

Year 4 - Mr Johnston
Curriculum Overview
Second Half of the Autumn Term 2017 - 2018

English	Mathematics	Topic	Science
<p>Poetry - Kit Wright</p> <ul style="list-style-type: none"> Listen to and read a variety of poetry Create images from listening to a poem Use similes to create images Write a poem using similes Perform a poem <p>Recounts</p> <p>Current newspaper articles</p> <ul style="list-style-type: none"> Identify words and phrases that play with our emotions Identify the 5W's Retrieve information from a newspaper article Identify the features of a newspaper article Give opinions on a film Create a timeline of events Make notes from the point of view of a given character Create freeze frames Discover other people views and ideas about the family Create a headline and newspaper article 	<p>Fractions</p> <ul style="list-style-type: none"> Recognise and show, using diagrams, families of common equivalent fractions Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Simplify simple fractions <p>Number</p> <ul style="list-style-type: none"> Round any number to the nearest 10, 100 or 1000 Calculate different measures involving money in pounds and pence -adding amounts, showing smallest number of coins for given values <p>Addition and subtraction</p> <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. <p>Multiplication and division</p> <ul style="list-style-type: none"> Recognise and write decimal equivalents to quarter, half and 3 quarters Round decimals with one decimal place to the nearest whole number <p>Statistics</p> <ul style="list-style-type: none"> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. 	<p><i>Including: Art & design, Design & technology, Geography, History</i></p> <p>Ancient Greece (cont)</p> <ul style="list-style-type: none"> Identify the main city-states. Investigate, using a variety of resources, how the Greeks were ruled Investigate Ancient Greek beliefs Compare Ancient Greek buildings with those in modern London with similar features. Words with Greek origins, e.g. geo-, -ology, photo-, phon-, tech-, -phobia. Ancient and modern Olympic games Think about Greece as a holiday destination To look at differences in climate between holiday destinations Investigate Greek mountains ranges and islands Create a holiday brochure Explore different Greek foods Design and make Greek pots 	<p>Electricity</p> <ul style="list-style-type: none"> To identify common appliances that run on electricity. Construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.

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<p style="text-align: center;"><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Develop the range of actions, body shapes and balances to include in a performance • Perform skills and actions more accurately and consistently • Create gymnastic sequences that meet a theme or set of conditions • Use compositional devices when creating sequences, such as changes in speed, level and direction • Describe how the body reacts during different types of activity, and how this affects the way they perform • Describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved 	<p style="text-align: center;"><u>Music</u></p> <p>Recorders (throughout year)</p> <ul style="list-style-type: none"> • Play and perform in solo and ensembles • Play with increasing accuracy, fluency, control and expression • Use and understand simple musical notations • Compose simple pieces of music • Listen to the performances of others 	<p style="text-align: center;"><u>Computing</u></p> <p>Writing for a different audience</p> <ul style="list-style-type: none"> • Read / evaluate information • Extract information from books • Produce report style writing • Consider presentation - font / headings, subheadings • Edit and refine work to produce a final presentation 	<p style="text-align: center;"><u>RE</u></p> <p>Pilgrimage</p> <ul style="list-style-type: none"> • What is a pilgrimage? Different places for pilgrimage. The difference between special and sacred places. • Commercialisation of 'sacred' places. What the experience of a pilgrimage is like for a Christian before, during and after. • What is more important to Christians - the journey or the destination? • The physical and spiritual journey. <p>The Message of Peace at Christmas</p> <ul style="list-style-type: none"> • Investigate what is meant by 'peace' • Ask questions about peace and compare other opinions • Describe what Jesus taught about peace • Investigate symbols of peace
<p style="text-align: center;"><u>PSHE</u></p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • What is meant by a healthy lifestyle • How to maintain physical, mental and emotional health and wellbeing • How to manage risks to physical and emotional health and wellbeing • Ways of keeping physically and emotionally safe 	<p style="text-align: center;"><u>French (cont)</u></p> <ul style="list-style-type: none"> • Revision of numbers to 30, days of the week, months of the year and colours • Practise the phrases 'il a' and 'elle a' • Describe what someone looks like (age, hair and eye colour) • Describe someone's nationality • Describe someone's personality 		