

RE Framework – Year One

Autumn Term	Spring Term	Summer Term
<p>RE Session – Week One –introducing the prayer space in your classroom and creating the first display e.g. prayers, hopes and wishes for the future etc.</p> <p><u>What responsibility has God given people about taking care of Christianity?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To be able to talk about what happened in the story of Creation and how it makes them feel. ● To talk about God’s instructions for caring for the Creation and identify what is important to them. ● To learn about God’s command to Adam and Eve and to link these to their own actions. ● To ask questions about Creation and to suggest answers. ● To understand the phrase ‘<i>made in God’s image</i>’ and to identify how they are unique and special. ● To think about how religious people and the church care for us and the local community. <p><u>What is the story of Noah really about?</u> (2 sessions)</p> <ul style="list-style-type: none"> ● To know the story of Noah’s Ark and to ask questions based on their understanding and beliefs. ● To understand what grace means to Christians and what can be learnt about grace from the story of Noah. 	<p>The Feast of St Paul’s occurs on 25th January. During this week we celebrate the life of St Paul and his impact on the Christian faith.</p> <p><u>What is it like to live as a Jewish person?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To explore and find out about objects that are important in the Jewish faith, showing care and respect. ● To recognise and describe some Jewish artefacts and symbols and identify symbols that are important in their own lives. ● To know that the Torah is a special book for Jews, that it is kept in the Synagogue and is handled in a certain way. ● To know why and when Jewish people celebrate Shabbat and what it means and to identify special practices they take part in with their family. ● To identify features of the Synagogue; what Jews do there and ask questions about how Jews worship there. ● To describe how Jews worship using appropriate vocabulary and to make comparisons to their own lives and practices. <p><u>Why are Saints important in Christianity?</u> (2 sessions)</p>	<p><u>What does it mean to be a Muslim?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To recognise that the Qur’an is a special book for Muslims, that it is handled with great care and read in Arabic. ● To reflect on what a story might show about Muslim beliefs and compare Muslim beliefs with their own. ● To explain how The Adhaan expresses core Muslim beliefs and values. ● To describe and say how Muslims pray and to whom Muslims pray and reflect on what prayer means to Muslims and to me. ● To explain how Muslims worship in the Mosque and to identify the significance of the mosque for Muslims and compare this to the importance of other holy buildings for other faiths. ● To identify how pattern is important in Islam and to describe their own response to the natural world. <p><u>Why Is it Good To Listen To And Remember The Stories Jesus Told?</u> (6 sessions)</p> <ul style="list-style-type: none"> ● To know that Jesus told stories as a way of teaching people ● To know that the stories that Jesus told are called parables

Incarnation: Why is each person important in the Nativity story? (4 sessions)

- To listen attentively to the Nativity story and identify what is meant by 'the good news'.
- To begin to identify why Mary and Joseph were chosen to be Jesus' parents and identify what makes a 'good' parent, giving reasons for their ideas.
- To describe what we might learn from the Nativity story and the actions of each of the characters.
- To ask questions about different characters including the shepherds and Herod and to identify how their ideas differ from others.

- To describe what we might learn from stories about Saints and to describe some of the characteristics of a Saint.
- To develop an understanding of the importance of Saints and All Saints Day and to make links to Christian behaviour.

Why is Easter the most important festival for Christians? (4 sessions)

- To know about the events of Jesus' entry into Jerusalem and to know that people thought he was special.
- To know about the events of the Last Supper and to ask questions about why Jesus did what he did.
- To talk about how people felt when Jesus died and how people show love.
- To know about the events of Easter Sunday; to talk about how people felt when Jesus rose from the dead and to identify how they feel when people don't believe them.

- To know the parable of the Lost Sheep/Lost Son
- To retell and suggest a meaning behind the religious story
- To know the parable of The Sower
- To retell and suggest a meaning behind the religious story
- To reflect on things that help us grow well both physical things like food and emotional things like being loved
- to know the parable of the 'Foolish builder'.
- To retell and suggest a meaning behind the religious story.
- To make up questions that they could ask the wise and foolish builders as to why they chose to or not to follow the plan. to know the parable of The Good Samaritan
- To retell and suggest a meaning behind the religious story
- To discuss and reflect on what it means to be a friend to someone
- To begin to express their ideas and opinions