

**Year 5/6 - Mrs Little, Miss James and Mr Keraney  
Yearly Curriculum Overview 2023-24**

	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<b>ENGLISH</b>	<p><b>Poetry:</b> The Highwayman</p> <p><b>Traditional story telling:</b> Robin Hood</p> <p><b>Significant Children's Authors:</b> Philip Pullman &amp; Michael Morpurgo</p> <p><b>Diaries:</b> The Diary of Anne Frank</p> <p><b>Information Texts</b></p>	<p><b>Reports:</b> Shackleton's Journey</p> <p><b>Poetic Style:</b> Michael Rosen, Benjamin Zephaniah, Spike Milligan</p> <p><b>Film Narrative:</b> The Piano</p> <p><b>Book Study:</b> The Jungle Book</p>	<p><b>Book study:</b> There's a Boy in the Girl's Bathroom</p> <p><b>Argument and Debate:</b> Sustainability</p> <p><b>Book Study:</b> The Island</p>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Number - Amounts up to ten million, changes in place value, doubling and halving, formal methods for all operations, number sequences, calculations involving fractions, percentages and decimals, ratio and proportion.</li> <li>• Problem solving activities, applying skills within written problems</li> <li>• Geometry - Classifying 2D quadrilaterals, 3D shapes and their properties, scale factor and translations</li> <li>• Statistics- creating graphs, interpreting data and charts, constructing and interpreting pie charts</li> </ul>		
<b>SCIENCE</b>	<p>Animals, including humans</p> <p>Evolution and Inheritance</p>	<p>Electricity (including longer Electricity project)</p>	<p>Living things and their habitats</p> <p>Light</p>
<b>RE</b>	<p>What might the journey of life and death look like from a Christian perspective?</p> <p>Why is Remembrance important?</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p>	<p>What does it mean to be Jewish?</p> <p>The contemporary Anglican Church</p> <p>How does Easter offer hope to Christians?</p>	<p>Understanding faith in Brentford</p> <p>Rules and responsibilities- who decides?</p>
<b>TOPIC</b>	<p>Surviving the Blitz</p> <p>Germany</p>	<p>Tudor Exploration of America</p> <p>Seascapes</p>	<p>British Settlements</p> <p>A Tour of the British Isles</p>

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<b>COMPUTING</b>	<p>Coding 1- complex variables</p> <p>Multimedia presentations: Website</p>	<p>Coding 2- Object Properties</p> <p>Spreadsheets- Presenting and evaluating information</p>	<p>E-Safety</p> <p>Coding 3- Scratch</p>
<b>PE</b>	<p>Dance</p> <p>Skills and co-ordination (FUNS)</p> <p>Football</p>	<p>Gymnastics</p> <p>Skills and co-ordination (FUNS)</p> <p>Hockey</p>	<p>Athletics</p> <p>Skills and co-ordination (FUNS)</p> <p>Cricket</p>
<b>MUSIC</b>	<p>Happy</p> <p>Classroom Jazz 2</p>	<p>A New Year Carol</p> <p>You've got a friend</p>	<p>Music and me</p> <p>Reflect, rewind and replay</p>
<b>RSHE</b>	<p>Relationships</p> <p>Families and friendships</p> <p>Recognising and managing pressure</p> <p>Safe and respectful relationships</p> <p>Expressing opinions</p>	<p>Living in the Wider World</p> <p>Valuing diversity</p> <p>Evaluating media sources</p> <p>Influences and attitudes to money</p>	<p>Health and Wellbeing</p> <p>Taking care of mental health</p> <p>Human reproduction and birth</p> <p>Keeping personal information safe</p>
<b>FRENCH</b>	<p>The Weekend 'Le weekend'</p> <p>Clothing 'Les Vetements'</p>	<p>My journey 'Ma journée'</p> <p>Transport 'Les transports'</p>	<p>Sport 'Le sport'</p> <p>Going to a party 'On va faire la fête!'</p>