

RE Framework – Year Two

| Autumn Term | Spring Term | Summer Term |
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| <p>RE Session – Week One –introducing the prayer space in your classroom and creating the first display e.g. prayers, hopes and wishes for the future etc.</p> <p><u>What does the Lord’s Prayer mean?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To understand God as “Father” in the Lord’s Prayer and to talk about what is important to them. ● To remember part of The Lord’s Prayer and understand trust in the prayer. To talk about what is special to me and compare it with other people. ● To understand forgiveness in prayer and to show respect for others’ ideas and feelings. ● To understand what Christians mean by temptation. ● To understand praise and eternity in the Lord’s Prayer and to identify what they are thankful for. ● To remember and understand the meaning behind the Lord’s Prayer and to show respect to others ideas and feelings. <p><u>What are God’s rules for living?</u> (2 sessions)</p> | <p>The Feast of St Paul’s occurs on 25th January. During this week we celebrate the life of St Paul and his impact on the Christian faith.</p> <p><u>Why are they having a party? (Judaism)</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To understand that religions have special times that are called festivals and to talk about things that are special to them. ● To know the names of some items that are special to Jews and to understand that Rosh Hashanah is a special festival. ● To compare items that are important to Jews with their own experiences and objects. ● To know why Jews celebrate Sukkot and identify some associated objects. ● To talk about things that are different between Christian celebrations and Jewish celebrations and to make connections with their own lives. ● To know why Hanukkah is important to Jews and what happens during the celebration. ● To understand how these festivals help the Jewish people remember their history. <p><u>Who is the Saint of our School?</u> (2 sessions)</p> <ul style="list-style-type: none"> ● To know the story of St Paul and what Christians can learn from his story. | <p><u>What is the best way for a Muslim to show commitment to God (Allah)?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To know that Muslims have 5 Pillars that they are expected to follow and to identify what is important to them. ● To be able to describe how religious practice shapes the lives and worship of believers and to identify conditions that are conducive to prayer and reflection in their life ● To be able to identify the links between faith and actions and to think about why it is important to give to others. ● To describe some religious practices including fasting. ● To understand why believers make special journeys (pilgrimages) and talk about special journeys that they have been on. ● To know all of the 5 pillars and to describe their importance for Muslims and to reflect on what they can learn from other practices. <p><u>Why do Christians make and keep promises before God?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To understand that people belong to different faiths and what it means to Christians to belong to a Church community. |

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| <ul style="list-style-type: none"> ● To understand that the 10 commandments came from God via Moses and that Christians use these as rules to live by. ● To be able to describe what we might learn about God from the 10 commandments. <p><u>How does the symbol of light help us to understand the meaning of Christmas for Christians?</u> (4 sessions)</p> <ul style="list-style-type: none"> ● To be able to explain why Christians call Jesus the 'light of the world'. ● To know about Christingle and what each part represents. ● To know that in Christian art, light is used to represent holiness/ the Light of God. ● To know that the Wise Men followed the light of the star so that they could visit the baby Jesus. | <ul style="list-style-type: none"> ● To know how our Church remembers St Paul and describe different ways that Christians show their beliefs. <p><u>How do the symbols of Easter help us to understand the meaning of Easter for Christians?</u> (4 sessions)</p> <ul style="list-style-type: none"> ● To identify different symbols relating to Easter and to retell the Easter story (main focus- The Last Supper and the Crucifixion). ● To recall the events of the Last Supper and its place in Holy week and to identify why bread and wine is a significant Easter symbol. ● To know that the cross reminds Christians of Jesus death and to talk about its importance. ● To understand the importance of water in the Easter story and to know that it symbolises forgiveness and new life. | <ul style="list-style-type: none"> ● To use appropriate vocabulary to describe artefacts linked to Baptism and to understand why it is significant to Christians. ● To know that Jesus was baptised and to understand that Christians follow his example. ● To understand how values and promises from the Baptism service affect the way Christians try to live their life. ● To describe the important elements of the wedding ceremony and its value to Christians. ● To explain why Christians make promises in both baptism and wedding ceremonies |
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