

Year 2 - Mr Kearney and Miss Vanos
Curriculum Overview
First Half of the Autumn Term 2018 - 2019

English	Mathematics	Topic	Science
<p>Non-Fiction: Non chronological reports</p> <ul style="list-style-type: none"> • Make simple additions, revisions and corrections to writing by proof-reading to check for errors in spelling, grammar and punctuation • Explain how different types of writing, including narratives, are structured and apply this to their own and others' writing • Develop pleasure in reading, motivation to read, vocabulary and understanding by being introduced to non-fiction books that are structured in different ways • Read and discuss non chronological reports, identifying organisational features and presentation for various subjects • Retrieve and share information from reports • Investigate the language used in non-chronological reports 	<p>Number</p> <ul style="list-style-type: none"> • Compare and order numbers from 0 up to 100 • Recognise the place value of each digit in a two-digit number • Read and write numbers to at least 100 in numerals and in words • Identify, represent and estimate numbers using different representations • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations • Solve missing number problems <p>Measures</p> <ul style="list-style-type: none"> • Compare and sequence intervals of time • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times 	<p>Around Our School</p> <ul style="list-style-type: none"> • Where do I live? • Where do children in my class live? • Where is the school? • How do we get to school? • Features of the area surrounding our school • What can we do in our area - Park, Cinema, River etc.? • Comparing our school with a school around the world • School walk • Labeling photographs • Planning an area • Making an Area • Evaluating an area 	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. • To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • To look at how some materials change when they are heated or cooled. • To investigate different materials and their properties. - look at fair testing. • To find out about people who have developed useful new materials e.g. John Dunlop, Charles Macintosh and John McAdam

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<ul style="list-style-type: none"> Plan a report using headings, subheadings, key details, paragraphs and information Write their own non-chronological report 	<p>Geometry</p> <ul style="list-style-type: none"> Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line <p>Mental Maths</p> <ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 and 100 Learn facts fluently up to 20 Recall and use all multiplication and division facts for the 2, 5 and 10 multiplication tables, Recognise odd and even numbers Count in steps of 2, 3, and 5 from 0, 		<p style="text-align: center;">RE</p> <p>Why did Jesus teach the Lord's Prayer as a way to pray?</p> <ul style="list-style-type: none"> To understand God as "Father" in the Lord's Prayer To remember part of The Lord's Prayer & understand trust in the prayer. To talk about what is special to them & compare it with other people. To understand forgiveness in prayer & to show respect to others ideas & feelings. To understand what Christians mean by temptation. To understand praise & eternity in the Lord's Prayer & to identify what they are thankful for. To remember & understand the meaning behind the Lord's Prayer and to show respect to others ideas & feelings
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<u>PE</u>	<u>Music</u>	<u>Computing</u>	<u>PSHE</u>
<p>Games</p> <ul style="list-style-type: none"> To be confident and safe in the spaces used to play games To improve the way they coordinate and control their bodies using a range of equipment To recognise good quality in performance To choose, use and vary simple tactics To remember, repeat and link combinations of skills 	<p>Hands, Feet and Heart</p> <ul style="list-style-type: none"> How to listen to music. To sing the song. To understand the geographical origin of the music and in which era it was composed. To experience and learn how to apply key musical concepts / elements, e.g. finding a pulse, clapping a rhythm, use of pitch. To work together in a band/ensemble. To develop creativity through improvising and composing within the song. To recognise the style of the music and to understand its main style indicators. To understand and use general musical vocabulary and specific vocabulary linked to the song. 	<p>Creating pictures</p> <ul style="list-style-type: none"> ICT can be used to: create pictures, building skills including: Correcting mistakes and exploring alternatives; Use simple mark making tools Use the flood fill tool Selecting a straight line, spray and geometric shapes Children will also be introduced to saving work 	<p>Health & Wellbeing</p> <ul style="list-style-type: none"> What is meant by a healthy lifestyle How to maintain physical, mental and emotional health and wellbeing How to manage risks to physical and emotional health and wellbeing Ways of keeping physically and emotionally safe Managing change, including puberty, transition and loss How to make informed choices about health and wellbeing and to recognise sources of help with this How to respond in an emergency To identify different influences on health and wellbeing