

Year 3 - Mrs Metcalf and Mr Horry

Curriculum Overview

Autumn One 2023 - 2024

| <u>English</u> | <u>Mathematics</u> | <u>Science</u> | <u>Religious Education</u> |
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| <p><u>Book Study Unit: The Power of Reading</u> Books: Tales of Wisdom and Wonder</p> <ul style="list-style-type: none"> -Discuss how local legends and stories may be changed over time -Art of oral story telling - Exploring themes in three cultural tales -Identify morals in stories -Sequence key events - Character role on the walls and hot seating -Write alternative endings for stories <p><u>Poetry to perform</u> Book: Poems to Perform by Julia Donaldson</p> <ul style="list-style-type: none"> - To make choices in selecting poems for anthologies. - To explore, interpret and respond to poetry. - To explore rhythm, rhyme and pattern in a range of poems. - To respond to and play with language in poetry. - To use poetry as a stimulus for art. - To perform in response to poetry. - To compose and perform own poetry. <p><u>Topic</u></p> <p>Ancient Greece</p> <ul style="list-style-type: none"> - A study of Greek life and achievements and their influence on the western world - To learn where and when the Ancient Greeks lived - To investigate the lives of the Ancient Greeks | <p>Number and place value</p> <ul style="list-style-type: none"> -count from 0 in multiples of 4, 8, 50 and 100 -find 10 or 100 more or less than a given number -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -compare and order numbers up to 1000 -read and write numbers up to 1000 in numerals and in words -count from 0 in multiples of 4, 8, 50 and 100 -recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -identify, represent and estimate numbers using different representations -solve number and practical problems <p>Measurement</p> <ul style="list-style-type: none"> -estimate and read time with increasing accuracy to the nearest minute -record and compare time in terms of seconds, minutes and hours -use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight -measure, compare, add and subtract: lengths (m/cm/mm) -measure the perimeter of simple 2-D shapes <p>Addition and subtraction</p> <ul style="list-style-type: none"> -add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds adding and subtracting 10 and 100 from given numbers <p>Geometry</p> <ul style="list-style-type: none"> -properties of shape-2 days | <p>Animals, including humans</p> <ul style="list-style-type: none"> -To identify that animals, including humans, need the right types and amount of nutrition. -They cannot make their own food; they get nutrition from what they eat. -To identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p><u>PE</u></p> <p>Tag Rugby</p> <ul style="list-style-type: none"> - To develop throwing, catching and running with the ball. - To develop an understanding of tagging rules. - To begin to use the 'forward pass' and 'off side' rule. - To be able to dodge a defender and move into space when running towards the goal - To develop defending skills and use them in a game situation. - To be able to apply the rules and tactics you have learnt and play in a tag rugby tournament. <p><u>French</u></p> <p>Bonjour!</p> <ul style="list-style-type: none"> - Greet and say goodbye to someone - Ask someone's name and say your own -Ask how someone is and respond to same question - Learn some basic nouns - Count numbers 1-10 | <p>What is the Bible's big story?</p> <ul style="list-style-type: none"> - To recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament. - To describe the metanarrative of the Bible for Christians and to ask questions about things they find interesting and puzzling about the Bible. - To reflect on the 'big story' of The Bible and be able to articulate their own and others' understanding. - To know what Christians mean by the word 'faith'. - To understand what is meant by Salvation and how this forms part of the 'big story'. - To learn about examples in The Bible of people who showed faith and how their lives inform the lives of Christian believers. - To understand how the Bible influences the lives of Christians today. <p>Wisdom</p> <ul style="list-style-type: none"> - To make links between the teachings and sources of Christians and other religious groups and show how they are connected to believers lives. - To ask questions about the meaning of life and suggest answers which might be given by them and by members of other religious groups. <p><u>Music</u></p> |

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| <p style="text-align: center;"><u>RSHE</u></p> <p style="text-align: center;">Relationships</p> <p>Families and friendships:</p> <ul style="list-style-type: none"> -what makes a family -features of family life <p>Safe Relationships</p> <ul style="list-style-type: none"> -personal boundaries -safely responding to others -the impact of hurtful behaviour | <ul style="list-style-type: none"> -draw 2-D shapes and describe their properties. -recognise angles as a property of shape or a description of a turn <p>Multiplication and Division:</p> <ul style="list-style-type: none"> -3 and 4 times tables and division facts -doubling and halving- x3,x5,x10 and division facts | | <p>Let Your Spirit Fly: An R&B Song</p> <ul style="list-style-type: none"> - to learn about the style indicators of R&B (Rhythm and Blues) music. -to learn the names of common instruments typically used in R&B music, as well as beat and singing styles, and to identify them in different examples of R&B music. -to learn about how the R&B style of music developed and what influenced it. -to learn about contemporary R&B artists |
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