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| English  Book Study Unit: The Miraculous Journey of Edward Tulane by Kate DiCamillo   * Explore illustrations linked to the text and use to predict the plot and character information * Role on the wall for different characters * Hot seating as main characters * Write in role as the main character and Rosie * Write poetry based on a character’s actions and feelings * Retell the story and compare to other stories with familiar and imaginative settings * Rewrite part of the story as a play script and perform in groups * Create detailed story map of plot so far * Summarise the story and journey of the characters * Consider the relationship of two characters using poetry, music and song writing | Mathematics  Number   * Count in multiples of 6, 7, 9, 25 and 1000 * Find 1000 more or less than a given number * Count backwards through zero to include negative numbers (KPI) * Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) * Order and compare numbers beyond 1000   Addition and subtraction   * Add and subtract numbers up to four digits using formal written methods   Geometry   * Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes (KPI) * Identify acute and obtuse angles and compare and order angles up to two right angles by size   Measure   * Converting from hours to minutes; minutes to seconds; years to months; weeks to days. * Calculate differences on temperature scales. * Convert between different units of measure (for example, kilometre to metre; hour to minute) | Topic  *Including: Art & design, Design & technology, Geography, History*  Ancient Greece   * Identify the Ancient Greek period on a timeline * Identify the main city-states. * Investigate, using a variety of resources, how the Greeks were ruled * Look at everyday aspects of Greek life e.g. clothing, houses * Investigate Ancient Greek beliefs * Identify features and create a labelled diagram of temples * Compare Ancient Greek buildings with those in modern London with similar features. * Words with Greek origins, e.g. geo-, -ology, photo-, phon-, tech-, -phobia. * Ancient and modern Olympic games * Locate Greece on a map * Think about Greece as a holiday destination * To look at differences in climate between holiday destinations * Investigate Greek mountains ranges and islands * Create a holiday brochure * Explore different Greek foods * Design and make Greek pots | Science  States of Matter   * Compare and group materials together, according to whether they are solids, liquids or gasses. * Observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius. * Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. |
| PE  Gymnastics   * Develop individual and partner balances (using apparatus) * To develop control in performing and landing rotation jumps * To develop straight, barrel, forward and straddle roll * To develop strength in inverted movements. | Music  Recorders   * Play and perform in solo and ensembles * Play with increasing accuracy, fluency, control and expression * Use and understand simple musical notations * Compose simple pieces of music * Listen to the performances of others | Computing  Writing for a different audience (English link – newspaper reports) (N.C. Ref: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information; use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.) Read / evaluate newspaper reports & extract information from books / internet to produce report style writing. Investigate presentation techniques – how colour, font, headings, subheadings influence the reader. Insert images (discuss safe searching and copyright) and align text. Save, reopen, edit and refine reports. (Software – Pages for iPad; J2e J2 Office writer.) | RE  How Did Belief In God Affect The Action of People From The Old Testament?  ● Explore how Abra(ha)m’s decision to follow God impacted on him and his family.  ● Reflect on how Abraham demonstrated faith in God and how people today might do that.  ● Understand how Moses felt about following God’s ‘calling’ and the consequences of this.  ● Explore how a believer’s ‘calling’ or ‘vocation’ makes a difference to how they do their job.  ● Use the evidence from the Bible to show they understand how Ruth showed her selflessness and devotion to God and Naomi.  ● Make links between David’s faith in God and his ability to overcome the doubts of others.  ● Show that they understand how the story of Solomon can have an impact on Christians today.  ● Describe the similarities and differences between the way Jonah and Daniel reacted to God’s call.  ● Reflect on their own responses to following instructions from other |
| RSHE  Families and friendships   * Positive friendships, including online * Responding to hurtful behaviour; managing confidentiality; recognising risks online * Respecting differences and similarties; discussing difference sensitively | French  Encore!  • Revise ways of describing people  • Revise ways of describing people  • Describe someone’s nationality  • Describe people using various adjectives |