

Year 2 - Mr Kearney & Miss Vanos
Curriculum Overview
Summer 1 2018 - 2019

English	Mathematics	Topic	Science
<p>Information texts</p> <ul style="list-style-type: none"> Makes simple additions, revisions and corrections to writing by proof-reading to check for errors in spelling, grammar and punctuation Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction Explain how different types of writing, including narratives, are structured and apply this to their own and others' writing Listen to and discuss a wide range of stories, poems, plays and information books, including whole books Non-fiction text layout What is in a non-fiction text? 	<p>Number - Place Value</p> <ul style="list-style-type: none"> Identify, represent and estimate numbers Include temperature scales Compare and order numbers from 0 up to 100: use $<$, $>$ and $=$ signs Use place value and number facts to solve problems Understand zero as a place holder <p>Number - Multiplication & Division</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 Calculate mathematical statements for multiplication and division Show that multiplication can be done in any order and division cannot. Solve problems involving multiplication and division using materials and arrays <p>Number - Addition & Subtraction</p> <ul style="list-style-type: none"> Recall and uses addition and subtraction facts to 20 and 100 Add and subtract numbers 	<p>Space</p> <ul style="list-style-type: none"> To begin to find out about the space race and significant events in space exploration. To find out about the life of Neil Armstrong To role play the moon landing focusing on the actions of Neil Armstrong To recount the main events in the life of Neil Armstrong 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify that most living things live in habitats to which they are suited. Describe how different habitats provide the basic needs of the different kinds of animals and plants, and how they depend on each other for survival. To identify and name a variety of plants and animals in their habitats, including micro-habitats. To describe how animals obtain their food from plants and other animals - introduce a simple food chain, and identify and name different sources of food.

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<ul style="list-style-type: none"> • Compare the differences and similarities between non-fiction texts. • Make fact files • Write own section for a class non-fiction book • Find relevant information in non-fiction texts • Answer questions using the non-fiction books to find the answers. 	<p>using concrete objects, pictorial representations, and mentally,</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction • Apply increasing knowledge of mental and written methods • Find different combinations of coins that equal the same amounts of money • Solve simple problems in a practical context involving addition and subtraction <p>Number - Fractions</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions • Write simple fractions • Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Geometry</p> <ul style="list-style-type: none"> • Identify and describe the properties of 3d shapes, • Identify 2-D shapes on the surface of 3D shapes • Compare and sort common 3d shapes and everyday objects • Use mathematical vocab. to 	<p style="text-align: center;">Computing</p> <p>Searching Online & Presenting Information</p> <p><i>As part of Literacy topic (Information texts)</i></p> <ul style="list-style-type: none"> • Children will learn to use a search engine to find information about current topic. • They will learn to read information online and put into own words • Compare information on different sites and hold simple discussions about the authenticity of some information • Use this information to create a 'website' about their current topic containing a homepage, images obtained online and internal & external links <p>e-Safety</p> <p>Children will be introduced to the concept of staying safe not only in the 'real world' but also in the online world.</p> <p>Skills include:</p>	<p style="text-align: center;">PSHE</p> <p>Living in the Wider World</p> <ul style="list-style-type: none"> • Learn about respect for self and others and the importance of responsible behaviours and actions • To learn about rights and responsibilities as members of families, other groups and ultimately as citizens • To know about different groups and communities • To respect diversity and equality and how to be a productive member of a diverse community • To know about the importance of respecting and protecting the environment • To learn where money comes from, keeping it safe and the importance of managing it effectively. • To know the part that money plays in people's lives • A basic understanding of enterprise
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<p style="text-align: center;"><u>PE</u></p> <p>Athletics</p> <ul style="list-style-type: none"> • To use equipment to help me achieve my goal • To recognise and describe what their bodies feel like during different types of activity. • To combine jumps showing control. • To perform different types of jumps. • To adapt throwing for accuracy and distance To understand the difference between running at speed and jogging. 	<p>describe position, direction and movement</p> <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • Ask and answer questions about totalling and comparing data 	<ul style="list-style-type: none"> • keeping our personal details safe • Knowing what to do if an online situation feels uncomfortable • Using the internet safely, • Whether to trust an online identity and talking with adults about online activities <p style="text-align: center;"><u>Music</u></p> <p>Friendship Song</p> <ul style="list-style-type: none"> • To use their voices expressively and creatively by singing songs and speaking chants and rhymes • To play tuned and untuned instruments musically • To listen with concentration and understanding to a range of high-quality live and recorded music • To experiment with, create, select and combine sounds using the inter-related dimensions of music 	<p style="text-align: center;"><u>RE</u></p> <p>What does it mean to be Muslim?</p> <ul style="list-style-type: none"> • To recognise that the Qur'an is a special book for Muslims, that it is handled with great care and read in Arabic. • To reflect on what a story might show about Muslim beliefs. • To explain how The Adhaan expresses core Muslim beliefs and values. • To describe and say how Muslims pray and to whom Muslims pray and reflect on what prayer means to Muslims and to them. • To explain how Muslims worship in the Mosque and to identify the significance of the mosque for Muslims. • To identify how pattern is important in Islam and to describe their own response to the natural world.
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