

Year 4 - Mr Johnston
Curriculum Overview
Second Half of the Summer Term 2018

English	Mathematics	Topic	Science
<p>Classic Poems</p> <ul style="list-style-type: none"> To listen to and discusses a wide range of fiction, poetry, plays, non-fiction and reference books. To check that the text makes sense to the individual, discussing their understanding and explaining the meaning of words in context. To discuss language, including vocabulary, used in a variety of texts to support the understanding of the meaning and comprehension of those texts. <p>Power of reading: Jemmy Button</p> <ul style="list-style-type: none"> Explore illustrations linked to the text and use to predict the plot and character information Hot seat as the main characters Write in role as the main character Retell the story and compare to other stories with familiar and imaginative settings Rewrite part of the story as a play script and perform in groups Create a detailed story map Summarise the story and journey of the characters Consider the relationship characters 	<p>Geometry -position and direction</p> <ul style="list-style-type: none"> Describe positions on a 2-D grid as coordinates in the first quadrant Describe movements between positions as translations of a given unit to the left/right and up/down <p>Multiplication and division</p> <ul style="list-style-type: none"> Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. <p>Statistics</p> <ul style="list-style-type: none"> Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <p>Addition and subtraction</p> <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. <p>Fractions</p> <ul style="list-style-type: none"> Recap recognizing and writing equivalent fractions and decimals Compare numbers with the same number of decimal places up to two decimal places Round decimals with one decimal place to the nearest whole number Solve simple measure and money problems involving fractions and decimals to two decimal places. 	<p><i>Including: Art & design, Design & technology, Geography, History</i></p> <p>Farms and Farming (continued)</p> <ul style="list-style-type: none"> Identify changes that have taken place in farming Investigate key developments in farming Identify how the role of a farmer has changed. Compare past and present methods of farming To know the difference between the different types of farms and what they produce To learn about different types of land use on farms To learn how the produce gets from the farm to the supermarkets/the buyer Explore different types of bread Demonstrate or explore different ways of making sandwiches Prepare and/or cook simple sandwich components Learn safe knife skills 	<p>Animals including humans</p> <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey.

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	<p>Measurement</p> <ul style="list-style-type: none"> Estimate, compare and calculate different measures, including money in pounds and pence Read, write and convert time between analogue and digital 12- and 24-hour clocks Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. 		
<p style="text-align: center;"><u>Music</u></p> <p>Recorders (throughout year)</p> <ul style="list-style-type: none"> Play and perform in solo and ensembles Play with increasing accuracy, fluency, control and expression Use and understand simple musical notations Compose simple pieces of music Listen to the performances of others 	<p style="text-align: center;"><u>PE</u></p> <p>Rounders</p> <ul style="list-style-type: none"> Throw and catch a ball / beanbag Know the demands that exercise makes on the body Use throwing skills in tasks that involve hitting targets Know the importance of warming up Use throwing and catching skills in fielding games and relays Work well as a team in fielding relays Strike a ball with intent and throw it more accurately when fielding Intercept and stop the ball with consistency and sometimes catch the ball Strike a ball with intent and throw it more accurately when bowling and fielding Intercept and stop the ball with consistency and return the ball quickly and accurately Choose where to stand as a fielder working well as a team to make it harder for the batter 	<p style="text-align: center;"><u>Computing</u></p> <p>E-Safety</p> <ul style="list-style-type: none"> Encouraging responsible internet use Safe an responsible online communication Keeping personal information private Learning how 'stranger danger' also applies to the online world 	<p style="text-align: center;"><u>RE</u></p> <p>Sikhism</p> <ul style="list-style-type: none"> What it means to belong to a community; The key teachings of Sikhism; The Gurdwara & Guru Granth Sahib; What is means to be a Sikh and its link to Islam.
<p style="text-align: center;"><u>PSHE</u></p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> What are our strengths? How does it feel when we are overwhelmed with not so good feelings? What are good ways of coping? 	<p style="text-align: center;"><u>French</u></p> <p>Où vas-tu?</p> <p>Talk about going to French cities</p> <p>Give and understand basic directions</p> <p>Talk about the weather and places in France</p>		