



St Paul's Year 6 Newsletter



January 2024

Dear Parents,
Happy New Year! We hope you had an enjoyable (if a bit wet!) Christmas break. We are all ready for our next half term of learning in school.

We are available briefly at the end of each day when we have dismissed our classes and can also be contacted via the school email, which is:

office@stpauls.hounslow.sch.uk

Our Learning this term:

Please see the attached Curriculum Overview for more specific details about our learning across different subjects this half term.

In Topic we will be exploring our next History unit: Tudor Explorations of America. We will learn about how and why the Tudors explored new lands and what they may have discovered there.

Important Dates:

Thursday 18th January: Curriculum Enrichment Day

Monday 29th January: 150th Anniversary Celebration Week (more details will be shared)

Including Friday 2nd February: Victorian Dress-up day

Tuesday 6th February: Safer Internet Day

Friday 9th February: Mufti Day and last day of half term

Monday 19th February: INSET Day (school closed to pupils)

PE:

Please ensure your child has the correct PE kit in school for the start of each half term. Earrings must not be worn for PE. PE kits will be taken home at the end of each half term.

Children should have a plain (where possible) tracksuit consisting of tracksuit bottoms and a zip up top as weather will likely be unpredictable. They should also bring black shorts and a white t-shirt as well as suitable trainers or plimsolls. Years 5 and 6 will be doing Hockey in PE outside this half term.

Educational Visit:

We are currently organising a Topic-related visit for this half term. We will share details once confirmed and be looking for parent volunteers for the trip.

Reading Records:

It is important that children in Years 5 and 6 read for at least 20 minutes each day.

Reading records are a key focus at this stage in your child' learning. Your child needs to read and discuss texts regularly to help develop their understanding of language and comprehension skills.

Please encourage your child to talk about the material they are reading (whether a school, home or library book) and to write their own comments in their reading records. These records are checked weekly.

Reading records should be brought to school every day so children can also write it in during independent reading time.

Parent comments:

We ask that a parent or guardian comments/signs the reading records at least once a week. This is a brilliant way of keeping in touch with us and also allows your child to share their reading experience with you.

We appreciate that this can be more difficult when your child is an independent reader but would ask that you encourage your child to read to you or share what they have read.

We are finding there are many children whose reading records are not written in regularly or consistently. Please monitor your child's homework at home and look out for any letters from us with guidance for supporting your child's reading at home.



Learning at Home:

Weekly homework for Maths and Spelling is sent home. Each class has a short spelling test on Tuesdays, so children must ensure their Spelling booklets are returned to school on this day.

Homework is set on a Friday across the school.

We look forward to another term working alongside you and your child.

Thank you,
Mrs Little, Mr Kearney and Miss James