

Years 5/6 - Mrs Little, Mr Kearney and Miss James  
Curriculum Overview  
Second Half of the Spring Term 2024

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p><b>Poetic Style</b></p> <p><b>Key poets:</b> Benjamin Zephaniah and Michael Rosen</p> <ul style="list-style-type: none"> <li>• Discussing and comparing style of poets</li> <li>• Exploring free verse</li> <li>• Writing and performing free verse</li> </ul> <p><b>Film Narrative: The Piano</b></p> <ul style="list-style-type: none"> <li>• Storyboarding the narrative of an animated film</li> <li>• Dramatisation of specific events in the story</li> <li>• Explore characters' motives</li> <li>• Writing internal monologues</li> <li>• Reflecting on and telling the lives of characters</li> <li>• Responding to music used</li> <li>• Creating alternative endings in the style of a play script</li> </ul> <p><b>Tales from other Cultures/myths and legends</b></p> <p><b>Key texts example:</b> Rudyard Kipling</p> <ul style="list-style-type: none"> <li>• Compare and contrast text from around the world</li> <li>• Identify key characters, themes and settings in traditional stories</li> <li>• Using figurative language and soundscapes to describe settings</li> <li>• Morals and messages shared in traditional or cultural stories</li> </ul>	<p><b>Number and calculation</b></p> <ul style="list-style-type: none"> <li>• Equivalence of fractions, decimals and percentages</li> <li>• Calculate tricky fractions as decimals</li> <li>• Read, write, order and compare decimals</li> <li>• Formal methods for all four operations</li> </ul> <p><b>Geometry and shape</b></p> <ul style="list-style-type: none"> <li>• Calculate missing co-ordinates.</li> <li>• Draw shapes accurately using given dimensions and angles.</li> <li>• Draw shapes accurately including scale factor</li> <li>• Compare and classify shapes</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Convert between different scales of measurement – decimals up to 3dpls.</li> <li>• Convert between miles and kilometres</li> <li>• Solve problems involving relative sizes of two quantities where missing values can be found by using integer multiplication and division facts (e.g. recipes)</li> </ul>	<p><b>Art: Seascapes</b></p> <ul style="list-style-type: none"> <li>• To learn the names and locations of the oceans, continents and key geographical features of the globe</li> <li>• To investigate the layers the ocean depths</li> <li>• To look at and examine of the paintings of Turner.</li> <li>• To investigate how a painting is constructed –background and detail</li> <li>• To learn how to frame a watercolor</li> <li>• To learn how to use different sized brushes to paint detail</li> <li>• To use water colours to create a sea painting</li> </ul>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• Use recognised symbols when representing a simple circuit in a diagram</li> <li>• Create a set of working traffic lights, with a parallel circuit and adapted switch.</li> </ul>

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>To perform shapes and partner balances accurately</li> <li>To develop basic methods of flight</li> <li>To combine and perform shapes and methods of flight</li> <li>To develop their own jumps choosing and applying compositional ideas</li> <li>To combine and perform gymnastic actions and shapes more fluently and effectively</li> <li>To develop their own sequences by understanding, choosing and applying a range of compositional ideas.</li> </ul> <p><b>Other skills/Fitness (FUNS)</b></p> <ul style="list-style-type: none"> <li>Improve co-ordination and general fitness levels.</li> <li>Understand that exercise can improve health, overall wellbeing and reduce stress.</li> <li>Develop skills of balance and agility</li> </ul>	<p><b>Spreadsheets</b></p> <ul style="list-style-type: none"> <li>Learn and understand how spreadsheets are made</li> <li>Learn formatting skills</li> <li>Enter specific formula to perform calculations</li> <li>Create graphs after entering and editing text and data</li> <li>Design a spreadsheet for a specific purpose</li> </ul> <p style="text-align: center;"><u>RSHE</u></p> <p><b>Media literacy and digital resilience</b></p> <ul style="list-style-type: none"> <li>Understand how to stay safe and respectful online</li> <li>How to recognise when images may have been altered, and know why this might happen</li> <li>Challenges of social media, and why people may choose to communicate through it</li> <li>Why some social media is not suitable for children</li> <li>Rules and laws about sharing online</li> <li>How to report something inappropriate online</li> </ul>	<p><b>Les Transports</b></p> <ul style="list-style-type: none"> <li>Talk about forms of transport</li> <li>Ask and talk about where you're going and how to get there</li> <li>Talk about plans for a trip</li> <li>Buy tickets at the station</li> </ul>	<p><b>How does the Christian festival of Easter offer hope?</b></p> <ul style="list-style-type: none"> <li>Link belief of forgiveness with the Easter Story and how this impacts Christians</li> <li>Understand the meaning of the stations of the cross</li> <li>Reflect on concepts of forgiveness, hope and salvation</li> <li>Make links between the Christian belief of Jesus Christ's resurrection and how Christians believe this is part of God's plan of salvation</li> <li>Reflect on the value of hope and its place in life and death, relating this to their own personal experience, understanding and belief.</li> </ul>