

Year 5/6 - Mrs Little, Miss James and Mr Kearney
Curriculum Overview
First Half of the Autumn Term 2023-24

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>Classic Poetry Key texts: The Highwayman by Alfred Noyes</p> <ul style="list-style-type: none"> • Settings of the poem • Key characters • Investigating figurative language • Making deductions on characters using drama • Performing the poem <p>Traditional and Oral Story-telling Key texts: Robin Hood</p> <ul style="list-style-type: none"> • Common themes of myths, legends, fables and traditional stories • Possible openings for these types of stories • Story style • Short and long sentences and tension graphs • Writing traditional tales • Heroes • Villain • Mythical objects • Moral • Oral retelling of own stories 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication – <ul style="list-style-type: none"> ○ partitioning, ○ formal methods • Division – <ul style="list-style-type: none"> ○ short and long division • Problem solving – <ul style="list-style-type: none"> ○ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ○ pyramids and prisms ○ nets of open and closed cube, ○ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ○ HTU, ThHTU ○ Check calculations with the inverse ○ Solve missing digit sums 	<p>Surviving the Blitz</p> <ul style="list-style-type: none"> • Look at artefacts from WW2 and suggest their relevance to the topic • Look at the timeline of WW2 events • To understand the effect of the Blitz on population of Britain • To analysis the designs of the Morrison and Anderson bomb shelters • Using research, design, create and evaluate a bomb shelter to withstand a 2KG hit • To know how the evacuation process affected families. To know how rationing affected families. 	<p>Animals including humans</p> <ul style="list-style-type: none"> • To identify and name the main parts of the human circularity system. • To describe the functions of the heart, blood vessels and blood. • To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • To describe the ways in which nutrients and water are transported within animals including humans.

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<u>PE</u>	<u>Computing</u>	<u>French</u>	<u>RE</u>
<p>Dance</p> <ul style="list-style-type: none"> To copy and repeat a dance phrase showing confidence in movements. To work with others to explore and develop the dance idea. To use changes in dynamics in response to the stimulus. To demonstrate a sense of rhythm and energy when performing bhangra style motifs. To perform a bhangra dance, showing an awareness of timing, formations and direction. To select, order, structure and perform movements in a bhangra style, showing various group formations. <p>Other skills/Fitness (FUNS)</p> <ul style="list-style-type: none"> Improve co-ordination and general fitness levels. Work co-operatively to achieve a goal or complete a physical activity. Understand that exercise can improve health, overall wellbeing and reduce stress. 	<p>Coding 1</p> <ul style="list-style-type: none"> Complex variables Children will learn to use variables in more complex ways, and to manipulate inputs to create useful outputs Entering code where user input creates mathematical calculators of number, shape and time Create a mathematical app using skills learned Debug more complex programs <p style="text-align: center;"><u>RSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> Types of family and friend relationships Recognising and managing peer pressure How to identify safe, respectful relationships Dealing with friendship issues positively and sensibly Expressing opinions in a respectful way 	<p>Le Weekend</p> <ul style="list-style-type: none"> Recap key language Listening games about what they did during the weekend Answering questions about the weekend Completing sentence bubbles Sentences on what they didn't do <p style="text-align: center;"><u>Music</u></p> <p>'Happy' by Pharrell Williams (Pop Music)</p> <ul style="list-style-type: none"> Listening to and appraising the song 'Happy'. Comparing modern pop music to pop music from the past. Identifying the features and instruments of a pop song. Responding to rhythms using clapping, voices and instruments. Finding the pulse of a piece of music. Learning to sing the different parts of the song. Playing along to the song using glockenspiels and basic notation. 	<p>What might the journey of life and death look like from a Christian perspective?</p> <ul style="list-style-type: none"> Recognising milestones in life that people may share (both faith and non-faith milestones) Consider human responses to loss and bereavement To learn about ways in which religions approach dealing with and understanding loss To understand the importance of celebrating life and achievements How to help those who are experiencing loss