

Year 2 - Mrs Barry and Miss Vanos
Curriculum Overview 2021-2022

	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	<p>Non-Fiction: Non-chronological reports</p> <p>Narrative: Traditional Tales</p> <p>Poetry- Classic Poems</p>	<p>Non-Fiction: Explanations</p> <p>Narrative: Different stories by the same author</p> <p>Poetry- Patterns on the Page</p>	<p>Non-Fiction: Information texts</p> <p>Narrative: Extended stories by significant authors</p> <p>Poetry- Really Looking</p>
MATHS	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Geometry- identifying 2D and 3D shapes</p> <p>Measurement- counting and recognising coins, telling the time to the nearest half hour</p> <p>Multiplication and Division- 2s, 5s and 10s times tables</p> <p>Fractions—$\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of shapes</p> <p>Statistics—tally charts, block diagrams, simple tables</p>	<p>Multiplication and Division- 2s, 5s and 10s times tables, using mathematical symbols</p> <p>Measurement- combine coins to make a particular value, solve simple problems including giving change, telling the time to the nearest 15 minutes, measuring mass</p> <p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Geometry- 2D shapes, lines of symmetry</p> <p>Statistics- tally charts, pictograms</p> <p>Fractions- $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity</p>	<p>Statistics—interpret and construct tally charts, pictograms, block diagrams and simple tables</p> <p>Geometry: describing the properties of 2D and 3D shapes</p> <p>Number and Place Value: identify, represent and estimate numbers in different ways, use $>$, $<$ and $=$ symbols to compare numbers</p> <p>Addition and Subtraction</p> <p>Multiplication and Division- use facts from the 2s, 5s and 10s times tables, including recognising odd and even numbers, understand communicativity</p> <p>Measurement- telling the time to the nearest 15 minutes, compare and sequence intervals of time</p> <p>Fraction- recognise and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$,</p>

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			$\frac{3}{4}$ of a length, shape, set of objects or quantity, recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
SCIENCE	Everyday Materials Forces and Movement	Animals, Including Humans Electricity	Living Things and Their Habitats Plants
RE	What does the Lord's Prayer mean? What are God's rules for living? How does the symbol of light help us understand the meaning of Christmas for Christians?	Why are they having a party? (Judaism) Who is the Saint of our School? How do the symbols of Easter help us to understand the meaning of Easter for Christians?	What is the best way for a Muslim to show commitment to God (Allah)? Why do Christians make and keep promises before God?
TOPIC	How We Used to Live What is the weather like today?	Florence Nightingale Child of the World	A Day at the Seaside Leftover Art
Computing	Creating Pictures Communicating Ideas Using Text Recognising Common Uses of ICT Outside School	Coding 1: Different Inputs Presenting Information Programming a Device	E-Safety Searching Online and Presenting Information Coding 2: Buttons and Instructions
PE	Games Gymnastics	Dance Games	Athletics Games
MUSIC	Hands, Feet, Heart Ho Ho Ho	I Wanna Play in a Band Zootime	Friendship Reflect, Rewind and Replay
RSHE	Relationships -families and friendships -safe relationships -respecting ourselves and others	Living in the Wider World -belonging to a community -media literacy and digital resilience -money and work	Health and Wellbeing -physical health and mental wellbeing -growing and changing -keeping safe

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