



SPORT IMPACT

2022/23 Sport Premium Improvement Report

School: St Pauls CofE School	No. Pupils KS1/KS2: 303	Sport Premium Funds				
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="background-color: red; color: white;">Emerging</td> <td style="background-color: yellow;">Established</td> <td style="background-color: green;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium allocated 2022/23	£ 19,400
		Emerging	Established	Embedded		
		External Specialist Support (Sport Impact)	£ 13,000			
		Remaining Expenditure to allocate	£ 6,400			
		Spent in budget	£8,557			
Costing total final	- £2,167					

Intent/ Planned Impact	Implementation	Yearly Review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Key indicator 5 - increased participation in competitive sport					
To increase participation in Level 2 competitions	Subject Lead (DH) to look through Intention to Enter document for this term with SL team and pencil in competitions that they wish to enter Subject Lead (DH) to gather interest from students using Koboca or initially just asking who wants to take part. Sport Impact Specialist to train students where applicable and hand letters out Subject Lead (DH) to complete Risk Assessment Subject Lead (DH) to organise transport to and from venue		Y5/6 Girls Football Tier 3 or Tier 1, KS2 Cross Country, Y5/6 Athletics, Y5 Cricket, Y5 Dodgeball and Y5 Athletics Day. Sports journalism – children creating newspaper reports on events they have attended – placed on website and notice boards for celebration. Used Kobacca to compile students' views on physical education and sport. We have targeted a group of disengaged children to work with our sport specialist to engage them in physical activity. Using Kobocca, this showed an increase in physical activity of children and new found excitement for physical activity in some cases.	Add new competition dates to the school diary from Sport Impact.	£250 a day x 5 = £1,250 £150 x 2 = £300 half day release time for teachers. Total - £1,550

			Sport leaders trained up and now can support junior and infant activities at play times and lunch times.		
To increase participation in Level 1 competitions	<p>Sport Impact Specialist (PWH) to speak to members of staff that did not receive INSET from last year.</p> <p>Sports day increase motivation and participation through celebration of achieving in sport.</p> <p>Subject Lead (DH) to send out Inter Class Competitions booklet again and organise dates when the first competitions to be held.</p>		<p>Photo evidence for intra-sport happening across school. Y5/6</p> <p>Intra-sports photo evidence of classes competing against each other on the website.</p>	<p>Continue delivering Intra-sport at least once every term against a partner class.</p> <p>Staff are still developing ways to run intra-sport activities effectively.</p>	Part of SI budget (£13,000)
Key Indicator 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement					
Celebration of P.E using school Noticeboard and website	<p>Subject Lead (DH) to update noticeboard regularly to reflect what is happening in school and out of school using pictures and blurbs from student feedback.</p> <p>Sport Impact Specialist (PW) to help coordinate this by using Sports Council students for feedback</p>		<p>Sport council – positive comments about provision at break and lunch.</p> <p>Positive staff comments regarding PE provision.</p> <p>Competition have been put on the website to celebrate achievements.</p> <p>Celebration of children’s efforts in intervention groups – notice board.</p>	Continue provision from this year.	Part of SI budget (£13,000)
Quality playground and sports resources available at lunchtimes	<p>Subject Lead to purchase equipment needed</p> <p>Sport Impact Specialist to work with SMSAs at lunchtime to show them how to use the equipment effectively.</p>		<p>Equipment purchased</p> <p>£250 voucher for tennis equipment – equipment purchased from this.</p> <p>PW has worked with SMSAs this term and will write a report regarding this provision.</p>	<p>Check quality and sustainability of the current playtime equipment.</p> <p>Send out questionnaire to children about playtime resources.</p> <p>Further work required with SMSAs to embed practise independently.</p>	<p>Part of SI budget (£13,000)</p> <p>£113 equipment for Sports Day.</p>

Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Ensure all staff are confident in teaching and delivering quality PE lessons</p>	<p>Subject Lead to organise PW time allocated and which teachers he is going to work with.</p> <p>Subject Lead to set up a Google questionnaire to ask staff what they feel the most confident and least confident teaching and the reasons for this.</p> <p>PW to follow up with team teach sessions for 3-4 sessions with the class teacher on correct use of equipment, safety and levels of challenge for all.</p>		<p>Staff have had an INSET on Intra-Sports, Gymnastics and the use of feedback.</p> <p>Survey about provision sent to staff members and this was the objective of our INSET based on staff needs.</p> <p>Staff members have worked on gymnastics with our Sport specialist over the course of the year and been given feedback.</p>	<p>Send out another questionnaire to base on INSETs moving forward and increasing staff subject knowledge and confidence.</p>	<p>£250 x 3 = £750 release time subject leader.</p>
<p>Subject Lead to attend networking and CPD</p>	<p>Sport Impact Specialist to share dates of scheduled zoom meetings and Practical workshop days with Subject Lead</p> <p>Subject Lead (DH) to write dates in Diary early and try to attend as many meetings as possible.</p>		<p>PE subject leadership course attended regarding tennis, invasion games and gymnastics.</p> <p>HEP Meetings</p>	<p>Write meetings in diary.</p>	<p>Part of SI budget (£13,000)</p> <p>£250 x 2 = £500 release time subject leader.</p>
<p>Integrate new assessment guidelines for use in PE lessons</p>	<p>Subject Lead (DH) to liaise with SLT as to when to introduce this for the first time.</p>		<p>Non-core assessment for PE created and used this year.</p>	<p>Completed and will use again next year. This has just begun so is not yet embedded.</p>	<p>Part of SI budget (£13,000)</p>

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

<p>Continuation of Sports Activity Day to introduce new activities for Children</p>	<p>Subject Leader (DH) and Sport Impact Specialist (PW) to research the Year 5/6 Activity day.</p>		<p>Activity Day – Street Dance, Animal Fu, Conquest Academy, Brentford FC.</p> <p>£1,275 spent on outside providers.</p>	<p>Continue next year with similar providers depending on engagement and budget requirements.</p>	<p>Part of SI budget (£13,000)</p> <p>£1,275</p>
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	Using feedback from last years Infant Activity Day implement any actions needed for successful event. Year 5/6 trip to Calshot Activity Centre to be allocated instead of Sports Activity Day.		Successful trip to Calshot activity centre where the children were exposed to a range of unique sports which would've included water sports if the weather conditions were fit for this.	We will not be continuing this provision next year due to budget constraints.	£3,060
Key Indicator 1 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Improve the playtime facilities to encourage students to be involved in more sport and physical activity	Senior Leadership to create new areas to use for Pupils at Lunchtime.		Zones have been re-introduced for pupils involved in physical activities. Playleaders now run lunch time and playtime clubs on Wednesdays.	Continue and train up Year 5 play leaders next year.	
SMSA & Lunchtime sports staff to receive training from external specialist (PW) to actively promote equipment and engagement at lunchtime	Sport Impact Specialist to work with SMSAs to utilise the limited space to raise activity levels.		Written report of evidence for working with SMSA and playtime provision and interventions. Staff have filled out a questionnaire regarding provision / CPD. Re-introduction of zones for SMSAs.	Continue to use SMSAs next year and train up again in September. Further work required with SMSAs to embed practise independently.	Part of SI budget (£13,000)
To improve swimming data in Year 3 and 4.	Additional swimming lessons offered to children to support with their progress.		Children in Year 3 / 4 to have additional lessons to support their progress in meeting the national curriculum needs.	Subject leader to meet with Brenford Leisure Centre about their curriculum etc.	Lessons - £459 Coaches - £850 Total - £1,309

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Meeting national curriculum requirements for swimming and water safety

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,940
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,557

Name of Sport Impact Specialist: Peter Whitfield	Headteacher signature: John Wright	Date: 11/07/23	PE Subject Lead signature: Danny Horry	Date: 11/07/23
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Key Indicators : questions & prompts to support planning

1	2	3	4	5
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Broader experience of a range of sports & activities offered to all pupils</p>	<p>Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>