Year 3 – Mrs Little
Curriculum Overview
First Half of the Autumn Term 2026

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<u>English</u>

Stories from other cultures and times

Key text: Tales of Wisdom and Wonder

- Listen to, read and retell stories from other cultures
- Identify similar themes within stories, as well as the moral or message they might be trying to share
- Describe settings and characters using adjectives
- Respond to illustrations, sharing ideas about what they can deduce
- Create story maps and compare themes with stories
- Plan and tell their own story

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<u>Maths</u>

Number and place value

- Count in multiples of 4, 8, 50 and 100
- Find 10 more or less than a number
- Recognise the place value of each digit in a 3-digit number
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations

Measurement

- Estimate and read time with increasing accuracy to the nearest minute
- Record and compare tine in terms of seconds, minutes and hours

Geometry

- Draw 2D shapes and describe their properties
- Recognise angles as a property of shape or a description of a turn

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<u>Humanities</u>

Stone Age to Iron Age (History)

- To learn about late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- To learn about Bronze Age religion, technology and travel, for example, Stonehenge
- To learn about Iron Age hill forts: tribal kingdoms, farming, art and culture
- Find out what prehistoric Britain was like; using archelogy to find out how Stone Age man lived
- Learn about the lives of the Stone Age hunter gathers and the first farmers

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<u>Art and Design Technology</u>

Prehistoric Art (Art)

- Develop their drawing skills when using pencils, charcoal and pastels
- Learn about scale and how to change the scale when drawing
- Work collaboratively to create a large-scale artwork
- Learn about the work of a modern artist who draws inspiration from the past
- Develop their drawing skills when using pencils, charcoal and pastels
- Learn about scale and how to change the scale when drawing
- Work collaboratively to create a large-scale artwork

<u>Science</u>

Forces and Magnets

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.
- Use a magnetic compass with four points.

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PE

Tag Rugby

- To develop throwing, catching and running with the ball.
- To develop an understanding of tagging rules.
- To begin to use the ‘forward pass’ and ‘off side’ rule.
- To be able to dodge a defender and move into space when running towards the goal
- To develop defending skills and use them in a game situation.
- To be able to apply the rules and tactics

Other skills/Fitness (FUNS)

- Improve co-ordination and general fitness levels.
- Work co-operatively to achieve a goal or complete a physical activity.
- Understand that exercise can improve health, overall wellbeing and reduce stress.

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Computing

Combining texts and graphics

- Create text for an audience / purpose.
- Design layouts by choosing appropriate settings. Incorporate saved images / images sources online.
- Loading saved work.
- Producing final story composition.

RSHE

‘Me and my relationships’

- Rules in life
- Looking after our special people
- How can we solve this problem?
- Team Challenges
- Friends are special
- Dealing with dares

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French

Bonjour

- Greet and say goodbye to someone
- Ask someone’s name and say your own
- Ask how someone is and respond to same question
- Learn some basic nouns
- Count numbers 1–10

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RE

What is the Bible’s Big Story?

- What is the Bible?
- What do the concepts Creation and Fall mean and how do they fit into the big story?
- • What does the concept People of God mean and how does it fit into the big story?
- What does the concept Incarnation mean and why is it so significant to the big story?
- What does the concept Gospel mean and how does it fit into the big story?
- What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story?
- How does the Bible influence the lives of Christians today?

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