

Topic	Roman Britain	Key Subject focus	History	Phase	3/4	Cycle no.	2
						Term	Summer 1
Previous Learning: Year 1/2 – London Year 3/4 – Ancient Greece				Future Learning: Year 5/6 – British Settlement			
National Curriculum Objectives				School KPI’s			
History	<ul style="list-style-type: none"><li>To learn about the Roman Empire and its impact on Britain.</li><li>To learn about the Roman invasion of Britain unsuccessful and successful.</li><li>To learn about British resolve ‘Boudicca’</li><li>To learn about Romanisation of Britain: the army, roads and Roman towns, Everyday life in Roman Britain, Roman beliefs</li></ul>			<ul style="list-style-type: none"><li>To gain an understanding of abstract historical terms including in this unit: empire, civilization, invasion.</li><li>To be able to locate the Roman period in a chronological historical timescale, in relation to other periods of history studied.</li><li>To understand that the Roman invasion and conquest of Britain was a long period involving generations of Romans and Britain’s.</li></ul>			
Geography	Locational knowledge <ul style="list-style-type: none"><li>To locate world’s countries using maps on Europe, countries and major cities</li><li>To name and locate Roman towns and cities, ones still present today (London, York, Chester, Colchester, Cantebury, Chichester, Cirencester, Bath)</li></ul>						
Art & Design	To improve their mastery of Art & Design techniques (pixelate collage through mosaics)						
<b>Statement of intent:</b> During this topic pupils will learn: <ul style="list-style-type: none"><li>Where the Romans are from, who they were, the extent of their empire in which Britain was an extremity and about the changes that came about in Britain after its incorporation into the empire.</li><li>The extent of the Empire in Europe, what an empire is?</li><li>British resistance to an empire/ imperial government –Boudicca</li><li>Everyday life in Roman Britain<ul style="list-style-type: none"><li>-housing, food, clothing, trade, towns and cities, social life</li><li>-What was life like?</li><li>-How does it differ from now –similarities/ differences</li><li>-What is its legacy?</li></ul></li></ul>							
<b>Activities:</b>							
Learning intentions:			Tasks:				
Week 1 To be able to locate the Roman period in a chronological historical timescale, in relation to other periods of history studied.			<ul style="list-style-type: none"><li>Discuss what an empire is and locate Rome on a world map.</li><li>Find out how Rome was founded - the story of Romulus and Remus <a href="https://www.ducksters.com/history/ancient_rome/romulus_and_remus.php">https://www.ducksters.com/history/ancient_rome/romulus_and_remus.php</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg</a></li><li>Identify how the Roman Empire grew over time using a world map<ul style="list-style-type: none"><li>* Talk about how long it took for the Roman Empire to grow</li></ul></li></ul>				

<p>To locate world's countries using maps on Europe, countries and major cities.</p>	<ul style="list-style-type: none"> <li>* Which countries were invaded?</li> <li>* Why do you think the Empire grew and shrunk over time?</li> </ul> <p><a href="https://www.knowtheromans.co.uk/Videos/RomanEmpireTimeline/">https://www.knowtheromans.co.uk/Videos/RomanEmpireTimeline/</a>  <a href="https://www.youtube.com/watch?v=Izz4_kfq89U">https://www.youtube.com/watch?v=Izz4_kfq89U</a></p>
<p><u>Week 2</u>  To learn about the Roman invasion of Britain unsuccessful and successful.</p> <p>To understand that the Roman invasion and conquest of Britain was a long period involving generations of Roman's and Britain's.</p>	<ul style="list-style-type: none"> <li>- Look at who Julius Caesar was; his importance as a leader and the impact he had on Roman life.</li> <li>* Create a timeline of Caesar's life, identifying the important events</li> <li>* Create a fact file about his life and the changes he made</li> </ul> <p><a href="https://www.theschoolrun.com/homework-help/julius-caesar">https://www.theschoolrun.com/homework-help/julius-caesar</a>  <a href="https://www.ducksters.com/history/ancient_rome/julius_caesar.php">https://www.ducksters.com/history/ancient_rome/julius_caesar.php</a></p> <ul style="list-style-type: none"> <li>- Find out about the Roman's attempts to invade Britain – Ceasar, Caligula and Claudius.</li> <li>* Write entries in a diary from the perspective of Roman soldier.</li> <li>* Create a newspaper report about one of the attempts. Did the Romans win or lose?</li> <li>* Draw a storyboard about the three invasions – what happened during each of the invasions?</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt</a>  <a href="http://www.primaryhomeworkhelp.co.uk/Romans.html">http://www.primaryhomeworkhelp.co.uk/Romans.html</a></p>
<p><u>Week 3</u>  To identify significant Roman towns in Britain.</p> <p>To look at how the Romans set out their towns and the importance of different buildings.</p> <p>To learn about Boudicca and the reason for her revolt against the Romans.</p>	<ul style="list-style-type: none"> <li>- Identify significant Roman towns, the time in which they were established and the reasons for their significance e.g. trade</li> <li>* Create a representation of a Roman town using materials of your choice e.g. drawings, models or using computer software</li> <li>* Design your own Roman Temple and research about the Roman Beliefs. Which God's did they worship? How did they worship?</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/clips/zq49wmn">https://www.bbc.co.uk/bitesize/clips/zq49wmn</a>  <a href="http://www.primaryhomeworkhelp.co.uk/romans/towns.htm">http://www.primaryhomeworkhelp.co.uk/romans/towns.htm</a>  <a href="https://www.timetrips.co.uk/roman_towns.htm">https://www.timetrips.co.uk/roman_towns.htm</a></p> <ul style="list-style-type: none"> <li>- Learn about Boudicca's life; her marriage and why she resisted the Romans.</li> <li>* Write Boudicca's speech to her tribe. What would she say? How would she persuade them to follow her into battle?</li> <li>* Write a letter from Boudicca to her tribe about the battle of Colchester.</li> </ul> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j</a>  <a href="https://www.theschoolrun.com/homework-help/boudica">https://www.theschoolrun.com/homework-help/boudica</a>  <a href="https://www.youtube.com/watch?v=1LhT7rCC6O8">https://www.youtube.com/watch?v=1LhT7rCC6O8</a> (Horrible Histories)</p>
<p><u>Week 4</u>  To learn about the Romanisation of Britain: roads.</p>	<ul style="list-style-type: none"> <li>- Find out about where and about how the Romans built their roads.</li> <li>* On a map of the UK plot the first three roads they built and explain why they located them there.</li> <li>* Design a route to school using only straight lines and right angles</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/clips/zdgrkqt">https://www.bbc.co.uk/bitesize/clips/zdgrkqt</a>  <a href="https://www.teachingideas.co.uk/romans/roman-roads">https://www.teachingideas.co.uk/romans/roman-roads</a>  <a href="http://www.primaryhomeworkhelp.co.uk/romans/roads.htm">http://www.primaryhomeworkhelp.co.uk/romans/roads.htm</a></p>
<p><u>Week 5</u>  To learn about the Romanisation of Britain: houses and leisure.</p>	<ul style="list-style-type: none"> <li>- Find out about Roman houses – what rooms did they have in their house? What were they used for? How are they similar or different from our homes today?</li> <li>* Create your own 3d model of a Roman villa using paper and tape</li> <li>* Create an information page for an estate agent advertising a</li> </ul>

<p>To design and create a Roman mosaic using a variety of materials.</p>	<p>Roman villa for sale</p> <ul style="list-style-type: none"> <li>* Design and create your own mosaic using images from Roman life. You can draw it, paint it, use small squares of coloured paper or the computer.</li> </ul> <p><a href="http://www.primaryhomeworkhelp.co.uk/houses/Roman/townhouses.htm">http://www.primaryhomeworkhelp.co.uk/houses/Roman/townhouses.htm</a>  <a href="https://www.historyforkids.net/roman-houses.html">https://www.historyforkids.net/roman-houses.html</a>  <a href="https://www.bbc.co.uk/bitesize/clips/z7k8q6f">https://www.bbc.co.uk/bitesize/clips/z7k8q6f</a>  <a href="http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html">http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html</a></p> <ul style="list-style-type: none"> <li>- Look at the importance of Roman bath houses and leisure activities.</li> <li>* Create a tourist leaflet which encourages people to visit the bath house.</li> <li>* Create a representation of a bath house</li> <li>* Design and make a Roman chariot from junk materials</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/clips/z8grkqt">https://www.bbc.co.uk/bitesize/clips/z8grkqt</a> (bath house)  <a href="https://www.bbc.co.uk/bitesize/clips/zy98q6f">https://www.bbc.co.uk/bitesize/clips/zy98q6f</a> (leisure activities)  <a href="https://www.ducksters.com/history/ancient_roman_arena_entertainment.php">https://www.ducksters.com/history/ancient_roman_arena_entertainment.php</a></p>
<p><u>Week 6</u>  To learn about the Romanisation of Britain:  Everyday life in Roman Britain</p>	<ul style="list-style-type: none"> <li>- Find out about clothing, food and education in Roman Britain</li> <li>* Create your own version of a Roman outfit</li> <li>* Make a Roman shield and decorate it with images of the Gods</li> <li>* Design a pair of Roman sandals and make them from newspaper or fabric</li> <li>* Write a diary from the perspective of a child in Roman Britain. What did they do each day?</li> </ul> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs</a>  <a href="https://www.bbc.co.uk/bitesize/clips/zh3g9j6">https://www.bbc.co.uk/bitesize/clips/zh3g9j6</a> (Roman food)  <a href="https://www.bbc.co.uk/bitesize/clips/z2fvr82">https://www.bbc.co.uk/bitesize/clips/z2fvr82</a> (education)  <a href="https://www.bbc.co.uk/teach/class-clips-video/children-in-roman-britain/zkdy47h">https://www.bbc.co.uk/teach/class-clips-video/children-in-roman-britain/zkdy47h</a>  <a href="https://www.historyforkids.net/roman-daily-life.html">https://www.historyforkids.net/roman-daily-life.html</a>  <a href="http://www.primaryhomeworkhelp.co.uk/romans/clothes.htm">http://www.primaryhomeworkhelp.co.uk/romans/clothes.htm</a></p>

<p><b>Key vocabulary:-</b>  Roman, army, shield, sword, battalion, empire, city, Rome, invasion, emperor, trade, cities, clothing, villa, rooms, mosaic, pattern, bath house, Boudicca, resistance</p>	<p><b>Cross curricular links</b> (may link to year before / after within other subjects)  English –diary entries, recounts, adverts</p>
<p><b>Resources:-</b> (already in school)  Roman information books</p>	<p><b>Resources:-</b> (may need)</p>