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| EnglishBook Study Unit: The Miraculous Journey of Edward Tulane by Kate DiCamillo* Explore illustrations linked to the text and use to predict the plot and character information
* Role on the wall for different characters
* Hot seating as main characters
* Write in role as the main character and Rosie
* Write poetry based on a character’s actions and feelings
* Retell the story and compare to other stories with familiar and imaginative settings
* Rewrite part of the story as a play script and perform in groups
* Create detailed story map of plot so far
* Summarise the story and journey of the characters
* Consider the relationship of two characters using poetry, music and song writing
 | MathematicsNumber* Count in multiples of 6, 7, 9, 25 and 1000
* Find 1000 more or less than a given number
* Count backwards through zero to include negative numbers (KPI)
* Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
* Order and compare numbers beyond 1000

Addition and subtraction* Add and subtract numbers up to four digits using formal written methods

Geometry* Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes (KPI)
* Identify acute and obtuse angles and compare and order angles up to two right angles by size

Measure* Converting from hours to minutes; minutes to seconds; years to months; weeks to days.
* Calculate differences on temperature scales.
* Convert between different units of measure (for example, kilometre to metre; hour to minute)
 | Topic *Including: Art & design, Design & technology, Geography, History*Ancient Greece* Identify the Ancient Greek period on a timeline
* Identify the main city-states.
* Investigate, using a variety of resources, how the Greeks were ruled
* Look at everyday aspects of Greek life e.g. clothing, houses
* Investigate Ancient Greek beliefs
* Identify features and create a labelled diagram of temples
* Compare Ancient Greek buildings with those in modern London with similar features.
* Words with Greek origins, e.g. geo-, -ology, photo-, phon-, tech-, -phobia.
* Ancient and modern Olympic games
* Locate Greece on a map
* Think about Greece as a holiday destination
* To look at differences in climate between holiday destinations
* Investigate Greek mountains ranges and islands
* Create a holiday brochure
* Explore different Greek foods
* Design and make Greek pots
 | ScienceStates of Matter* Compare and group materials together, according to whether they are solids, liquids or gasses.
* Observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius.
* Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
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| PEGymnastics* Develop individual and partner balances (using apparatus)
* To develop control in performing and landing rotation jumps
* To develop straight, barrel, forward and straddle roll
* To develop strength in inverted movements.
 | MusicRecorders* Play and perform in solo and ensembles
* Play with increasing accuracy, fluency, control and expression
* Use and understand simple musical notations
* Compose simple pieces of music
* Listen to the performances of others
 | ComputingWriting for a different audience (English link – newspaper reports) (N.C. Ref: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information; use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.) Read / evaluate newspaper reports & extract information from books / internet to produce report style writing. Investigate presentation techniques – how colour, font, headings, subheadings influence the reader. Insert images (discuss safe searching and copyright) and align text. Save, reopen, edit and refine reports. (Software – Pages for iPad; J2e J2 Office writer.) | REHow Did Belief In God Affect The Action of People From The Old Testament? ● Explore how Abra(ha)m’s decision to follow God impacted on him and his family. ● Reflect on how Abraham demonstrated faith in God and how people today might do that. ● Understand how Moses felt about following God’s ‘calling’ and the consequences of this. ● Explore how a believer’s ‘calling’ or ‘vocation’ makes a difference to how they do their job. ● Use the evidence from the Bible to show they understand how Ruth showed her selflessness and devotion to God and Naomi. ● Make links between David’s faith in God and his ability to overcome the doubts of others. ● Show that they understand how the story of Solomon can have an impact on Christians today. ● Describe the similarities and differences between the way Jonah and Daniel reacted to God’s call. ● Reflect on their own responses to following instructions from other |
| RSHEFamilies and friendships* Positive friendships, including online
* Responding to hurtful behaviour; managing confidentiality; recognising risks online
* Respecting differences and similarties; discussing difference sensitively
 | FrenchEncore! • Revise ways of describing people • Revise ways of describing people • Describe someone’s nationality • Describe people using various adjectives |