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| EnglishPoetry – Classic Poems * Look at a selection of poems based on school e.g. Please Mrs Butler
* Memorise and perform poems focusing on expression and characterisation
* Identify features of poems e.g. rhyme, pattern and layout
* Create their own poems based on a given starting point

Narrative: Traditional Tales * Hot seat characters, write a character description
* Compare different versions of the same story, identifying how characters have changed and how events change as a result of the characters actions
* Write dialogue for the characters
* Plan and write an alternative version of the story based upon a change of character or role reversal
* Use the film Shrek and look at how traditional characters are portrayed and how this compares to the original stories

MusicHo Ho Ho* How to listen to music.
* To sing the song.
* To understand the geographical origin of the music and in which era it was composed.
* To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch.
* To work together in a band/ensemble.
* To develop creativity through improvising and composing within the song.
* To recognise the style of the music and to understand its main style indicators.
* To understand and use general musical vocabulary and specific vocabulary linked to the song
 | MathematicsNumber - Place Value* Recognise the place value of each digit in a two-digit number
* Read and write numbers to at least 100 in numerals and in words
* Identify, represent and estimate numbers using different representations,
* Compare and order numbers from 0 up to 100
* Use <, > and = signs
* Use place value and number facts to solve problems

Number – Addition and Subtraction* Recall and uses addition and subtraction facts to 20 and 100
* Show that addition of 2 numbers can be done in any order and subtraction of one number from another cannot.
* Recognise and use the inverse relationship between addition and subtraction
* Solve simple problems in a practical context

Number – Multiplication & Division* Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables,
* Calculate mathematical statements for multiplication and division
* Doubling and halving

Fractions* Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a shape and a set of objects.

Measures* Compare and sequence intervals of time
* Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face
* Choose and use appropriate standard units to estimate and measure length, using rulers
* Compare and order lengths using < and > and =

Geometry* Identify and describe the properties of 3d shapes, including the number of edges, vertices and faces.
* Compare and sort common 3d shapes and everyday objects
* Identify and handle 2-D shapes –read and write names for shapes.
* Identify and describe the properties of 2d shapes, including the number of edges, vertices and faces.
* Compare and sort common 2d shapes and everyday objects

Statistics* Interpret and construct simple tally charts, block diagrams and simple tables
 | TopicHouses and Homes* To identify the key features of a home built a long time ago
* To identify differences between two homes built at different times
* To recognise different rooms and household objects from a long time ago

 Eg Washing Machine * To describe the characteristics of household objects from a long time ago
* To describe the inside and outside of houses
* To communicate, through role play what they have learnt about home life

PSHEHealth & Wellbeing* How to maintain physical, mental and emotional health and wellbeing
* How to manage risks to physical and emotional health and wellbeing
* Ways of keeping physically and emotionally safe
* Managing change, including transition and loss
* How to make informed choices about health and wellbeing and to recognise sources of help with this
* How to respond in an emergency
* To identify different influences on health and wellbeing

ComputingCommunicating ideas using text* Text can be entered and corrected using word processing packages.
* Build upon year 1 skills to become familiar with the location of letters and functions on the keyboard; use the backspace key to make corrections;
* The importance of spaces between words
* Insert images from clip art / google image search
* Discuss the overall effectiveness of their work
 | ScienceForces and movement* That sometimes pushes and pulls change the shape of objects
* That pushes or pulls can make things speed up or slow down or change direction
* To explain how to make familiar objects move faster or slower
* To suggest questions about ways in which different objects move
* To make measurements of distance

REWhat are God’s rules for living?* To understand that the 10 commandments came from God via Moses and that Christians use these as rules to live by.
* To be able to describe what we might learn about God from the 10 commandments.

Where is the light of Christmas? * To be able to explain why Christians call Jesus the ‘light of the world’.
* To know about Christingles and what each part represents.
* To know that in Christian art, light is used to represent holiness/ the Light of God.
* To know that the Wise Men followed the light of the star so that they could visit the baby Jesus.

PE Gymnastics* To remember, repeat and link combinations of gymnastic actions
* To choose, use and vary compositional ideas in the sequence they create and perform
* To remember, repeat and link combinations of gymnastic actions, body shapes, and balances with control and precision
* How to do a forward roll
* To choose, use and vary simple compositional ideas in the sequences they create and perform.
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