

Year 5 - Mrs Pape & Mr Johnston
Curriculum Overview
First Half of the Autumn Term 2019 - 2020

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>Classic Poetry Key texts: The Highwayman by Alfred Noyes</p> <ul style="list-style-type: none"> • Settings of the poem • Key characters • Investigating figurative language • Making deductions on characters using drama • Performing the poem <p>Traditional and Oral Story-telling Key texts: Robin Hood</p> <ul style="list-style-type: none"> • Common themes of myths, legends, fables and traditional stories • Possible openings for these types of stories • Story style • Short and long sentences and tension graphs • Writing traditional tales • Heroes • Villain • Mythical objects • Moral • Oral retelling of own stories 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication - <ul style="list-style-type: none"> ◦ partitioning, ◦ formal methods • Division - <ul style="list-style-type: none"> ◦ short and long division • Problem solving - <ul style="list-style-type: none"> ◦ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ◦ pyramids and prisms ◦ nets of open and closed cube, ◦ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ◦ HTU, ThHTU ◦ Check calculations with the inverse ◦ Solve missing digit calculations 	<p>World War Two</p> <ul style="list-style-type: none"> • Key events time line • Biographies of people involved in War • The experience of the Blitz • Being Evacuated • Rationing of Food • The experience of children in the wider world - <i>Anne Frank</i> <p>Making and testing a Shelter</p> <ul style="list-style-type: none"> • Recognise the importance of creating strength through use of arches and corrugation. • Be able to design several alternative structures and make one. 	<p>Earth and Space Describe the movements of the Earth, and other planets, relative to the Sun in the solar system.</p> <ul style="list-style-type: none"> • Describe the movement of the Moon relative to the Earth. • Describe the Sun, Earth and Moon as approximately spherical bodies. • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Year 5 - Mrs Pape & Mr Johnston
Curriculum Overview
First Half of the Autumn Term 2019 - 2020

<p style="text-align: center;"><u>PE</u></p> <p>Football</p> <ul style="list-style-type: none"> To develop their dribbling skills with a football To practise a range of techniques for changing direction in football. To become more accurate with passing and receiving skills. To perform skills more fluently and effectively in games. To develop a broader range of football techniques. To develop a broader range of techniques for attacking and defending. To understand and apply a range of tactics and strategies for attacking as part of a team. 	<p style="text-align: center;"><u>ICT</u></p> <p>Analysing data</p> <ul style="list-style-type: none"> Looking at information for topic using a variety of sources Recap of safe internet use - what to do if searches bring inappropriate results Compare information on the same topic Recording and presenting information Evaluating differences in data and presenting potential reasons for differences 	<p style="text-align: center;"><u>French</u></p> <p>Moi et mon école</p> <ul style="list-style-type: none"> Ask and say the time with minutes Say and understand the names of some school subjects Say what time and day a subject takes place 	<p style="text-align: center;"><u>RE</u></p> <p>How has the Christian message survived for 2000 years?</p> <ul style="list-style-type: none"> To understand the events of Jesus' Ascension. To be aware of how the strength of the Christian message. Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message. To be able to describe Christian beliefs of The Trinity. To consider the beliefs that Christians are promising in Confirmation.
	<p style="text-align: center;"><u>PSHCE</u></p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> Identify role models of healthy lifestyles and describe what makes them healthy Describe positive and negative effects on their health and wellbeing Describe the benefits of a healthy lifestyle Identify the everyday choices they make about their health and wellbeing Explain how to take care of their body and mind Identify how the media portrays healthy, fit, successful people 	<p style="text-align: center;"><u>Music</u></p> <p>"Livin' On a Prayer" (Style: Rock)</p> <ul style="list-style-type: none"> To understand the geographical origin of the music and in which era it was composed. To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. To recognise the style of the music and to understand its main style indicators. To understand and use general musical vocabulary and specific vocabulary linked to the song 	<ul style="list-style-type: none"> Suggest reasons for the similar and different beliefs which Christians and other people hold.