

RE Framework – Year Five

Autumn Term	Spring Term	Summer Term
<p>RE Session – Week One –introducing the prayer space in your classroom and creating the first display e.g. prayers, hopes and wishes for the future etc.</p> <p><u>How has the Christian message survived for 2000 years?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To understand the events of Jesus’ Ascension and how believers were tasked with spreading the message of God. ● To be aware of how the strength of the Christian message and the perseverance of Paul enabled it to survive and to understand how strength of belief can overcome persecution. ● Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message; ● To be able to describe Christian beliefs of The Trinity, explaining the sources of these beliefs and to consider how The Trinity has enabled the Christian message to continue today, giving meaning, purpose and truth. ● To consider the beliefs that Christians are promising in Confirmation and explain the sources of these beliefs and reflect on promises that they might make to help them live a purposeful life. 	<p>The Feast of St Paul’s occurs on 25th January. During this week we celebrate the life of St Paul and his impact on the Christian faith.</p> <p><u>What does it mean to be Hindu?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To know about the importance of family in Hinduism. ● To use the correct religious vocabulary to compare the values that Hindus and people of other faiths try to live their life by. ● To understand what karma means to Hindus and to understand the link between action and consequence. ● To identify important areas in a Mandir and understand why a Mandir is important to Hindus. ● To identify and order by reason of importance the reasons people go on a pilgrimage and to identify its importance for Hindus. ● To share their understanding of the Hindu faith and identify similarities and differences between their own beliefs and Hindu beliefs. <p><u>What do Monastic traditions within the Church of England show us about living in a community?</u> (2 sessions)</p> <ul style="list-style-type: none"> ● To use religious and other language accurately to describe, compare and evaluate what practices and experiences may be involved 	<p><u>What does it mean to be a Buddhist?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● Explain the significance of different forms of religious expression and to link things that are important to them and other people with the way they and others think and behave. ● To use religious words to describe some of the different ways in which Buddhists live their lives. ● To use the right religious words to describe and compare what practices and experiences may be involved in belonging to Buddhism and consider the purpose of life for a Buddhist and think about how this relates to their own life. ● To use the right religious vocabulary to describe and compare what the way of life would be for a Buddhist belonging to their community and compare this with another person belonging to a different religious community. ● Explain how religious sources are used to provide answers to important questions about life and mortality. ● Describe why people belong to religions and explain how similarities and differences can make a difference to individuals’ lives. <p><u>What do the miracles tell us about Jesus?</u> (6 sessions)</p>

- Suggest reasons for the similar and different beliefs which Christians and other people hold, explaining how religious sources have helped the Christian message survive for over 2,000 years

What are the Beatitudes and what do they mean for Christians? (2 sessions)

- To make links between Christian beliefs and show how they are connected to believers' lives.
- To understand what might happen as a result of those decisions, including those made following The Beatitudes.

How do art and music convey Christmas? (4 sessions)

- To suggest reasons for the similar and different beliefs about Jesus which people hold and explain how religious sources are used to provide answers to questions.
- To identify and express Christian beliefs about Christmas in a range of art styles and suggest what they mean.
- To identify, express and explain Christian beliefs about Christmas in the style of a Christmas Carol.
- To consider how the Nativity Narrative is expressed in a variety of forms, using a wide religious vocabulary to discuss reasons for the similarities and differences.

in belonging to Christian monastic communities and other groups.

- Ask questions about identity and what it means to belong. Suggest answers which refer to individuals or groups, including monastic communities which have inspired and influenced individuals and/or communities.

What happens in Church during Lent, Holy Week and Easter Sunday?

(4 sessions)

- Understand what happens and why in churches at the beginning of Lent, Passiontide and Holy Week
- Explain how, by taking part in rituals in churches at the beginning of Lent, Passiontide and Holy Week, a Christian is inspired and influenced.
- Understand what happens and why in churches in Holy Week- look at Ash Wednesday, Palm Sunday, Maundy Thursday and Good Friday
- Understand what happens and why in churches on Holy Saturday and Easter Sunday
- Explore and discuss how what happens in churches during Lent and at Easter inspires and influences Christians and share their feelings about what they have learnt.

- To understand what a Christian believes a miracle is

- What does the miracle at the wedding of Cana tell us about Jesus?

- To be aware of the difference between magic and miracles and to understand how Christians perceive Jesus' miracles, such as the feeding of the 5000.

- To consider how miracles, such as the healing of the paralysed man, impact upon the meaning and purpose of life.

- To make links between the story of the raising of Lazarus and how they are connected to Christian life.

- To consider the place of hope in people's lives and suggest how hope affects them, their families and other people.

- To show an understanding of why Christians believe the teachings of Jesus affect life and who they are.