

Year 1 - Miss Leamage

Curriculum Overview

First Half of the Spring Term 2022 - 2023

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>	<u>RSHE:</u>
<p>Non-Fiction Information Texts Children will be learning about the difference between non-fiction and fiction texts.</p> <ul style="list-style-type: none"> • Children will find and label non-fiction information text features. • Children will explore the difference between fiction wording style and non-fiction wording style. • Children will gain an understanding about why information texts are written. <ul style="list-style-type: none"> • Children will write chronological and non-chronological texts. <p>Narratives Children will look at two books from different cultures/countries.</p> <ul style="list-style-type: none"> • Children will think of their own setting. • Children will carefully plan their beginning, middle and end of a story. • Children will think of their own characters and use descriptive sentences. • Draw a story map for stories they have read. 	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Count to and across 100 forwards and backwards. • Identify and represent numbers pictorially. • Read and write numbers up to 50. • Identify one more and one less of a given number. • Count in 2's, 5's and 10's (KPI) <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$. • Include different terms such as all together, total, take away <p>Geometry</p> <ul style="list-style-type: none"> • Describe position <p>Measurement</p>	<p>London: A World Capital</p> <ul style="list-style-type: none"> • To be able to identify and locate the four nations of the United Kingdom <ul style="list-style-type: none"> • To be able to identify and locate the capital cities of each of the four nations. <ul style="list-style-type: none"> • To use maps, atlases and digital mapping tools to locate the four nations. • To identify key human features, including city, town, factory, house, office, shops <ul style="list-style-type: none"> • To know that London is the capital of the United Kingdom • To understand that the physical geography of a city provides for many different human uses e.g. employment, tourism <ul style="list-style-type: none"> • To understand that capital cities are often tourist destinations and that there are often iconic historic landmarks/ buildings <ul style="list-style-type: none"> • To identify transport used through the city • To understand geographical similarities and differences through studying the human and physical of a small area of the United Kingdom, and of a small area in a contrasting non-European country. 	<p>Belonging to a Community</p> <ul style="list-style-type: none"> • About examples of rules in different situations, e.g. class rules, rules at home, rules outside • That different people have different needs • How we care for people, animals and other living things in different ways • How they can look after the environment, e.g. recycling <p>Media Literacy and Digital Resilience</p> <ul style="list-style-type: none"> • How and why people use the internet • The benefits of using the internet and digital devices • How people find things out and communicate safely with others online <p>Money and Work</p> <ul style="list-style-type: none"> • That everyone has different strengths, in and out of school • About how different strengths and interests are needed to do different jobs • About people whose job it is to help us in the community • About different jobs and the work people do

Year 1 - Miss Leavage

Curriculum Overview

First Half of the Spring Term 2022 - 2023

<ul style="list-style-type: none"> • Draw a descriptive picture of the books settings in different countries. 	<ul style="list-style-type: none"> • Recognise and use language relating to dates. • Tell time to the hour and half past. • Understand weight and mass. • Find different combinations of coins worth the same amount. 	<ul style="list-style-type: none"> • To draw comparisons between the iconic landmarks, physical geographic features and transport infrastructure in London and Ottawa. • To learn about the work of a range of designers, describing the differences and similarities between their work To make links to their own work 	<p>RE What is it like to live as a Jewish person?</p> <ul style="list-style-type: none"> • Children will explore and find out about objects that are important in the Jewish faith, showing care and respect. • Children will recognise and describe some Jewish artefacts and symbols and identify symbols that are important in their own lives. • Children will know that the Torah is a special book for Jews, that it is kept in the Synagogue and is handled in a certain way. • Children will know why and when Jewish people celebrate Shabbat and what it means and to identify special practices they take part in with their family. • Children will identify features of the Synagogue; what Jews do there and ask questions about how Jews worship there. • Children will describe how Jews worship using appropriate vocabulary and to make comparisons to their own lives and practices.
<p style="text-align: center;"><u>PE</u></p> <p>Dance</p>	<p style="text-align: center;"><u>Music</u></p> <p>In the Groove</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Coding 1: Moving objects</p>	<p style="text-align: center;"><u>Science</u></p> <p>Animals including Humans</p>

Year 1 - Miss Leavage
Curriculum Overview
First Half of the Spring Term 2022 - 2023

<ul style="list-style-type: none"> • THEME: Counting To explore travelling actions and use counts of 8 to move in time with the music. • THEME: Trees and Leaves To remember and repeat actions and respond imaginatively to a stimulus. • THEME: Pirates To copy, remember and repeat actions that represent the theme. • THEME: Pirates To copy, repeat, create and perform actions that represent the theme. • THEME: The Lost Toy To use expression and create actions that relate to the story. • THEME: The Lost Toy To use a pathway when travelling. • THEME: Puddles To copy, repeat and choose actions that represent the theme. • THEME: Puddles To show changes in expression, level and shape. 	<p>Build on learning about the differences between pulse, rhythm and pitch</p> <ul style="list-style-type: none"> • To learn about different styles of music (Blues, Baroque, Latin, Bhangra, Folk and Funk) • To copy back rhythms and try creating own rhythms • To develop skills for following a conductor while singing/playing an instrument • To develop improvisation skills • To contribute to whole-class compositions 	<p>(N.C. Ref: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions)</p> <ul style="list-style-type: none"> • Introducing children to concept of coding. • Create a sequence of instructions to make things happen. • Children will learn to make characters move in a given direction following a specific action. They will then apply these skills to create an 'app' of their own. 	<ul style="list-style-type: none"> • Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Children will identify and name a variety of common animals that are carnivores, herbivores and omnivores
---	---	--	--