

Year 4 -Miss James Mrs Lonsdale
Curriculum Overview
First Half of the Autumn Term 2022-2023

English	Mathematics	Topic	Science
<p>Book Study Unit: The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <ul style="list-style-type: none"> • Explore illustrations linked to the text and use to predict the plot and character information • Role on the wall for different characters • Hot seating as main characters • Write in role as the main character and Rosie • Write poetry based on a character's actions and feelings • Retell the story and compare to other stories with familiar and imaginative settings • Rewrite part of the story as a play script and perform in groups • Create detailed story map of plot so far • Summarise the story and journey of the characters • Consider the relationship of two characters using poetry, music and song writing 	<p>Number and place value -Mental -telling the time on analogue and digital clocks -count in multiples of 6, 7, 9, 25 and 1000 -find 1000 more or less than a given number -count backwards through zero to include negative numbers -recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) -order and compare numbers beyond 1000</p> <p>Addition and subtraction -Mental -times tables -recap x2,x3,x4,x5,x10 -add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate -solve addition and subtraction problems in contexts, deciding key words and whether your answer fits the question</p> <p>Measurement - Mental -converting between units of time eg. Minutes into hours -rounding values to nearest 10,100,1000 -read, write and convert time between analogue and digital 12- and 24-hour clocks -solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p> <p>Number and place value -4 days Mental -recap x2,x3,x4,x5,x10 and division facts -identify, represent and estimate numbers using different representations -count in multiples of 6, 7, 9, 25 and 1000 -count backwards</p>	<p><i>Including: Art & design, Design & technology, Geography, History</i></p> <p>Ancient Egypt</p> <ul style="list-style-type: none"> • To be able to identify where Ancient Egypt fits on a timeline and how long the period of the ancient Egyptians lasted. • To locate key physical and human features in Ancient Egypt • To understand where ancient Egypt was and why the physical geography of the environment was important for the Egyptians. • To learn about what life was like for people living in ancient Egyptian times <ul style="list-style-type: none"> • To carry out an in-depth study of ancient Egypt • To learn about what life was like for people living in ancient Egyptian times • To know what is left of the ancient Egyptian civilization and their impact on our modern life. • To know about the achievements of the earliest civilizations. 	<p>States of Matter</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gasses. • Observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

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	<p>through zero to include negative numbers -recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> <p>Geometry -properties of shape- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>Measures - Mental - 6 times table and division facts -converting from hours to minutes; minutes to seconds; years to months; weeks to days. -calculate differences on temperature scales. - Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> <p>Number -place value - -order and compare numbers beyond 1000 -solve number and practical problems with increasingly large numbers.</p>		
<p style="text-align: center;"><u>PE</u></p> <p>Hockey/tag Rugby</p> <ul style="list-style-type: none"> To develop the range and consistency of their passing and receiving Use rules and adapt tactics in different situations Develop the range and consistency of their skills Use and adapt tactics, such as creating space and communicating, in different game situations 	<p style="text-align: center;"><u>Music</u></p> <p>Recorders</p> <ul style="list-style-type: none"> Play and perform in solo and ensembles Play with increasing accuracy, fluency, control and expression Use and understand simple musical notations Compose simple pieces of music Listen to the performances of others 	<p style="text-align: center;"><u>Computing</u></p> <p>Writing for a different audience (English link - newspaper reports) (N.C. Ref: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information; use search technologies effectively, appreciate how results are selected</p>	<p style="text-align: center;"><u>RE</u></p> <p>How Did Belief In God Affect The Action of People From The Old Testament? (6 sessions)</p> <ul style="list-style-type: none"> Explore how Abra(ha)m's decision to follow God impacted on him and his family. Reflect on how Abraham demonstrated faith in God and how people today might do that. Understand how Moses felt about following God's 'calling' and the consequences of this.

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<ul style="list-style-type: none"> • Develop their attacking and defending skills • Use rules and adapt tactics indifferent situations • Play as a team and help each other <p>Recognise when speed, strength and stamina are important in games</p> <p>Swimming Children will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. They will also learn and use different kicking and arm actions. Intermediate and advanced swimmers will focus on swimming more fluently and with increased confidence and control.</p> <ul style="list-style-type: none"> • To develop the range and consistency of their passing and receiving • Use rules and adapt tactics in different situations • Develop the range and consistency of their skills • Use and adapt tactics, such as creating space and communicating, in different game situations • Develop their attacking and defending skills • Use rules and adapt tactics indifferent situations • Play as a team and help each other 		<p>and ranked, and be discerning in evaluating digital content.) Read / evaluate newspaper reports & extract information from books / internet to produce report style writing. Investigate presentation techniques - how colour, font, headings, subheadings influence the reader. Insert images (discuss safe searching and copyright) and align text. Save, reopen, edit and refine reports. (Software - Pages for iPad; J2e J2 Office writer.)</p>	<ul style="list-style-type: none"> • Explore how a believer's 'calling' or 'vocation' makes a difference to how they do their job. • Use the evidence from the Bible to show they understand how Ruth showed her selflessness and devotion to God and Naomi. • Make links between David's faith in God and his ability to overcome the doubts of others. • Show that they understand how the story of Solomon can have an impact on Christians today. • Describe the similarities and differences between the way Jonah and Daniel reacted to God's call. • Reflect on their own responses to following instructions from others
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<p style="text-align: center;"><u>RSHE</u></p> <p>Families and friendships</p> <ul style="list-style-type: none"> Positive friendships, including online Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively 	<p style="text-align: center;"><u>French</u></p> <p>Encore!</p> <ul style="list-style-type: none"> Revise ways of describing people Revise ways of describing people Describe someone's nationality Describe people using various adjectives 		