

## RE Framework – Year Three

Autumn Term	Spring Term	Summer Term
<p><b>RE Session – Week One</b> –introducing the prayer space in your classroom and creating the first display e.g. prayers, hopes and wishes for the future etc.</p> <p><b><u>What is the Bible’s big story?</u></b> (6 sessions)</p> <ul style="list-style-type: none"> <li>● To recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament.</li> <li>● To describe the metanarrative of the Bible for Christians and to ask questions about things they find interesting and puzzling about the Bible.</li> <li>● To reflect on the ‘big story’ of The Bible and be able to articulate their own and others’ understanding.</li> <li>● To know what Christians mean by the word ‘faith’.</li> <li>● To understand what is meant by Salvation and how this forms part of the ‘big story’.</li> <li>● To learn about examples in The Bible of people who showed faith and how their lives inform the lives of Christian believers.</li> <li>● To understand how the Bible influences the lives of Christians today.</li> </ul> <p><b><u>Wisdom</u></b> (2 sessions)</p>	<p><b>The Feast of St Paul’s occurs on 25<sup>th</sup> January. During this week we celebrate the life of St Paul and his impact on the Christian faith.</b></p> <p><b><u>What do Sikh’s believe?</u></b> (6 weeks)</p> <ul style="list-style-type: none"> <li>● To know that Sikhism is one of the main religions of the world and to reflect on the Sikh statements of belief and compare with those of other faiths.</li> <li>● To know about Guru Nanak and his importance in the Sikh faith and to talk about what a leader is and their special qualities.</li> <li>● Know the story of the founding of the Khalsa and to reflect on the beliefs that Sikhs have about joining the Khalsa and compare to their own experiences of belonging.</li> <li>● To know about the Amrit ceremony and ask questions about what it means to belong to a religion and suggest answers that a Sikh might give and that they would.</li> <li>● To know the symbolism of the 5 Ks and their importance for Sikhs.</li> </ul> <p><b><u>How do Christians believe following Jesus’ new commandment and his 2 greatest commandments make a difference?</u></b> (2 sessions)</p>	<p><b><u>What is the importance of the symbols, beliefs and teachings of Hinduism?</u></b> (6 sessions)</p> <ul style="list-style-type: none"> <li>● To understand that Hindus believe in one God represented through many deities and to understand the significance of some of the Hindu Gods.</li> <li>● To understand that Hindus have sacred texts and make comparisons between Hindu texts and Christian texts.</li> <li>● To describe what is found in the Mandir and its importance to Hindus and their life.</li> <li>● To describe how Hindus worship at home and reflect on the meaning of worship.</li> <li>● To explain why the festival of Raksha Bandhan is special for Hindus.</li> <li>● To express why the story of Rama and Sita is important to Hindus and celebrated at Diwali.</li> </ul> <p><b><u>Who is Jesus?</u></b> (6 sessions)</p> <ul style="list-style-type: none"> <li>● To describe different names and character attributes for Jesus, particularly His claim to be “The Bread of Life” and explain what He means by this</li> <li>● To understand how the symbolism in the painting of ‘The Light of The World’ by Holman Hunt describes what Jesus is like and to</li> </ul>

- To make links between the teachings and sources of Christians and other religious groups and show how they are connected to believers lives.
- To ask questions about the meaning of life and suggest answers which might be given by them and by members of other religious groups.

**How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?** (4 sessions)

- To be able to describe what prophets said about the birth of Jesus and what Christians might learn from it.
- To be able to describe how and why John the Baptist prepared people for the birth of Jesus.
- To give examples of how Christians live out the message of Christmas and think about how they think and behave.
- To make a connection between the story of Epiphany and the Christian belief that Jesus came to save everyone.

- To understand Jesus' new commandments and the 2 greatest commandments and to begin to understand their importance to Christians.
- To understand how we can turn our beliefs into actions and how we can use these to help others around the world.

**Who is the most important person in the Easter story?**

(4 sessions)

- To identify and talk about some of the key characters in the Gospel accounts of Holy Week, what happens to them and what they may feel and think at different points in these narratives
- To understand the role of characters like Judas, Peter, Mary Magdalene and the women at the Crucifixion to the Easter story and to discuss their actions.
- Use specific Christian language accurately to describe and compare different beliefs about the experiences and the moral dilemmas faced by the key characters in the Gospel accounts of Holy Week.
- To link things that are important to the key characters in the Gospel accounts of Holy Week and the ways in which they and others may think and behave.

understand that Christians believe that Jesus is like a light in their lives.

- To know the characteristics of a good shepherd and understand why Jesus refers to himself as a shepherd and what this means for Christians.
- To understand the symbolism of a 'vine' and why Christians believe that Jesus is like a vine and to reflect on what is important in their life, the importance of belonging and how that informs who they and other people are.
- To make links between resurrection and life and the Christian beliefs about death, resurrection and eternal life and create their own statements about Jesus.