

Topic	Tudor exploration of America	Key Subject focus	History	Phase	5/6	Cycle no.	2
						Term	Spring 1
Previous learning: -Year 3&4 –Thrones for a King (Tudors)				Future learning: KS3-The development of church, state and society in Britain 1509 -1745.			
National Curriculum objectives				School KPI's			
History	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. <ul style="list-style-type: none">To address and devise historically valid questions about change, cause, similarity, difference and significance.To understand how our knowledge of the past is constructed from a range of sources (maps, ship design)			<ul style="list-style-type: none">To gain an understanding of abstract historical terms included in this unit: exploration, colonisationTo understand that exploration is to find out about the unknown based on the known.To understand why the Tudors wanted to explore ‘the New World’.To understand how people would travel to ‘the New World’.To understand who would travel to ‘the New World’.To use the 8-point compass to build their knowledge of the wider world.To be able to follow and stick to a recipe			
Geography	Geographical skills and fieldwork <ul style="list-style-type: none">To use maps, atlases, globes and digital/computer mapping to locate countries and describe featuresUnderstand 8-point compass Locational knowledge <ul style="list-style-type: none">To locate the world’s countries, using maps with focus on Europe and North America						
D&T	Cooking and nutrition <ul style="list-style-type: none">To understand and apply the principals of healthy and varied diet						
Statement of intent: During this topic pupils will learn: <ul style="list-style-type: none">That during the Tudor period the understanding of the wider world changed through exploration.Maps of the world at the beginning and end of the Tudor period were totally differentEnglish explores left England to explore America during the Tudor period.<ul style="list-style-type: none">-Walter Raleigh, Francis DrakeTudor exploration was due to advances in ship building and suppliesAbout a Tudor voyage of exploration<ul style="list-style-type: none">-What it was like?-How long it took.-the course of the voyage-the final destinationThe description of and reason for going to Jamestown, Virginia.							
Activities:							
Learning intentions:				Tasks:			
Week 1 To understand what life was like in				<ul style="list-style-type: none">Picture of a London street scene with annotation			

<p>Tudor London</p> <p>To understand what Tudor explorers knew about the New World.</p>	<ul style="list-style-type: none"> • Children to create their own map of what they thought the world was like in Tudor times. • Compare a Tudor map to a modern map of the world (America); how accurate were they? How did they create their maps?
<p><u>Week 2</u></p> <p>To understand why the Tudors explored the 'New World'.</p> <p>To identify why people wanted to leave Europe.</p>	<ul style="list-style-type: none"> • Look at, discuss and order the potential reasons for leaving Europe and travelling to the 'New World'. • Explore 4 different 'characters' and from their story suggest why they might want to leave Europe and start a new life. <ul style="list-style-type: none"> ○ Wealth ○ Fame ○ Power ○ Religious beliefs
<p><u>Week 3</u></p> <p>To understand how Tudor explorations were planned.</p>	<ul style="list-style-type: none"> • Look at and discuss how a Compass was used make compass with Cork, Pin and Water • Plan their own route to the 'New World' using a Tudor map and showing compass directions for each part of the voyage • Create Ship's Log of Voyage with entrees for 7 separate days and pictures of places visited on the voyage
<p><u>Week 4</u></p> <p>To explore how Tudor ships were designed for voyages.</p> <p>To understand the roles of each person on board a Tudor Ship</p>	<ul style="list-style-type: none"> • Look at designs and diagrams of Tudor ships and create a diagram of their own ship showing the different parts such as sails and hold • Look at and discuss roles of people on a Tudor Ship and from that <ul style="list-style-type: none"> ○ Create an Advert for a Voyage ○ Apply for one of the roles ○ Interview
<p><u>Week 5</u></p> <p>To understand how people would travel to 'the New World'.</p> <p>To understand what life was like on board</p> <p>To understand that food decays</p>	<ul style="list-style-type: none"> • Look at and discuss what food was available on board, and then resource their own ship by making a list of provisions that will last and be stored in 30 barrels • Understand that food decays, and then follow a recipe to make Ship's Biscuits • Taste and comment on biscuits
<p><u>Week 6</u></p> <p>To look at life in the New World</p>	<ul style="list-style-type: none"> • Plan a new town in America thinking of at least 10 different types of building they may need • Look at key facts about Jamestown Virginia and compare to their plan

<p>Key vocabulary:</p> <p>exploration, colonization, 'Old World', 'New World', compass, bearings, rations,</p>	<p>Cross curricular links (may link to year before / after within other subjects)</p> <p>-Science –bacteria –link to biscuits</p> <p>English –letter writing, diary, persuasive writing</p>
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	Maths –compass direction and bearings
Resources: (already in school) Channel 4 text –How we used to live –The Spanish Armada –Captain Drake’s sea chest	Resources: (may need)