

Topic	The Struggle for England	Key Subject focus	History	Phase	5&6	Cycle no.	1
						Term	Spr 1
Previous learning: KS2 –Years 5&6 -British settlement				Future learning: KS3 -the development of Church, state and society in Medieval Britain 10-66-1509			
National Curriculum Objectives				School KPI's			
History	<ul style="list-style-type: none"><li>• Viking raids and invasion</li><li>• resistance by Alfred the Great and Athelstan, first king of England</li><li>• further Viking invasions and Danegeld</li><li>• Anglo-Saxon laws and justice</li><li>• Edward the Confessor and his death in 1066</li></ul>			<ul style="list-style-type: none"><li>• To understand why the Vikings left their own land's</li><li>• To understand the purpose of the Vikings raids and invasions (a place to live, a place to rule, a place to attain wealth, a place to attain fame)</li><li>• To understand to make up / structure of Anglo Saxon England before the invasions</li><li>• To understand the nature of the Viking raid on Alfred the Great and his response</li><li>• To understand the achievements of Athelstan and the conquest of England</li><li>• To understand that the Vikings returned and took over England</li><li>• To understand the consequences of the death of Edward the Confessor and the battles of 1066 and their result</li></ul>			
Geography	<ul style="list-style-type: none"><li>• Using maps of England</li></ul>						
<b>Statement of intent:</b> During this topic pupils will learn: <ul style="list-style-type: none"><li>• The reasons for and the affects of the Vikings raids on Anglo-Saxon England</li><li>• They will learn about the resistance to the raids from Alfred the Great</li><li>• They will learn about the defeat of the Vikings and the establishment of the first English kingdom under Athelstan</li><li>• To learn about the further Viking invasions which led to a Viking English kingdoms</li><li>• To learn about the climax in 1066 between the competing claimants to the throne and the eventual establishment of Norman England</li></ul>							
<b>Activities:</b>							
Learning intentions			Tasks				
<u>Week 1</u> To know the location of the kingdoms ruled by Vikings  To know the reasons why Vikings left their kingdoms and came to England			<ul style="list-style-type: none"><li>• To create a map of the Viking world -location of Viking Kingdoms –Russ (Russia), Denmark, Norway, Sweden, Iceland, Greenland, Ireland, Vinland (Newfoundland) and Sicily</li><li>• To look at images (related to the topic) to establish why the Vikings came to England (fame, to rule, to live and wealth)</li></ul>				

<p><u>Week 2</u> To know the structure of the Anglo-Saxon kingdoms in 890.</p> <p>To understand the effect of the Viking great raid of 890.</p> <p>To understand the response made by the Anglo-Saxons.</p>	<ul style="list-style-type: none"> <li>draw a map of England in 890 -showing individual English Kingdoms –pupils need to see the names and the location</li> <li>To understand the sequence of events of the Vikings invasions –pupils watch the first half of ‘In the Search of the Dark ages-Alfred’ by Michael Wood. -from this information of the defeats, plan and justify what Alfred should do –discuss pupil’s plans / ideas -now watch the rest of the programme to see what Alfred did do.</li> </ul>
<p><u>Week 3</u> To understand how Anglo-Saxon England was defended from future Viking raids</p>	<ul style="list-style-type: none"> <li>Pupils create and design their own Anglo-Saxon style towns (burhs) -design the location of the buildings, roads, defenses</li> <li>Laws of King Alfred</li> <li>Illuminated Letters</li> </ul>
<p><u>Week 4</u> To understand that Athelstan was the first king of all England.</p>	<ul style="list-style-type: none"> <li>pupils watch the first half of ‘In the Search of the Dark ages-Athelstan’ by Michael Wood. –just watch the opening sequence -pupils need to realise that very little is reported about Athelstan yet he was the first king of all the English. -pupils design a fitting monument for the first King of England</li> <li>Chronology of events of the Kings of England from 878 to 1066 e.g. from Alfred to Edward the Confessor -pupils to find out which kings were Anglo Saxon and which Kings were Viking</li> </ul>
<p><u>Week 5</u> To realise that that some kings of England were Anglo-Saxon and some where Viking.</p> <p>To understand the consequence of this led to the fight for the throne in 1066.</p>	<p>-to find information on why these 4 claimants claimed the throne in 1066 –Edgar, Harald, Harold and William -to hold a debate on who should be the next king as the Witan (the Anglo-Saxon Parliament)</p>
<p><u>Week 6</u> To understand who and how the claimants resolved the fight for the throne and who became king.</p>	<ul style="list-style-type: none"> <li>To look at the Battle of Stamford Bridge</li> <li>To look at the Battle of Hastings</li> </ul>

<p><b>Key vocabulary:-</b> Alfred, Athelstan, Edward the Confessor, Harald, William, Anglo Saxon, Viking, Norman, Wessex, Danelaw, kingdom, succession, claim, chronology, burh, raids, settlement</p>	<p><b>Cross curricular links</b> (may link to year before / after within other subjects)</p>
<p><b>Resources:-</b> (already in school) Various texts books in the library</p>	<p><b>Resources:-</b> (may need)</p>