

Year 4 - Mrs Lonsdale & Miss James
Curriculum Overview
Second Half of the Autumn Term 2021

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>	<u>Science</u>
<p>Poetry - Kit Wright</p> <ul style="list-style-type: none"> • Listen to and read a variety of poetry • Create images from listening to a poem • Use similes to create images • Write a poem using similes • Perform a poem <p>Recounts</p> <p>Current newspaper articles</p> <ul style="list-style-type: none"> • Identify words and phrases that play with our emotions • Identify the 5W's • Retrieve information from a newspaper article • Identify the features of a newspaper article • Give opinions on a film • Create a timeline of events • Make notes from the point of view of a given character • Create freeze frames • Discover other people views and ideas about the family • Create a headline and newspaper article 	<p>Fractions</p> <ul style="list-style-type: none"> • Recognise and show, using diagrams, families of common equivalent fractions • Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. • Simplify simple fractions <p>Number</p> <ul style="list-style-type: none"> • Round any number to the nearest 10, 100 or 1000 • Calculate different measures involving money in pounds and pence -adding amounts, showing smallest number of coins for given values <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction • Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. <p>Multiplication and division</p> <ul style="list-style-type: none"> • Recognise and write decimal equivalents to quarter, half and 3 quarters • Round decimals with one decimal place to the nearest whole number <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. 	<p>The country Greece</p> <ul style="list-style-type: none"> • To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, the Prime/ Greenwich Meridian and time zones • To name and locate the world's countries, using maps to focus on Europe, concentrating on the environmental regions and their key physical and human characteristics • To describe and understand key aspects of physical geography including climate zones and mountains • To describe and understand key aspects of human geography including settlement and land use and economic activity • To use maps, atlases and digital/ computer mapping to locate countries and describe the features studied 	<p>Electricity</p> <ul style="list-style-type: none"> • To identify common appliances that run on electricity. • Construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. • Identify weather or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators, and associate metals with being good conductors.

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<p style="text-align: center;"><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> Develop the range of actions, body shapes and balances to include in a performance Perform skills and actions more accurately and consistently Create gymnastic sequences that meet a theme or set of conditions Use compositional devices when creating sequences, such as changes in speed, level and direction Describe how the body reacts during different types of activity, and how this affects the way they perform Describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved 	<p style="text-align: center;"><u>Music</u></p> <p>Recorders (throughout year)</p> <ul style="list-style-type: none"> Play and perform in solo and ensembles Play with increasing accuracy, fluency, control and expression Use and understand simple musical notations Compose simple pieces of music Listen to the performances of others 	<p style="text-align: center;"><u>Computing</u></p> <p>Writing for a different audience</p> <ul style="list-style-type: none"> Read / evaluate information Extract information from books Produce report style writing Consider presentation - font / headings, subheadings Edit and refine work to produce a final presentation 	<p style="text-align: center;"><u>RE</u></p> <p>Pilgrimage</p> <ul style="list-style-type: none"> What is a pilgrimage? Different places for pilgrimage. The difference between special and sacred places. Commercialisation of 'sacred' places. What the experience of a pilgrimage is like for a Christian before, during and after. What is more important to Christians - the journey or the destination? The physical and spiritual journey. <p>The Message of Peace at Christmas</p> <ul style="list-style-type: none"> Investigate what is meant by 'peace' Ask questions about peace and compare other opinions Describe what Jesus taught about peace Investigate symbols of peace
<p style="text-align: center;"><u>RSHE</u></p> <p>Relationships</p> <ul style="list-style-type: none"> Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively 	<p style="text-align: center;"><u>French (cont)</u></p> <ul style="list-style-type: none"> Revision of numbers to 30, days of the week, months of the year and colours Practise the phrases 'il a' and 'elle a' Describe what someone looks like (age, hair and eye colour) Describe someone's nationality Describe someone's personality 		