

Year 5 - Mr. Kearney and Mr. Horry
Curriculum Overview
First Half of the Autumn Term 2022- 2023

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>The Hound of the Baskervilles</p> <ul style="list-style-type: none"> • Research and compare classic Victorian mystery stories. • Identify features of a mystery story. • Identify characters and create hot seat interviews from Hound of the Baskervilles. • Identify settings from Hound of the Baskervilles and compare and contrast. • Structure of mystery plot. • Strategies to create tension. • Create character profiles for a mystery story. • Create and describe historical settings for a mystery story. <p>The Train by Emily Dickenson.</p> <ul style="list-style-type: none"> • Discussing the effective use of language in the poem 'The Train' • Finding examples of personification • Looking at examples of similes and metaphors in the poem and discussing their impact • Freeze framing and role play to create emotions for inanimate objects • Using this knowledge to create their own personification poem about the River Thames 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication - <ul style="list-style-type: none"> ○ partitioning, ○ formal methods • Division - <ul style="list-style-type: none"> ○ short and long division • Problem solving - <ul style="list-style-type: none"> ○ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ○ pyramids and prisms ○ nets of open and closed cube, ○ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ○ HTU, ThHTU ○ Check calculations with the inverse ○ Solve missing digit calculations 	<p>River Thames</p> <ul style="list-style-type: none"> • Where did the water come from? • Where did the water go? • To identify the features of a river. • To understand how a river changes course. • How do we use the River Thames? • How was the river used in the past and why was it important? <ul style="list-style-type: none"> • Look at examples of ways in which artists have responded to the urban environment. • Composing and creating a picture from sketches using water colour. 	<p>Earth and Space</p> <p>Describe the movements of the Earth, and other planets, relative to the Sun in the solar system.</p> <ul style="list-style-type: none"> • Describe the movement of the Moon relative to the Earth. • Describe the Sun, Earth and Moon as approximately spherical bodies. • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Year 5 - Mr. Kearney and Mr. Horry
Curriculum Overview
First Half of the Autumn Term 2022- 2023

<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p>Football</p> <ul style="list-style-type: none"> To develop their dribbling skills with a football To practise a range of techniques for changing direction in football. To become more accurate with passing and receiving skills. To perform skills more fluently and effectively in games. To develop a broader range of football techniques. To develop a broader range of techniques for attacking and defending. To understand and apply a range of tactics and strategies for attacking as part of a team. 	<p>Analysing data</p> <ul style="list-style-type: none"> Looking at information for topic using a variety of sources Recap of safe internet use - what to do if searches bring inappropriate results Compare information on the same topic Recording and presenting information Evaluating differences in data and presenting potential reasons for differences 	<p>Moi et mon école</p> <ul style="list-style-type: none"> Ask and say the time with minutes Say and understand the names of some school subjects Say what time and day a subject takes place 	<p>How has the Christian message survived for 2000 years?</p> <ul style="list-style-type: none"> To understand the events of Jesus' Ascension. To be aware of how the strength of the Christian message. Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message. To be able to describe Christian beliefs of The Trinity. To consider the beliefs that Christians are promising in Confirmation. Suggest reasons for the similar and different beliefs which Christians and other people hold.
	<p style="text-align: center;"><u>RSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> To understand what makes a healthy friendship To discuss peer influence To discuss the impact of the need for peer approval in different situations, including online To think about strategies to manage peer influence and the need for peer approval To develop strategies to positively resolve disputes and reconcile differences in friendships To understand that friendships can change over time To understand how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable To understand when and how to seek support in relation to friendships 	<p style="text-align: center;"><u>Music</u></p> <p>"Livin' On a Prayer" (Style: Rock)</p> <ul style="list-style-type: none"> To understand the geographical origin of the music and in which era it was composed. To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. To recognise the style of the music and to understand its main style indicators. To understand and use general musical vocabulary and specific vocabulary linked to the song 	