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| EnglishPoetry – Kit Wright* Listen to and read a variety of poetry
* Create images from listening to a poem
* Use similes to create images
* Write a poem using similes
* Perform a poem

RecountsCurrent newspaper articles* Identify words and phrases that play with our emotions
* Identify the 5W’s
* Retrieve information from a newspaper article
* Identify the features of a newspaper article
* Give opinions on a film
* Create a timeline of events
* Make notes from the point of view of a given character
* Create freeze frames
* Discover other people views and ideas about the family
* Create a headline and newspaper article
 | MathematicsFractions* Recognise and show, using diagrams, families of common equivalent fractions
* Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
* Simplify simple fractions

Number* Round any number to the nearest 10, 100 or 1000
* Calculate different measures involving money in pounds and pence –adding amounts, showing smallest number of coins for given values

Addition and subtraction* Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction
* Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and division* Recognise and write decimal equivalents to quarter, half and 3 quarters
* Round decimals with one decimal place to the nearest whole number

Statistics* Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
 | Topic *Including: Art & design, Design & technology, Geography, History*Ancient Greece (cont.) & Greek HolidaysChildren will learn:* That different regions of the world have different climates and this is related to their relative position to the equator and the poles
* That the climate of a region impacts how people live and work in it
* That Europe has a varied climate with Southern Europe being generally hotter and drier than Northern Europe
* That the Mediterranean is a sea along the southern boundary of Europe with a continental climate that attracts tourists.
* To use digital mapping to explore the key physical and human features (mountain ranges and population density) of the countries on the European Mediterranean.
* That Greece is a popular European tourist destination.
 | ScienceElectricity* To identify common appliances that run on electricity.
* Construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
* Identify weather or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
* Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
* Recognise some common conductors and insulators, and associate metals with being good conductors.
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| PEHockey* To recognise aspects of their work that need improving
* To develop the range and consistency of their passing and receiving
* To use rules and adapt tactics in different situations
* To develop the range and consistency of their skills
* To use and adapt tactics, such as creating space and communicating, in different game situations
* To develop their attacking and defending skills
* To use rules and adapt tactics indifferent situations
* To find space and help each other
* To play in a team and help each other
* To recognise when speed, strength and stamina are important in games
 | MusicRecorders (throughout year)* Play and perform in solo and ensembles
* Play with increasing accuracy, fluency, control and expression
* Use and understand simple musical notations
* Compose simple pieces of music
* Listen to the performances of others
 | ComputingCoding: Variables* Learn how computers use ‘variables’ to count things and keep track of what is going on.
* Create a ‘score’ or method of counting which is dependent on an input or event that they have coded
* Create simple apps and games, which use a score variable.
* Debug a set of instructions, using logic and reasoning to work out what is wrong when an app doesn’t work as it should
 | REThe Message of Peace at Christmas* Know and remember the meaning of the core concept: Incarnation
* Have an understanding of the meaning of internal and external peace.
* Have an understanding of why Jesus is referred to as the Prince of Peace.
* Know and remember what the Bible says about Jesus’ message of peace.
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| RSHEFamilies and friendships (cont.)* Positive friendships, including online
* Responding to hurtful behaviour; managing confidentiality; recognising risks online
* Respecting differences and similarities; discussing differences sensitively
 | FrenchQuelle Heure Est-Il?* Talk about activities
* Tell the time
* Talk about what time you do activities
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