills. * To work together and take turns in different roles.   Games Skills   * I can pick up with either hand and place or throw into a hoop. * I can throw and catch with either hand, playing with a small ball.   Health and Fitness   * Explain how individuals need different types and levels of fitness to be more effective in their activity. * Self select and perform apporpiate warm up and cool down activities. * Describe basic fitness components and explain how often and how long they should exercise to be healthy | * and composite (non-prime) numbers.   Measurements   Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints | RE  What is Buddhism?   * To learn the meaning and purpose of life and describe what a Buddhist might learn from a Buddhist religious story (Siddhartha). * Ask questions about the moral decisions they and others make and suggest what might happen as a result of different decisions. * make links between the teachings of Buddhism and Christianity * learn how Buddhists and Christians should try to live their lives. * Explain how Buddhist teaching is similar to that of other religious groups and how it influences how people of faith try to live their life. * Suggest reasons for Buddhist beliefs about enlightenment and how religious sources shape these beliefs. | Computing  Coding 3   * Introduction to Scratch (full version) * Learning basic commands in Scratch * Making objects move when touched or keys pressed Introducing sound and speech * Changing character images to create illusion of movement * Moving objects to given coordiates * Repeat commands |
| French  En vacances   * Ask and say where you’re going on holiday * Express opinions about holidays * Talk about what you’re going to do on holiday * Talk about holiday plans |