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| English  Poetry – Classic Poems   * Look at a selection of poems based on school e.g. Please Mrs Butler * Memorise and perform poems focusing on expression and characterisation * Identify features of poems e.g. rhyme, pattern and layout * Create their own poems based on a given starting point   Narrative: Traditional Tales   * Hot seat characters, write a character description * Compare different versions of the same story, identifying how characters have changed and how events change as a result of the characters actions * Write dialogue for the characters * Plan and write an alternative version of the story based upon a change of character or role reversal * Use the film Shrek and look at how traditional characters are portrayed and how this compares to the original stories   Music  Ho Ho Ho   * How to listen to music. * To sing the song. * To understand the geographical origin of the music and in which era it was composed. * To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. * To work together in a band/ensemble. * To develop creativity through improvising and composing within the song. * To recognise the style of the music and to understand its main style indicators. * To understand and use general musical vocabulary and specific vocabulary linked to the song | Mathematics  Number - Place Value   * Recognise the place value of each digit in a two-digit number * Read and write numbers to at least 100 in numerals and in words * Identify, represent and estimate numbers using different representations, * Compare and order numbers from 0 up to 100 * Use <, > and = signs * Use place value and number facts to solve problems   Number – Addition and Subtraction   * Recall and uses addition and subtraction facts to 20 and 100 * Show that addition of 2 numbers can be done in any order and subtraction of one number from another cannot. * Recognise and use the inverse relationship between addition and subtraction * Solve simple problems in a practical context   Number – Multiplication & Division   * Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, * Calculate mathematical statements for multiplication and division * Doubling and halving   Fractions   * Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a shape and a set of objects.   Measures   * Compare and sequence intervals of time * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face * Choose and use appropriate standard units to estimate and measure length, using rulers * Compare and order lengths using < and > and =   Geometry   * Identify and describe the properties of 3d shapes, including the number of edges, vertices and faces. * Compare and sort common 3d shapes and everyday objects * Identify and handle 2-D shapes –read and write names for shapes. * Identify and describe the properties of 2d shapes, including the number of edges, vertices and faces. * Compare and sort common 2d shapes and everyday objects   Statistics   * Interpret and construct simple tally charts, block diagrams and simple tables | Topic  Houses and Homes   * To identify the key features of a home built a long time ago * To identify differences between two homes built at different times * To recognise different rooms and household objects from a long time ago   Eg Washing Machine   * To describe the characteristics of household objects from a long time ago * To describe the inside and outside of houses * To communicate, through role play what they have learnt about home life   PSHE  Health & Wellbeing   * How to maintain physical, mental and emotional health and wellbeing * How to manage risks to physical and emotional health and wellbeing * Ways of keeping physically and emotionally safe * Managing change, including transition and loss * How to make informed choices about health and wellbeing and to recognise sources of help with this * How to respond in an emergency * To identify different influences on health and wellbeing   Computing  Communicating ideas using text   * Text can be entered and corrected using word processing packages. * Build upon year 1 skills to become familiar with the location of letters and functions on the keyboard; use the backspace key to make corrections; * The importance of spaces between words * Insert images from clip art / google image search * Discuss the overall effectiveness of their work | Science  Forces and movement   * That sometimes pushes and pulls change the shape of objects * That pushes or pulls can make things speed up or slow down or change direction * To explain how to make familiar objects move faster or slower * To suggest questions about ways in which different objects move * To make measurements of distance   RE  What are God’s rules for living?   * To understand that the 10 commandments came from God via Moses and that Christians use these as rules to live by. * To be able to describe what we might learn about God from the 10 commandments.   Where is the light of Christmas?   * To be able to explain why Christians call Jesus the ‘light of the world’. * To know about Christingles and what each part represents. * To know that in Christian art, light is used to represent holiness/ the Light of God. * To know that the Wise Men followed the light of the star so that they could visit the baby Jesus.   PE  Gymnastics   * To remember, repeat and link combinations of gymnastic actions * To choose, use and vary compositional ideas in the sequence they create and perform * To remember, repeat and link combinations of gymnastic actions, body shapes, and balances with control and precision * How to do a forward roll * To choose, use and vary simple compositional ideas in the sequences they create and perform. |