

Topic	A day at the seaside	Key Subject focus	D&T	Phase	1/2	Term	Sum 1
<p><b>Statement of Intent:</b> During this topic pupils will</p> <ul style="list-style-type: none"> <li>Learn that the British seaside has been a tourist destination for many years. That the tourist industry has shaped the human geography of British seaside towns and that tourism trends have evolved over time.</li> <li>Learn that a visit to the seaside has always involved food and snacks and that pupils will explore the range of snacks available at a British seaside resort.</li> <li>Evaluate, plan and make a seaside snack.</li> </ul>							
Learning Intentions:				Tasks:			
<p>Week 1: To locate seaside towns around the UK on a map.</p> <p>To identify features of the seaside and what can be done there.</p>				<ul style="list-style-type: none"> <li>Talk about the seaside with your child and look at pictures of different seaside activities. Make links to family holidays etc.</li> <li>Draw a picture of your family at the seaside – what might you do there? What would you see? Hear?</li> <li>On a map of the UK identify where some seaside resorts are located e.g. Bournemouth. Colour these places in on your map.</li> <li>Write a postcard to a member of your family describing a day out to the seaside.</li> <li>Write a story or create a comic strip of a visit to the seaside.</li> </ul> <p><a href="http://home.freeuk.net/elloughton13/seaconte.htm">http://home.freeuk.net/elloughton13/seaconte.htm</a> (visit 8 seaside resorts)</p> <p><a href="https://www.youtube.com/watch?v=6qO0mu6YJW8">https://www.youtube.com/watch?v=6qO0mu6YJW8</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b095tc2t/our-family-series-4-18-isa-and-noahs-seaside-holiday">https://www.bbc.co.uk/iplayer/episode/b095tc2t/our-family-series-4-18-isa-and-noahs-seaside-holiday</a></p>			
<p>Week 2: To know that people have been visiting the seaside for a long time.</p> <p>To think about how seaside activities have changed over time.</p>				<ul style="list-style-type: none"> <li>Find out about seaside holidays in the past and think about how seaside activities have changed over time.</li> <li>Draw a picture of a family at the seaside in the past and compare it to the picture of your own family. What is the same? What has changed? Write a sentence describing how it has changed.</li> <li>Create your own Punch and Judy show using puppets from home or by making stick puppets.</li> <li>Write a postcard from a family visiting the seaside a long time ago. What activities would they have done?</li> </ul> <p><a href="http://history.parkfieldprimary.com/victorians/victorian-seaside-holidays">http://history.parkfieldprimary.com/victorians/victorian-seaside-holidays</a></p> <p><a href="https://www.youtube.com/watch?v=zWgnpY4L9so">https://www.youtube.com/watch?v=zWgnpY4L9so</a></p> <p><a href="https://www.youtube.com/watch?v=syJC7S3_4yg">https://www.youtube.com/watch?v=syJC7S3_4yg</a> (Punch and Judy show)</p>			
<p>Week 3: To identify types of snacks eaten at the seaside and reasons they are eaten there.</p>				<ul style="list-style-type: none"> <li>Look at pictures of different seaside snacks and talk about why people choose these foods to eat at the seaside.</li> <li>Create a menu for a seaside snack bar. What food would you sell? Why? How would you package the food?</li> <li>Find out how rock is made and design your own rock which could be sold at the seaside.</li> <li>Draw a picture and write a description of which seaside snack you would most like to eat and why.</li> </ul> <p><a href="http://www.thesimplethings.com/blog/seaside-snacks">http://www.thesimplethings.com/blog/seaside-snacks</a></p> <p><a href="http://www.laterlife.com/latelife-seaside-rock.htm">http://www.laterlife.com/latelife-seaside-rock.htm</a></p> <p><a href="https://www.youtube.com/watch?v=L7mx93DY8uE">https://www.youtube.com/watch?v=L7mx93DY8uE</a></p>			
<p>Week 4: To follow instructions of make a sandwich.</p>				<ul style="list-style-type: none"> <li>Make sandwiches using tools such as knives, graters and chopping boards.</li> <li>Make a variety of sandwiches using different tools for</li> </ul>			

<p>To use tools such as knives and graters safely.</p> <p>To develop confidence when spreading butter and fillings.</p>	<p>example grated cheese sandwiches.</p> <ul style="list-style-type: none"> <li>* Talk about staying safe in the kitchen and the importance of good hygiene when in the kitchen.</li> <li>* Make a staying safe in the kitchen poster.</li> <li>* Practice spreading butter on bread.</li> <li>* Write a set of instructions for making your favourite sandwich.</li> </ul> <p><a href="https://www.warburtons.co.uk/corporate/teaching-resources/sandwich-making-project">https://www.warburtons.co.uk/corporate/teaching-resources/sandwich-making-project</a></p> <p><a href="https://www.youtube.com/watch?v=w2KxoWtb2VE">https://www.youtube.com/watch?v=w2KxoWtb2VE</a></p> <p><a href="https://www.essex-fire.gov.uk/homesafety/rooms/Kitchen/kitchen.html">https://www.essex-fire.gov.uk/homesafety/rooms/Kitchen/kitchen.html</a></p>
<p>Week 5:</p> <p>To identify different types of fruits and describe their taste and texture.</p> <p>To develop their confidence with a range of tools including knives for chopping.</p>	<ul style="list-style-type: none"> <li>- Identify different types of fruits, why it is important to eat different types of fruit and how we can use them when cooking.</li> <li>* Set up a taste testing activity for your child and encourage them to taste a range of different fruits, identifying which ones they like or dislike and why.</li> <li>* Make fruit kebabs, encouraging your child to help chop the fruit and push them on to a kebab stick or skewer.</li> <li>* Create a poster or PowerPoint presentation about the importance of eating fruit and vegetables.</li> <li>* Find out how your favourite fruit is grown. Does it grow on a tree/ bush/ plant? Create an information leaflet about your favourite fruit.</li> <li>* Create a bar chart showing your families favourite fruit.</li> </ul> <p><a href="https://campaignresources.phe.gov.uk/schools/resources/Food-Detectives-KS1-PP">https://campaignresources.phe.gov.uk/schools/resources/Food-Detectives-KS1-PP</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-orchard-fruit/z6xtscw">https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-orchard-fruit/z6xtscw</a></p>
<p>Week 6:</p> <p>To design and create a seaside picnic including a range of healthy snacks.</p>	<ul style="list-style-type: none"> <li>- Identify which foods could be taken on a family trip to the seaside, what they might be carried in and how they could be kept cool.</li> <li>* Plan a picnic for a family trip to the seaside, identifying what snacks you would take and how you would transport them. How would you stop things from being squashed?</li> <li>* Make your picnic for your family to share for lunch. Remember to follow the staying safe and good hygiene rules you created!</li> <li>* Design your own lunch box. Try to include different sections where you could keep different types of food and a way of keeping it cool.</li> </ul>