

Topic	Mayan Empire	Key Subject focus	History	Phase	5/6	Cycle no.	1
						Term	Sum 2
Previous learning: Year 5&6 -Mountains -Rio Carnival				Future learning: A study of a significant society in world history and its interconnections with other world developments			
National Curriculum objectives				School KPI’s			
History	<ul style="list-style-type: none">To know about a non-European society which provides contrast with British history -Mayan Civilisation AD 900			<ul style="list-style-type: none">Where was the Mayan Empire?To look at what remains to infer usage/ purposeTo make comparisons between the Mayan Empire and Anglo Saxons in the UK in the time period.To investigate farming and food during the Mayan Empire.To investigate and compare religious practices in the Mayan EmpireTo investigate and compare games.To investigate why the Empire was lost.			
Geography	<ul style="list-style-type: none">			<ul style="list-style-type: none">To know the location of North, South and Central America, and in comparison, to the UK			
Statement of intent: During this topic pupils will learn: <ul style="list-style-type: none">The location of the countries of Central AmericaThe location and landscape of the Mayan EmpireThe time period of the Mayan Empire and how this compares to the Anglo-Saxon kingdom of the same periodFarming and foodReligionGamesA famous Mayan rulerPossible reasons for the decline of the Mayan Empire							
Activities:							
Learning intentions			Tasks				
<u>Week 1</u> To create a political map of central and part of South America. To use atlases and online resources to plan a journey. To create a detailed physical map of Central America			<ul style="list-style-type: none">Create a map showing central America in relation to South America.Where was the Mayan Empire in the World? Plan a journey from Rio to Mexico City.Create a detailed map of Southern Mexico and central America.				

<p><u>Week 2</u> To examine and hypothesizes over the use of Mayan artifacts.</p> <p>To compare Mayan artifacts with Anglo-Saxon artifacts.</p> <p>To use photographic evidence to make inferences.</p>	<ul style="list-style-type: none"> • What remains today of the ancient civilization of the Maya? <ul style="list-style-type: none"> - Mayan artifacts -What was their use? - comparison of artifacts to Anglo Saxon times. - Mayan temple -to look at images of different parts of a temple and infer how was it used
<p><u>Week 3</u> To know how the Mayans farmed in different geographical regions.</p> <p>To research the types of food the Mayan's ate.</p> <p>To create a possible menu using these ingredients.</p>	<ul style="list-style-type: none"> • What was life like for ancient Mayans? <ul style="list-style-type: none"> -Farming-types and location of farming, -types of food -create a menu
<p><u>Week 4</u> To research to names and attributes of Mayan Gods.</p> <p>To know that early Anglo Saxons believed in pagan Gods and compare these to Mayan Gods.</p> <p>To know that by AD900 Anglo Saxons believed in Christianity.</p>	<ul style="list-style-type: none"> • What was life like for ancient Mayans? <ul style="list-style-type: none"> -religion -create a fact file of the Gods -compare to Anglo Saxon beliefs
<p><u>Week 5</u> To know the rules of Mayan ball games.</p> <p>To plan a new Mayan ball game.</p> <p>To write a commentary for the made-up game.</p>	<ul style="list-style-type: none"> • What was life like for ancient Mayans? <ul style="list-style-type: none"> -games -research the ball game -make up your own rules -write a commentary for two teams playing a game
<p><u>Week 6</u> To research and create a timeline for the life of Pakal the Great.</p> <p>To create a presentation on the excavation of the tomb.</p>	<ul style="list-style-type: none"> • Mayan Kings and Queens <ul style="list-style-type: none"> -Pakal the Great -research his life and the excavation of his tomb -significance of the finds -create a presentation using 'Google slides'
<p><u>Week 7</u> To create a list of possible reasons for the decline of the Mayan Empire.</p> <p>To create a speech with justified opinions</p>	<ul style="list-style-type: none"> • What happened to this civilisation? <ul style="list-style-type: none"> -investigate the theories -deforestation, war, plague, draught -create a report for a class debate which will include a speech, questions and evidence

<p>Key vocabulary:- Central America, South America</p> <p>Mayan, Anglo Saxons</p> <p>Landscape, Region,</p>	<p>Cross curricular links (may link to year before / after within other subjects)</p> <p>Geography map work</p> <p>Persuasive writing</p> <p>Opinions</p>
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Agriculture, Religion, Temple, Priest, Leisure	
Resources:- (already in school) BBC Bitesize	Resources:- (may need)