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| Literacy  Traditional Tales   * Read ‘The Jolly Postman’. Discuss fairytale characters he meets on the way. * Write a letter / invitation, postcard * Children read a range of fairytale stories and identify the main elements of the story: what happens in the beginning, middle and end of the story, main characters, setting etc.   Poetry: Pattern and Rhyme   * Identify what a rhyme is, what makes a rhyming word. * Play lots of rhyming games * Sing Nursery rhymes as a class and identify rhyming words. * Read ‘*Jump or Jiggle*’ poem to class by Evelyn Beyer. Identify the rhyming words. Ask the children to make a list of new animals and their movements. * Write poem as a class choosing an animal and describing how they move. * Read the story ‘*Down the back of the Chair*’. Children write similar rhyming sentences to book about what they would find down the back of the chair. * Read 1, 2 buckle my shoe’. Write their own rhyming sentences (poem) starting with one, two and continuing up to 10. | Numeracy  Number   * Understanding + and – * Compare and order numbers * Use the equals ( = ) sign * Relate addition to counting on * Recognise that addition can be done in any order - Addition of a one-digit number to a one digit number * Understand subtraction as 'take away * Describe and record addition and subtraction number sentences * Derive and recall all pairs of numbers with a total of 10 * Addition facts for totals to at least 5; work out the corresponding subtraction facts   Geometry – properties of shapes / position & direction   * Visualise and name common 2-D and 3D shapes and describe their features * Talk about shapes, describe them. * Find shapes in the local area / environment * Use the vocabulary of halves in context * Learn what a half is, make and split shapes in half * Describe position of shapes on a grid   Problem Solving   * Answer a question by recording information in lists and tables * Present outcomes using pictograms * Ask different question and collect data in a tally chart.   Measurement   * Solve problems involving money, for example to 'pay' * Recognise coins, add to 20p * Use vocabulary related to time * Order days of the week and months * Read the time to the hour * Days of the week, * Discuss clocks and features | Topic  Elizabeth II   * Who she is? * Her place in the Royal Family * What does she do? * Where she lives - Buckingham Palace and Windsor Castle * Costume and Regalia – special / state occasions   Elizabeth I   * Who was she? * Her place in the Royal Family * What did she do? * Where did she live? * Costume and Regalia – special / state occasions   Royal Portraits   * Evaluating Royal Portraits * Jewellery – Colour and Shape * Portraits – Heads on Stamps   PSHE  Health and wellbeing   * About basic personal hygiene routines * About the spread of infections * About growing from young to old * about what makes them unique * how to set simple goals * About change and loss e.g. starting school, a new baby brother/sister, moving to a new class * About the feelings associated with change or loss * About people who take care of them * About the family networks they belong to | Science  Sound and Hearing   * Investigate different sources of sound around school and the local area * Music – Identify different sounds * Identify objects that make sounds * Music – Identify different instruments * Investigate how to alter the vocal sounds * Music – Singing songs * Investigate how to know from which direction sound comes from and how we hear * Literacy – To label the ear * Know that loud sounds can be heard over a greater distance –link to music   RE  What is the story of Noah really about?   * To know the story of Noah’s Ark and to ask questions based on their understanding and beliefs. * To understand what grace means to Christians and what can be learnt about grace from the story of Noah.   Incarnation: Which Character Are You? Why Are YouImportant?   * To listen attentively to the Nativity story and identify what is meant by ‘the good news’. * To begin to identify why Mary and Joseph were chosen to be Jesus parents and identify what makes a ‘good’ parent, giving reasons for their ideas. * To describe what we might learn from the Nativity story and the actions of each of the characters. |
| PE  Gymnastics   * Explore ways of travelling in a space * Travel in a space and out * Make up a phrase with a partner * Put a movement phrase on to apparatus * Work with a partner on apparatus * Learn how to make clear body shapes * Practice clear weight taking actions and link these actions to make a sequence * Work on stretching and put these into movements on apparatus * Work with a partner to create a movement sequence. * Perform on apparatus | Music  **Rhythm in the Way We Walk and The Banana Rap**   * How to listen to music. * To sing the song. * To understand the geographical origin of the music and in which era it was composed. * To experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch. * **Learn about the interrelated dimensions of music** * To develop creativity through improvising and composing within the song. * To play instruments to the music with/without notation * To recognise the style of the music and to understand its main style indicators. | ICT  Modelling   * Make choices and that people make different choices * Understand that a computer can be used to simulate/model an environment where choices can be made * Know that representations of real or fantasy situations can be made in many different ways * Use a painting program to create a representation of a scenario * Print out their work unaided * Select and add stamps/motifs or clip art to a scene * Describe their scenario * Explain how their representations differ from real life * Children draw a picture of their home. | RE  What is the story of Noah really about?   * To know the story of Noah’s Ark and to ask questions based on their understanding and beliefs. * To understand what grace means to Christians and what can be learnt about grace from the story of Noah.   Incarnation: Which Character Are You? Why Are YouImportant?   * To listen attentively to the Nativity story and identify what is meant by ‘the good news’. * To begin to identify why Mary and Joseph were chosen to be Jesus parents and identify what makes a ‘good’ parent, giving reasons for their ideas. * To describe what we might learn from the Nativity story and the actions of each of the characters. |