

Year 5 - Mr Johnston & Mr Kearney
Curriculum Overview
First Half of the Summer Term 2021 - 2022

English	Maths	Topic	Science
<p>Book Study Key Texts: There's a boy in the girls' bathroom</p> <ul style="list-style-type: none"> • Continuous diary tracking changes in Bradley's life/character • First impressions of Bradley • Questions you would ask Bradley- hot seating with responses • Letters of advice to Bradley from Carla • Write a private email as a character • Analyse Bradley's 'special list'- what does it tell us about him? • Analyse Bradley's good and bad points • Key moments of the story • Zones of relevance chart • Design a book report as Bradley on 'My parents didn't steal an elephant' • Letter to Carla from Bradley 	<ul style="list-style-type: none"> • 12 and 24 hour time • Calculate passage of time questions. • Solve problems involving converting between units of time. • Solve calendar problems. • Compare and order fractions • Add and subtract fractions and mixed numbers • Finding fractions of amounts and quantities • Recap formal methods of + and - with decimals • Solve 2 step problems involving all 4 operations • Answer problem questions which involve selecting data from a variety of tables. • Multiplication and division written methods. • Be able to round / down in real life. • Use rulers and protractors to draw lines, angles and shapes • Answer problems involving data shown on tables and charts and graphs. • Volume of cuboids • Properties of 2d and 3d shapes • Reflect shapes over an axis • Interpretation of number lines and scales. • Recap formal methods • Interpreting data, analysing findings 	<p>British Settlement</p> <ul style="list-style-type: none"> • To describe the feelings of the Roman soldiers as they were about to leave Britain • To plan a new town that could survive without the Romans • To produce a story board based on the life of King Arthur • To give an opinion about the truth of the King Arthur story • To show where the Anglo Saxons settled in England and created their Kingdoms • To research one Anglo Saxon Kingdom • To look at the burial of an early Anglo Saxon King • To describe finding the grave • To look at and re-write the story of Beowulf • To design and create Anglo Saxon illuminated letter • To look at the life of Celtic Saints • To produce a brochure about a visit to the island of Lindisfarne 	<p>Living Things</p> <ul style="list-style-type: none"> • Describe the life process of reproduction in some plants and animals • Describe the life process of reproduction in some plants and animals • Describe the life cycle of a mammal describe the differences in the life cycles of an amphibian and an insect • Describe the life process of reproduction in some plants and animals • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

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<p style="text-align: center;"><u>PE</u></p> <p>Athletics</p> <ul style="list-style-type: none"> • Apply different speeds over varying distances. • Develop fluency and coordination when running for speed. • Develop technique in relay changeovers. • Develop power, control and consistency in jumping for distance. • Develop technique and coordination in the triple jump. • Develop throwing with force for longer distances. • Develop throwing with greater control and technique. 	<p style="text-align: center;"><u>Computing</u></p> <p>Email and online safety</p> <ul style="list-style-type: none"> • Children will look at different scenarios to reinforce the message of not sharing personal information, being aware of scams and hoaxes • How to look after passwords and data and treating other online users with respect. • How to message each other in a secure environment. 	<p style="text-align: center;"><u>French</u></p> <p>En Vacances</p> <ul style="list-style-type: none"> • Ask and say where you're going on holiday • Express opinions about holidays • Talk about what you're going to do on holiday • Talk about holiday plans 	<p style="text-align: center;"><u>RE</u></p> <p>What does it mean to be a Buddhist?</p> <ul style="list-style-type: none"> • To use religious words to describe some of the different ways in which Buddhists live their lives • To consider the purpose of life for a Buddhist and think about how this relates to their own life. • To describe and compare what the way of life would be for a Buddhist belonging to their community • To think about what it may be like to be a member of the Buddhist community and what impresses them about this religion, identity and community. • To explain how religious sources are used to provide answers to important questions about life and mortality. • To write some questions about life after death and suggest answers that refer to resurrection and reincarnation. • To consider the meaning and purpose of life from the perspective of a Buddhist
	<p style="text-align: center;"><u>RSHE</u></p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Learn how sleep contributes to a healthy lifestyle and about healthy sleep strategies • Learn about the benefits of being outdoors and in the sun for physical and mental health • Learn how to manage risk in relation to sun exposure • Learn how medicines can contribute to health and how allergies can be managed • Recognise that some diseases can be prevented by vaccinations and immunisations • Learn that bacteria and viruses can affect health • Learn how they can prevent the spread of bacteria and viruses • Recognise the shared responsibility of keeping a clean environment 	<p style="text-align: center;"><u>Music</u></p> <p>Motown</p> <p>Track: Dancin' In The Street</p> <ul style="list-style-type: none"> ▪ To understand the geographical origin of the music and in which era it was composed. ▪ To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. ▪ To recognise the style of the music and to understand its main style indicators. ▪ To understand and use general musical vocabulary and specific vocabulary linked to the song 	