

Year 1 - Mrs. King & Miss Vanos
Curriculum Overview
Summer 2 2017-2018

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>	<u>Science</u>
<p><u>Narrative: An Adventure Story</u></p> <ul style="list-style-type: none"> -children to create story maps and plans identifying where the characters are going, what they see on the way and the danger they encounter -draw and describe settings, characters, danger -children act out events in stories, "hot seating" of the main characters -retell familiar stories, change one element and create their own version -make puppets and retell stories -use technology to create comic strips and their own books -children to write their own adventure stories, focusing on the beginning, middle and ending <p><u>Poetry: Poems on a Theme</u></p> <ul style="list-style-type: none"> -children make up actions to support a poem -children identify their favourite words and parts of a poem -children write a poem review of two 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> -tell the time to the hour and half past the hour -draw hands on a clock face to show these times -compare, describe and solve practical problems for time -quicker, slower, earlier, later -measure and begin to record times -hours, minutes, seconds -recognise and know the value of different denominations of coins and notes -show different combinations of coins worth the same value <p><u>Number and place value</u></p> <ul style="list-style-type: none"> -count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -counting objects -counting in two's, fives and ten's -read and write numbers 1-20 (then up to 100) in numerals and words -compare numbers up to 100 	<p><u>Including: Art & design, Design & technology, Geography, History</u></p> <p><u>Seas Around the World</u></p> <ul style="list-style-type: none"> -To learn about seas around the world -To think about how beaches are different to other places -To think about the tourist industry at the seaside -To learn about weather patterns around the world -To learn about different beach holiday destinations -To think about own seaside experiences -To learn about waste pollution -To identify human and natural features of the 	<p><u>Forces</u></p> <ul style="list-style-type: none"> - To explore different kinds of movement forces on objects -To understand that forces help us move -To see how push and pull forces change things -To begin to understand what friction is -To learn about wind as a force - To explore forces in the world around us <p><u>Seasonal Change (Topic covered throughout the year)</u></p> <ul style="list-style-type: none"> -To observe changes across the four seasons -To observe and describe the weather associated with the seasons and how day length varies.

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<p>poems they like and why -write a patterned poem on a theme as a class. To individually write a rhyming sentence.</p>	<p>-recognise and create repeating patterns with objects and shapes.</p> <p><u>Addition and subtraction</u></p> <p>-add and subtract one digit and two digit numbers to 20 including zero -solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p><u>Fractions</u></p> <p>-recognise, find and name a half as one of two equal parts of an object, shape or quantity. -recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p> <p><u>Multiplication / division</u></p> <p>-solve one-step problems by calculating the answer using</p>	<p>seasides around the world</p>	
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	<p>concrete objects, pictorial representations and arrays with support of the teacher.</p> <ul style="list-style-type: none"> -doubling numbers and quantities -grouping and sharing small quantities -make connections between arrays, number patterns, counting in two's, fives and tens <p><u>Geometry</u></p> <ul style="list-style-type: none"> -recognise and name common 3d shapes -bring in sorting and patterning 		
<p style="text-align: center;"><u>PE</u></p> <p><u>Games</u></p> <ul style="list-style-type: none"> -to use basic underarm rolling and hitting skills -intercept, retrieve, catch and stop a beanbag and medium sized ball -track balls and other equipment sent to them, moving in line with the ball to 	<p style="text-align: center;"><u>Music</u></p> <p><u>Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> -To listen to and appraise Classical music -To continue to embed the foundations of the interrelated dimensions of music using voices and instruments 	<p style="text-align: center;"><u>Computing</u></p> <p><u>Understanding Instructions</u></p> <ul style="list-style-type: none"> -to recognise that machines and devices have to be controlled -to recognise that some machines and devices work by using a sequence of 	<p style="text-align: center;"><u>RE</u></p> <p><u>Judaism</u></p> <ul style="list-style-type: none"> -To understand that religions have special times called festivals -to know what is important to them and understand that Rosh Hashanah is important to Jews. - to compare some of the things that

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<p>collect it</p> <ul style="list-style-type: none"> -hit and kick a ball in a variety of ways, depending on the needs of the game -choose different ways of hitting, throwing, striking or kicking the ball -decide where to stand to make it difficult for opponents <p><u>Fun skills</u> <u>Agility-Ball chasing</u></p> <ul style="list-style-type: none"> -coordinating movement and reactions to sending and receiving a ball over a distance of approx. 10 metres <p><u>Static balance- Floor Work</u></p> <ul style="list-style-type: none"> -maintaining balance and control from increasingly challenging front and back support positions 	<ul style="list-style-type: none"> -To sing -To play instruments within the song -To improvise using voices and instruments -To compose music -To share and perform the learning that has taken place 	<p>physical actions</p> <ul style="list-style-type: none"> -to give instructions in a common language -to recognise the importance of precision in instructions -to write a sequence of instructions for others to carry out -to predict the outcome of a set of instructions and test the results -to write sets of instructions and interpret them correctly, and make and test predictions 	<p>are same for Jewish people and my own experience.</p> <ul style="list-style-type: none"> -to know the important things Jews remember at Sukkot. - to know that Hanukkah is important to Jews - to use religious words to talk about what Jews are remembering at Purim and how they show their beliefs. -to talk about some of the things that are the same and different for Jews and Christians. - to talk about what is important to Jewish people and how to respect others
<p><u>PSHE</u></p> <p><u>Living in the Wider World</u></p> <ul style="list-style-type: none"> -To learn about groups and communities they belong to -To learn about what improves and harms their local, natural and built environments -To learn that money comes from different sources and can be used for different purposes, including concepts of spending and saving 			

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<p>-To learn about the role that money plays in their lives and how to manage money, keep it safe</p>	
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<p>-To learn about the choices people make when spending money and what influences these choices</p>	
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