

Year 1 - Mrs Bradley and Miss Scott
Curriculum Overview
First half of Summer Term 2020 - 2021

<u>Literacy</u>	<u>Numeracy</u>	<u>Topic</u>	<u>Science</u>
<p>Instructions</p> <ul style="list-style-type: none"> • To understand what instructions are and why they are important. • Children complete small challenges and together write a set of instructions. • Children write a sequence of instructions. • Children consider what they will need to make ice sea biscuits (from the story <i>The Lighthouse Keepers Lunch</i>). • Write instructions and follow them to make ice sea biscuits. 	<p>Number - number and place value</p> <ul style="list-style-type: none"> • Read and write numerals from 0 to 50, then beyond • Use knowledge of place value to position numbers (0 - 50) on a number line • Describe a puzzle or problem using numbers, practical materials and diagrams. <p>Number - addition and subtraction</p> <ul style="list-style-type: none"> • Tens and units to 50 • Understand subtraction as 'take away' • Find a 'difference' by counting up. • Relate addition to counting on; recognise that addition can be done in any order. • Solve problems involving counting, adding, subtracting, doubling or halving <p>Number - fractions</p> <ul style="list-style-type: none"> • Use the vocabulary of halves and quarters in context • Solve practical problems that involve combining 	<p>Explorers</p> <ul style="list-style-type: none"> • Learn that humans have always sought to explore their surroundings and the miracles of life. • Learn that exploration is born out of human enquiry. • Know that the advances in technology have enabled explorers to travel further and explore beyond our familiar/ known environment. • Know that Christopher Columbus was a famous explorer in the Tudor times, who is widely believed to have been the first European to discover the Americas. • Learn why he travelled and what the impact of his arrival was for both 	<p>Growing Plants</p> <ul style="list-style-type: none"> • To explore plants in the immediate environment. • To be able to identify a variety of common wild and garden plants including deciduous and evergreen trees. • To be able to identify and describe the basic structure of a variety of common flowering plants including trees. • To know that plants need water and sunlight in order to grow. • To make careful observations of the plants, trees and flowers in the immediate environment.

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	<p>groups of 2, 5 or 10, or sharing into equal groups.</p> <p>Number - multiplication and division</p> <ul style="list-style-type: none"> Count on or back in ones, twos, fives and tens Use this knowledge to derive the multiples of 2, 5 and 10 Know this as times tables <p>Geometry - properties of shapes</p> <ul style="list-style-type: none"> Visualise and name common 2D and 3-D shapes Describe their features. Use them to make patterns, pictures and models 	<p>Europeans and the local people.</p> <ul style="list-style-type: none"> Know that Neil Armstrong was the first human to land on the moon and that this was a breakthrough and that this exploration of space continues to this day, with very little known. Learn that there are areas of our world and beyond that still remain to be explored and that scientists and explorers are still working hard to do so. 	<p style="text-align: center;"><u>PSHE</u></p> <p>Living in the Wider World</p> <ul style="list-style-type: none"> Learn about respect for self and others and the importance of responsible behaviours and actions To learn about rights and responsibilities as members of families, other groups and ultimately as citizens To know about different groups and communities To respect diversity and equality and how to be a productive member of a diverse community
<p style="text-align: center;"><u>PE</u></p> <p>Games Activities</p> <ul style="list-style-type: none"> Use basic skills and actions Be able to perform with control Make use of the rules for games 	<p style="text-align: center;"><u>Music</u></p> <p>Your Imagination</p> <ul style="list-style-type: none"> To listen to and appraise the song in various styles To experience and learn how to apply key musical concepts/elements, e.g. 	<p style="text-align: center;"><u>Computing</u></p> <p>Understanding instructions</p> <ul style="list-style-type: none"> Recognise that machines and devices have to be controlled Recognise that some machines and devices work by using a 	<p style="text-align: center;"><u>RE</u></p> <p>What is it like to live as a Jew?</p> <ul style="list-style-type: none"> To explore and find out about objects that are important in the Jewish faith, showing care and respect.

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<ul style="list-style-type: none"> • Be able to travel with, send a ball or other equipment in various ways • To develop skills for simple games • To engage in simple competitive team games. 	<p>finding a pulse, clapping a rhythm, use of pitch</p> <ul style="list-style-type: none"> • To work together in a band/ensemble. • To develop creativity through improvising and composing within the song. • To understand and use the first C, E and G in C Major scale while improvising and composing. • To play instruments to the music with/without notation • To recognise the style of the music and to understand its main style indicators. • To understand and use general musical vocabulary and specific vocabulary linked to the song 	<p>sequence of physical actions</p> <ul style="list-style-type: none"> • Give instructions in a common language • Recognise the importance of precision in instructions • Write a sequence of instructions for others to carry out • Predict the outcome of a set of instructions and test the results • Write sets of instructions and interpret them correctly, and make and test predictions 	<ul style="list-style-type: none"> • To recognise and describe some Jewish artefacts and symbols and identify symbols that are important in their own lives. • To know that the Torah is a special book for Jews, that it is kept in the Synagogue and is handled in a certain way. • To know why and when Jewish people celebrate Shabbat and what it means and to identify special practices they take part in with their family. • To identify features of the Synagogue; what Jews do there and ask questions about how Jews worship there.
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