

Topic	Ancient Greece	Key Subject focus	Hist	Phase	3/4	Cycle no.	1
						Term	Aut 1
Previous learning: What was life like in the past – 1/2				Future learning: Planning a Greek Holiday – 3/4 Romans – Year 3/4 Mayan Empire – 5/6			
National Curriculum objectives				School KPI’s			
History	<ul style="list-style-type: none">Ancient Greece – a study of Greek life and achievements and their influence on the western world			<ul style="list-style-type: none">To learn where and when the Ancient Greeks livedTo investigate the lives of the Ancient GreeksTo learn about Ancient Greek beliefs and cultureTo learn about Greek warsTo investigate Ancient Greek architect and their impact on the modern world			
Geography	<ul style="list-style-type: none">To use maps, atlases, digital mapping tools and globes to locate countries and describe features studied.						
Art and Design	<ul style="list-style-type: none">To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (clay)To learn about great architects and designers in history						
Statement of intent: During this topic pupils will learn: <ul style="list-style-type: none">About the Ancient Greeks; their beliefs, their lives and their legacy today. They will do this through studying a series of questions.							
Activities: <ul style="list-style-type: none">Reenactment (portals to the past)Class readers during this topic should be Greek myths and stories about the GodsPercy Jackson storiesVisit to the British Museum							
Learning intentions			Tasks				
<u>Week 1</u> <ul style="list-style-type: none">Ancient Greece – a study of Greek life and achievements and their influence on the western worldTo learn where and when the Ancient Greeks lived			Who were the Ancient Greeks; where and when did they live? <ul style="list-style-type: none">Discussion with the children identifying what they already know about Ancient Greece and life for an Ancient Greek.Identify where Greece is on a world map and in comparison, to the UK.Children to plot where it is on the world map and begin to identify physical and human features.Look at Greece in the past. Look at the three main states and their location.				
<u>Week 2</u> <ul style="list-style-type: none">Ancient Greece – a study of Greek life and achievements and their influence on the western worldTo investigate the lives of the Ancient Greeks			What was life like in an Ancient Greek family? <ul style="list-style-type: none">Look at homes in Ancient Greece. Identify similarities and differences between homes then and homes now.Look at how the Ancient Greeks used the different rooms in their homes. Compare to our houses today.Find out about food eaten by the Ancient Greeks, where it was sourced and how they and when they ate.				

<u>Week 3</u> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	What was life like in an Ancient Greek family? <ul style="list-style-type: none"> Look at the clothes worn by the Ancient Greeks and identify how their clothing signified their status. Look at Ancient Greek jewellery and identify how it represented their social class. Look at images of modern jewellery and identify how we can still see the influence of Ancient Greece today.
<u>Week 4</u> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	Why are the Ancient Greeks famous for fighting? <ul style="list-style-type: none"> Look at an image of the Trojan horse and encourage the children to identify what they think happened. Read the story of the Trojan War and use artefacts/ sources to gather information about what happened. Revisit the concept of the different states and look at the Battle of Marathon. Why did the Athenians need help? Why did the Spartans refuse?
<u>Week 5</u> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	What did the Ancient Greeks believe? <ul style="list-style-type: none"> Research the Greek Gods, identifying what they stood for and how they were supposed to help the people of Ancient Greece. Children to present information about the Greek Gods Look at Greek temples and talk about their structure and how people worshiped in them. Children to create their own representation of a Greek temple, identifying the symbolism and what was included in them.
<u>Week 6</u> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	What do we know about Ancient Greek art and culture? <ul style="list-style-type: none"> Look at a selection of Greek artefacts and how they were used to represent stories and life in Ancient Greece. Look at Greek pots and children to create their own representation of a Greek pot which retells a Greek story. Children to make their own pots from clay.
<u>Week 7</u> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world 	Why were the Ancient Greeks so important? What is their legacy? <ul style="list-style-type: none"> Using the BBC bitesize clip: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn talk about the legacy of the Ancient Greeks. Look at the Olympics and how they have developed over the years to become a world event.

Key vocabulary: Ancient Greece: Athens, Sparta, Olympia, Corinth, democracy, votes, council, rules, states, battle, homes, courtyard, garden, mud bricks, shutters, public bathrooms, baths, tunics, toga, broach, sandals, Gods, temples, worship	Cross curricular links (may link to year before / after within other subjects) English
Resources: (already in school) BBC Bitesize Ancient Greeks VR technology Artefacts and pictures	Resources: (may need)