

Year 4 - Mr Johnston & Miss James
Curriculum Overview
First Half of the Autumn Term 2018 - 2019

English	Mathematics	Topic	Science
<p>Book Study Unit: The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <ul style="list-style-type: none"> • Explore illustrations linked to the text and use to predict the plot and character information • Role on the wall for different characters • Hot seating as main characters • Write in role as the main character and Rosie • Write poetry based on a character's actions and feelings • Retell the story and compare to other stories with familiar and imaginative settings • Rewrite part of the story as a play script and perform in groups • Create detailed story map of plot so far • Summarise the story and journey of the characters • Consider the relationship of two characters using poetry, music and song writing 	<p>Number</p> <ul style="list-style-type: none"> • Count in multiples of 6, 7, 9, 25 and 1000 • Find 1000 more or less than a given number • Count backwards through zero to include negative numbers (KPI) • Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) • Order and compare numbers beyond 1000 <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers up to four digits using formal written methods <p>Geometry</p> <ul style="list-style-type: none"> • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes (KPI) • Identify acute and obtuse angles and compare and order angles up to two right angles by size <p>Measure</p> <ul style="list-style-type: none"> • Converting from hours to minutes; minutes to seconds; years to months; weeks to days. • Calculate differences on temperature scales. • Convert between different units of measure (for example, kilometre to metre; hour to minute) 	<p><i>Including: Art & design, Design & technology, Geography, History</i></p> <p>Ancient Egypt</p> <ul style="list-style-type: none"> • Identify the Egyptian period on a timeline • Create a guided audio visual tour • Investigate how Ancient Egypt was ruled • Identify the role of a Pharaoh • Research the life of a Pharaoh • Investigate the beliefs of the Ancient Egyptians • Investigate the pyramids including how they were built 	<p>States of Matter</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gasses. • Observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

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<p style="text-align: center;"><u>PE</u></p> <p>Hockey</p> <ul style="list-style-type: none"> To develop the range and consistency of their passing and receiving Use rules and adapt tactics in different situations Develop the range and consistency of their skills Use and adapt tactics, such as creating space and communicating, in different game situations Develop their attacking and defending skills Use rules and adapt tactics in different situations Play as a team and help each other Recognise when speed, strength and stamina are important in games 	<p style="text-align: center;"><u>Music</u></p> <p>Recorders</p> <ul style="list-style-type: none"> Play and perform in solo and ensembles Play with increasing accuracy, fluency, control and expression Use and understand simple musical notations Compose simple pieces of music Listen to the performances of others 	<p style="text-align: center;"><u>Computing</u></p> <p>Coding 1 - Introduction to variables</p> <ul style="list-style-type: none"> Children learn how computers use 'variables' to count things and keep track of what is going on. Introduced to creating a 'score' or method of counting which is dependent on an input or event that they have coded Children will create simple apps and games which use a score variable. Children will recap the importance of debugging a set of instructions, using logic and reasoning to work out what is wrong when an app doesn't work as it should 	<p style="text-align: center;"><u>RE</u></p> <p>Belief in God in the Old Testament</p> <ul style="list-style-type: none"> Understand how Christians look to Abraham to learn about faith in God. Understand how the story of Moses helps Christians to work out what their 'vocation' in life might be. Understand how the story of Ruth inspires Christians to put others first. Understand how the story of David helps Christians to find strength in God. Understand how the story of Solomon helps Christians make wise decisions. Explore how the contrasting stories of Jonah and Daniel help Christians think about how to follow God. Apply the concept of 'vocation' to own dreams, aspirations and hopes. Apply the idea of self-sacrifice to our own actions. Explore where Christians get their faith from and where we get the strength from to face our fears. Show that I understand how the story of the wisdom of Solomon can have an impact on how Christians make choices in life. Suggest some answers to 'why' questions about the motives and reactions of Jonah and Daniel.
<p style="text-align: center;"><u>PSHE</u></p> <p>Feelings and emotions:</p> <ul style="list-style-type: none"> Recognising and managing different feelings; keeping something confidential or secret; recognising and managing dares <p>Healthy relationships:</p> <ul style="list-style-type: none"> Recognising aspects of a healthy relationship; physical boundaries within different relationships; working together; behaviour; resolving conflict <p>Healthy lifestyles:</p> <ul style="list-style-type: none"> Making informed choices; balanced diet; hygiene 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> Revision of numbers to 30, days of the week, months of the year and colours Practise the phrases 'il a' and 'elle a' Describe what someone looks like (age, hair and eye colour) Describe someone's nationality Describe someone's personality 		