

Year 3 – Miss Mayor & Mrs Riley  
Curriculum Overview  
First Half of the Autumn Term: 2019

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>	<u>Science</u>
<p><b>Book Study Unit: The Power of Reading</b> Books: Tales of Wisdom and Wonder</p> <ul style="list-style-type: none"> <li>-Discuss how local legends and stories may be changed over time</li> <li>-Art of oral story telling</li> <li>-Identify morals in stories</li> <li>-Sequence key events</li> <li>-Write alternative endings for stories</li> </ul> <p><b>Grammar, handwriting and spelling</b></p> <ul style="list-style-type: none"> <li>-Consolidate the use of capital letters and full stops</li> <li>-Introduce paragraphs for organising text and information</li> <li>- Use ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel</li> <li>-Spell as accurately as possible using phonic knowledge</li> <li>-To begin to use joined handwriting throughout independent writing</li> </ul>	<p><b>Number and place value</b></p> <ul style="list-style-type: none"> <li>-count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>-recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>-compare and order numbers up to 1000</li> <li>-read and write numbers up to 1000 in numerals and in words</li> </ul> <p><b>Measurement</b></p> <p>Mental- adding and subtracting 10 and 100 from given numbers</p> <ul style="list-style-type: none"> <li>-estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>-add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds</li> </ul>	<p><b>Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>-Identify the Ancient Greek period on a timeline</li> <li>-Identify the main cities and states</li> <li>-Understand how Ancient Greece was ruled</li> <li>-Explore everyday aspects of Greek life eg clothing and housing</li> <li>-Researching Greek Gods and creating fact files</li> <li>-Finding out about the origins of the Olympics and how it differs from today</li> <li>-Designing and creating Greek pots</li> </ul> <p style="text-align: center;"><u>Religious Education</u></p> <p><b>What is the Bible’s big story and what does it reveal about having faith in God?</b></p> <ul style="list-style-type: none"> <li>-To recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament.</li> <li>-To describe the metanarrative of the Bible for Christians and to ask questions about things they find interesting and puzzling about the Bible.</li> <li>-To reflect on the ‘big story’ of The Bible and be able to articulate their own and others’ understanding of its metanarrative.</li> <li>-To know what Christians mean by the word ‘faith’ and make links between what Christians learn from The Bible and the ways in which they express their faith in God.</li> </ul>	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>-To identify that animals, including humans, need the right types and amount of nutrition.</li> <li>-They cannot make their own food; they get nutrition from what they eat.</li> <li>-To learn that different animals have different diets.</li> <li>-To identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> <li>-To learn that humans have teeth – molars for chewing, canines for tearing, incisors for cutting – and that teeth help us to eat.</li> <li>-To learn that the shape of the teeth makes them useful for different purposes.</li> </ul> <p style="text-align: center;"><u>PSHE</u></p> <p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>-To make informed food choices and begin to understand the concept of a balanced diet</li> <li>-To recognise what might influence their food choices</li> <li>-To understand that bacteria and viruses can affect health and that following simple routines can reduce their spread</li> </ul>
<p style="text-align: center;"><u>Computing</u></p> <p><b>Combining text and graphics</b></p> <ul style="list-style-type: none"> <li>-Creating text for an audience</li> <li>-Designing layouts and choosing appropriate settings</li> <li>-Incorporating saved images</li> <li>-Loading saved settings</li> <li>-Producing final story composition</li> </ul>	<p><b>Number and place value</b></p> <p>Mental – doubling and halving</p> <ul style="list-style-type: none"> <li>- ,x3,x5,x10 and division facts</li> <li>-count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>-recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>- identify, represent and estimate numbers using different representations</li> </ul> <p><b>Geometry</b> –properties of shape</p> <ul style="list-style-type: none"> <li>-draw 2-D shapes and describe their properties.</li> </ul>		

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<u>French</u>			<u>PE</u>
<p><b>Je parle français</b></p> <ul style="list-style-type: none"> <li>-Greet others and say goodbye</li> <li>-Answer the register</li> <li>-Ask and answer questions about how they are</li> <li>-Say their name and ask others theirs</li> <li>-Count from 0 to 12</li> <li>-Listen and respond to classroom instructions</li> <li>-Start to use names for classroom objects and to introduce gender of words</li> </ul>	<ul style="list-style-type: none"> <li>-recognise angles as a property of shape or a description of a turn</li> </ul> <p><b>Measures</b></p> <p>Mental – 3 and 4 times table and division facts</p> <ul style="list-style-type: none"> <li>-measure, compare, add and subtract: lengths (m/cm/mm)</li> <li>-measure the perimeter of simple 2-D shapes</li> </ul>	<ul style="list-style-type: none"> <li>-To learn about examples in The Bible of people who showed faith and how their lives inform the lives of Christian believers.</li> <li>-To understand how faith in The Bible has inspired Christians to spread the ‘Good News’ and how they continue the work of spreading the ‘Good News’ today.</li> </ul>	<p><b>Games</b></p> <p>Invasion games (hockey)</p> <ul style="list-style-type: none"> <li>-To be able to dribble a ball using an open stick</li> <li>-To be able to send a ball using a push pass</li> <li>-To be able to move into a space to help the flow of the game</li> <li>-To learn the rules of the game and begin to follow them</li> <li>-To be able to pass, receive and shoot the ball with control</li> <li>-Understand the different roles within a hockey team</li> </ul>