

Year 5 - Mr Kearney and Mr Horry
Curriculum Overview
First Half of the Spring Term 2022 - 2023

English	Maths	Topic	Science
<p>Historical Stories Key texts: Street Child by Berlie Doherty</p> <ul style="list-style-type: none"> Describe 19th century London using the text as evidence Research living conditions at the time and compare to now Drawing pictures of scenes in the text Explore and discuss life in a workhouse Story mapping, individually and as a class Role play as different characters Write continual diary entries Write in role as Rosie or Doctor Barnardo. <p>Wordless Picture Book Key texts: The Arrival by Shaun Tan.</p> <ul style="list-style-type: none"> Explore the images and discuss what it tells us about the family. Internal monologue for a chosen character. Play script or dialogue between the characters. Explore the images and what we think they are; what caused them and what will happen. Create single word poems or collages about the images and events. 	<ul style="list-style-type: none"> Read, write, order and compare numbers up to a million Round any whole number up to a million Addition and subtraction <ul style="list-style-type: none"> mentally with increasingly large numbers formally with amounts including beyond 4 digits and decimals solve + and - multistep problems using efficient methods Checking with the inverse Formal multiplication methods - short, long, and with decimals Interpret data shown on line graphs-solve comparison, sum and difference problems Short division and interpret remainders in context. Solve problems including scaling by simple fractions and problems involving simple rates Estimate and compare acute, obtuse and reflex angles. Measure and draw angles Find missing angles Add and subtract fractions Be able to multiply proper fractions and mixed numbers by whole numbers. Estimate volumes by counting blocks. Translate shapes Compare and order fractions 	<p>The Struggle for England</p> <ul style="list-style-type: none"> Understand why the Vikings left their own land's Understand the purpose of the Vikings raids and invasions (a place to live, a place to rule, a place to attain wealth, a place to attain fame) Understand to make up / structure of Anglo Saxon England before the invasions Understand the nature of the Viking raid on Alfred the Great and his response Understand the achievements of Athelstan and the conquest of England Understand that the Vikings returned and took over England Understand the consequences of the death of Edward the Confessor and the battles of 1066 and their result 	<p>Forces</p> <ul style="list-style-type: none"> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

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<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p>Gymnastics</p> <ul style="list-style-type: none"> Perform symmetrical and asymmetrical balances. Develop the straight, forward, straddle and backward roll. Explore different methods of travelling, linking actions in both canon and synchronisation. Perform progressions of inverted movements Explore matching and mirroring using actions both on the floor and on apparatus Create a partner sequence using apparatus 	<p>Random numbers and simulations</p> <ul style="list-style-type: none"> Children will learn how computers can generate random numbers and how these can be used in simulations. Children will write sequences of code to make objects change direction randomly Write code where the actions of one object are dependent on an interaction with another Create an app with random numbers, movements and actions dependent on other events 	<p>Qu'est-ce que tu veux?</p> <ul style="list-style-type: none"> Ask for drinks and snacks Use items of food and drink in dialogues, including euros Learn dates and names of significant festivals 	<p>What does it mean to be a Hindu?</p> <ul style="list-style-type: none"> Know about the importance of family in Hinduism. Use the correct religious vocabulary to compare the values that Hindus and people of other faiths try to live their life by. Share their own values and beliefs and ask questions about moral decisions they and other people make. (Hindus) Understand what Karma means to Hindus. Understand the link between action and possible consequences believed by Hindus. Identify important areas in a Mandir and understand why the Mandir is important to Hindus. Explain why Hindus believe pilgrimage to be important. Share understanding of what it means to be a Hindu.
	<p style="text-align: center;"><u>PSHE</u></p> <p>Belonging to a Community</p> <ul style="list-style-type: none"> How resources are allocated and the effect this has on individuals, communities and the environment The importance of protecting the environment and how everyday actions can either support or damage it How to show compassion for the environment, animals and other living things about the way that money is spent and how it affects the environment to express their own opinions about their responsibility towards the environment 	<p style="text-align: center;"><u>Music</u></p> <p>"Make You Feel My Love" Style: Pop</p> <ul style="list-style-type: none"> How to listen to music & sing the song. To understand the geographical origin of the music and in which era it was composed. To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. To play the accompanying instrumental parts with or without notation 	