

Year 5 - Mrs Little and Miss James
Curriculum Overview
First Half of the Autumn Term 2024

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>The Hound of the Baskervilles</p> <ul style="list-style-type: none"> • Research and compare classic Victorian mystery stories. • Identify features of a mystery story. • Identify characters and create hot seat interviews from Hound of the Baskervilles. • Identify settings from Hound of the Baskervilles and compare and contrast. • Structure of mystery plot. • Strategies to create tension. • Create character profiles for a mystery story. • Create and describe historical settings for a mystery story. <p>Poetry</p> <ul style="list-style-type: none"> • Discussing the effective use of language in various types of poem • Finding examples of personification in poetry • Looking at examples of similes and metaphors in the poem and discussing their impact • Using this knowledge to create their own personification poem about an object 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication – <ul style="list-style-type: none"> ○ partitioning, ○ formal methods • Division – <ul style="list-style-type: none"> ○ short and long division • Problem solving – <ul style="list-style-type: none"> ○ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ○ pyramids and prisms ○ nets of open and closed cube, ○ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ○ HTU, ThHTU ○ Check calculations with the inverse • Solve missing digit sums 	<p>Victorians</p> <ul style="list-style-type: none"> • To place the history of Brentford within a Victorian context • Look specifically at education, transport and work • Plot changes in Brentford from a rural market town to an industrial part of London • Understand the difference between St. Paul’s school today and in Victorian times • Make (to a given design brief as from the Victorian era) a toy 	<p>Earth and Space</p> <ul style="list-style-type: none"> • Describe the movement of the Earth and other planets relative to the sun in the solar system • Describe the movement of the moon relative to the Earth • Describe the sun, Earth and moon as approximately spherical bodies • Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p>Tag Rugby</p> <ul style="list-style-type: none"> To develop attacking principles, understanding when to run and when to pass To be able to use the 'forward pass' and 'offside' rules To be able to play games using tagging rules To develop dodging skills to lose a defender To develop drawing defence and understanding when to pass To be able to apply the rules and tactics you have learnt to play in a tag rugby tournament. <p>Other skills/Fitness (FUNS)</p> <ul style="list-style-type: none"> Improve co-ordination and general fitness levels. Understand that exercise can improve health, overall wellbeing and reduce stress. 	<p>Data Handling</p> <ul style="list-style-type: none"> Understand why we might store certain information Investigate data held on physical cards, such as in card games and discuss the ease or difficult of finding information Explore how databases online may work Populate a simple database Create their own more complex database based on a topic or question Evaluate the effectiveness of their database for finding information <p style="text-align: center;"><u>RSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> To understand what makes a healthy friendship To discuss the impact of the need for peer approval in different situations, including online To think about strategies to manage peer influence and the need for peer approval To develop strategies to positively resolve disputes and reconcile differences in friendships To understand how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable To understand when and how to seek support 	<p>Salut, Gustave!</p> <ul style="list-style-type: none"> Greet people and give and personal information Ask and talk about sisters and brothers Say what people have and have not using 3rd person avoir Say what people are like using 3rd person être including negatives. <p style="text-align: center;"><u>Music</u></p> <p>‘Livin’ on a prayer by Bon Jovi</p> <ul style="list-style-type: none"> Discuss the genre of classic rock, including instruments and style Listen to and appraise a selection of classic rock songs, including ‘Livin’ on a prayer’ Learn to sing the song, identifying different sections of a song (e.g., chorus, verse, bridge) Play instruments with the song and improvise Compose introductions for the song 	<p>How has the Christian message survived for 2000 years?</p> <ul style="list-style-type: none"> To understand the events of Jesus’ Ascension and how believers were tasked with spreading the message of God. To be aware of how the strength of the Christian message and the perseverance of Paul enabled it to survive and to understand how strength of belief can overcome persecution. Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message To be able to describe Christian beliefs of The Trinity, explaining the sources of these beliefs To consider the beliefs that Christians are promising in Confirmation and explain how they might make to help them live a purposeful life.