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| English  Poetry – Kit Wright   * Listen to and read a variety of poetry * Create images from listening to a poem * Use similes to create images * Write a poem using similes * Perform a poem   Recounts  Current newspaper articles   * Identify words and phrases that play with our emotions * Identify the 5W’s * Retrieve information from a newspaper article * Identify the features of a newspaper article * Give opinions on a film * Create a timeline of events * Make notes from the point of view of a given character * Create freeze frames * Discover other people views and ideas about the family * Create a headline and newspaper article | Mathematics  Fractions   * Recognise and show, using diagrams, families of common equivalent fractions * Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. * Simplify simple fractions   Number   * Round any number to the nearest 10, 100 or 1000 * Calculate different measures involving money in pounds and pence –adding amounts, showing smallest number of coins for given values   Addition and subtraction   * Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction * Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.   Multiplication and division   * Recognise and write decimal equivalents to quarter, half and 3 quarters * Round decimals with one decimal place to the nearest whole number   Statistics   * Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. | Topic  *Including: Art & design, Design & technology, Geography, History*  Ancient Greece (cont.) & Greek Holidays  Children will learn:   * That different regions of the world have different climates and this is related to their relative position to the equator and the poles * That the climate of a region impacts how people live and work in it * That Europe has a varied climate with Southern Europe being generally hotter and drier than Northern Europe * That the Mediterranean is a sea along the southern boundary of Europe with a continental climate that attracts tourists. * To use digital mapping to explore the key physical and human features (mountain ranges and population density) of the countries on the European Mediterranean. * That Greece is a popular European tourist destination. | Science  Electricity   * To identify common appliances that run on electricity. * Construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. * Identify weather or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. * Recognise some common conductors and insulators, and associate metals with being good conductors. |
| PE  Hockey   * To recognise aspects of their work that need improving * To develop the range and consistency of their passing and receiving * To use rules and adapt tactics in different situations * To develop the range and consistency of their skills * To use and adapt tactics, such as creating space and communicating, in different game situations * To develop their attacking and defending skills * To use rules and adapt tactics indifferent situations * To find space and help each other * To play in a team and help each other * To recognise when speed, strength and stamina are important in games | Music  Recorders (throughout year)   * Play and perform in solo and ensembles * Play with increasing accuracy, fluency, control and expression * Use and understand simple musical notations * Compose simple pieces of music * Listen to the performances of others | Computing  Coding: Variables   * Learn how computers use ‘variables’ to count things and keep track of what is going on. * Create a ‘score’ or method of counting which is dependent on an input or event that they have coded * Create simple apps and games, which use a score variable. * Debug a set of instructions, using logic and reasoning to work out what is wrong when an app doesn’t work as it should | RE  The Message of Peace at Christmas   * Know and remember the meaning of the core concept: Incarnation * Have an understanding of the meaning of internal and external peace. * Have an understanding of why Jesus is referred to as the Prince of Peace. * Know and remember what the Bible says about Jesus’ message of peace. |
| RSHE  Families and friendships (cont.)   * Positive friendships, including online * Responding to hurtful behaviour; managing confidentiality; recognising risks online * Respecting differences and similarities; discussing differences sensitively | French  Quelle Heure Est-Il?   * Talk about activities * Tell the time * Talk about what time you do activities |